

SABBATICAL LEAVE CALENDAR

September 15:	Sabbatical Leave information sent to Faculty.
October 15:	Sabbatical requests due to Chairs.
November 6:	Chairs submit sabbatical requests, including a ranking of all proposals with comments, to Deans for distribution to Academic Affairs and School Reviewing Committees. Deans should send one copy of each proposal to Academic Affairs within one week.
December 11:	School Reviewing Committee submits evaluations of proposals to Deans.
January 15:	Deans submit ranked recommendations, with comments, to Provost.
February 15:	Provost consults with President and notifies faculty of sabbatical leave decisions.
March 15:	Applicant submits signed sabbatical agreement or notifies Provost in writing that sabbatical will not be taken.
Within 2 months of return from sabbatical:	Final report from faculty member including product

MEMORANDUM

SABBATICAL LEAVE POLICY

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1.0 PURPOSE

1.1 Definition

Sabbatical leave is paid time exempt from normal duties granted to faculty members for the accomplishment of professional development programs.

1.2 Eligibility

Tenured faculty members and Senior Instructors in their sixth successive year of full time academic service at the College of Charleston since initial appointment or since a previous sabbatical leave may apply for sabbatical leave to commence during the following year. Unless specifically requested and granted by the Provost at the time a leave of absence was taken, years of leave do not count toward the six successive years of full time service required for a sabbatical leave.

1.3 Purpose

Sabbatical leaves are granted exclusively for the professional development of the faculty so they may improve their knowledge and competence through research, study or artistic development. Appropriate sabbatical leave activities include, but are not limited to: (1) conducting research, (2) writing for professional publication, or in limited circumstances, (3) engaging in graduate or post-doctoral study at an institution of higher education. Sabbaticals are not a right awarded to the profession; they are not a reward for past performance; and they are not a program for personal renewal.

1.4 Duration and Pay

Sabbatical leave may be granted for the academic year at two-thirds of the base salary¹ or for one semester at full salary. Normally, a faculty member on sabbatical leave will relinquish all administrative duties (and associated stipends) in which he or she might otherwise be engaged. Faculty members anticipating a sabbatical are encouraged to

¹ Under a pilot program established for AY2010-11 and AY2011-12, compensation for an academic year sabbatical will be at the rate of two-thirds of the base salary rather than the traditional rate of one-half of the base salary.

secure funding for their sabbatical projects through external grants. Normally, compensation for services including sabbatical leave salary during the period may not exceed the faculty member's salary for an equivalent period at the College. During the sabbatical leave, the College will continue both payroll deductions and employer's contributions, as determined by the sabbatical year salary, for medical insurance, FICA, retirement and any other programs that may be applicable.

Each faculty member accepting a leave must sign a written statement obligating him or her to continue to serve for at least one (1) year after expiration of the term of the leave.

2.0 PROCEDURE

2.1 Initial Solicitation

In September of the academic year, the Provost will send all faculty members a letter inviting them to apply for sabbatical leave.

2.2 Role of the Faculty Member

An eligible faculty member who wishes to apply for sabbatical leave will prepare a formal proposal using the guidelines that follow (sections 3.2 and 3.3) as an outline.

2.3 Role of the Department Chair

Each proposal shall be reviewed by the faculty member's Department Chair. If necessary, the Chair will discuss the sabbatical leave plan with the candidate. The Chair will provide a written recommendation that explains the conditions under which she/he would approve or reject the request. The Chair will also include a statement indicating how the department will cover the courses normally taught by the faculty member seeking sabbatical leave. The Chair's recommendation will be submitted with the faculty member's application to the appropriate academic Dean.

Any proposal that the Chair cannot support will be returned to the faculty member with an explanation. Within ten days of receiving a negative recommendation from a Chair, a faculty member may appeal to the Dean who will decide whether or not to include the proposal among those she/he recommends to the Provost. (See section 2.5.)

2.4 Role of the School Reviewing Committee

Each Dean will appoint a committee of faculty members within their school to review and evaluate requests and provide the Dean with appropriate feedback regarding the strengths and weaknesses of each proposal from their School.

2.5 Role of the Dean

After receiving all the completed proposals and accompanying recommendations from Department Chairs and the School Reviewing Committee, the Dean will rank the proposals. The Dean shall specifically confirm or revise, as necessary, the Department Chairs' plans for covering courses.

In a cover memo to the Provost accompanying the sabbatical requests, the Dean will indicate what funds, if any, are required to pay for courses that would be taught by the sabbatical applicant. This memo should indicate the cost to the department of the courses funded from within the department or school as well as any costs which the Provost will be asked to fund. The Dean will then submit the ranked proposals, along with any rejected proposals, to the Provost.

At this point, the Dean should notify an applicant if the applicant's request has been denied. Faculty may appeal denied sabbatical requests directly to the Provost. The appeal must be made within fifteen working days of receiving the denial.

2.6 Role of the Provost and the President

Proposals for sabbatical leave are normally due to the Provost on November 13 with Deans' ranked recommendations and supporting comments due on January 15. The Provost will review recommendations for sabbatical leave based on the guidelines (see section 3.0). While the goal of the Provost is to assure that the College is supporting quality proposals, the Provost can also be expected to review the total costs of sabbatical leaves in light of the institutional priorities. The Provost may deny sabbatical leave proposals that are otherwise acceptable and of high quality when he/she has decided that the institution does not have the funds to pay for additional instruction.

The Provost will make recommendations for sabbatical leaves to the President. In February, the President will notify applicants of his/her action on each request. The decision of the President is final. Applicants must notify the Provost in writing by March 15 as to whether or not the sabbatical will be taken.

2.7 Delaying or Deferring a Sabbatical

A Department Chair and/or a Dean may recommend approval of a sabbatical request while recommending that the faculty member delay taking that sabbatical for one year. The basis for making such a recommendation should be the need to meet curricular requirements, and the delay should not count in determining eligibility for sabbatical in the future. This recommendation will be made by the Chair and Dean (or by the Dean) to the Provost. It takes effect with the approval of the Provost.

A faculty member who has been awarded a sabbatical may request a delay. The Chair, Dean and Provost will make every effort to accommodate the faculty member. The effect

of the delay on the eligibility for future sabbaticals will be noted by a memorandum from the Provost approving the delay. Otherwise, the delay will set back the eligibility for the next sabbatical.

3.0 GUIDELINES

3.1 Applicability of the Guidelines

The Department Chairs, School Reviewing Committee, Deans, and the Provost shall use the guidelines that follow as the basis for evaluating requests for sabbatical leave.

3.2 Guidelines for Preparation of the Proposal

A formal, typed sabbatical application should include the following 4 items.

1. *A cover letter.* The letter should include the project title, a very brief summary of the proposed use of the leave, and an indication of the period for which the sabbatical leave is requested (i.e., Fall, Spring, or full year).
2. *A proposal.* The proposal may be up to 4 single spaced pages in length (with at least a 12-point font). It should offer a clear, well-organized, and detailed description of the individual's planned activities that can be understood by non-experts. In addition, the proposal should indicate clear anticipated outcomes (e.g., publication, acquisition of a new skill or competence, new course syllabi, etc.), and should address the criteria listed in section 3.3.
3. *A copy of the applicant's Curriculum Vitae.*
4. *Evidence regarding the accomplishments of the most recent sabbatical* (if applicable). Each applicant must include a copy of the final report from their most recent sabbatical. If the sabbatical produced additional results after the final report was submitted, it would be helpful to update the final report.

The applicant will disclose any additional salary she/he will receive as a direct result of the sabbatical leave. This statement will include a budget from any grants or similar proposals that the applicant has submitted in anticipation of a sabbatical leave. The applicant will report any changes in the external funds that she/he receives to the Department Chair, Dean, Provost, and the Office of Research and Grants Administration.

3.3 Guidelines for Evaluation of Proposal

A sabbatical leave proposal must be consistent with the candidate's plans for professional development as discussed with the Chair in prior years' annual evaluations. Proposals that involve pedagogical research, writing, or study are legitimate; however, revisions of

courses are not acceptable. The following specific criteria for evaluation will be considered:

The Quality of the Project

- A. How significant is the project for the discipline or disciplines involved?
- B. How will the results benefit the College and the professional development of the investigator? Will the project result in desirable program changes, teaching innovation, publication, external funding, exhibition, and/or performance? In what form will this product be delivered to the College?
- C. Is the logic, methodology, or plan adequate to achieve the proposed results?
- D. Is the proposed time schedule realistic?
- E. Based on the evidence presented (including the proposal, the curriculum vitae, and faculty member's use of previous sabbaticals), is the faculty member likely to complete the project successfully?

The Quality of the Proposal

- A. Is the proposal clear, well-organized, and understandable to non-experts? Is the proposal complete and fully detailed in describing the project?
- B. Is the proposal well-written and carefully proofread?
- C. Does the proposal show familiarity (in references, bibliography, etc.) with the work that is most important to the proposed project?

The availability of internal or external funding is not a criterion for evaluating proposals.

4.0 COMPLETION OF THE SABBATICAL

All sabbatical recipients will submit a final report to the Provost within two months after returning to the College describing all activities and work conducted during the sabbatical leave as well as the degree of success achieved in meeting the objectives set forth in the application. Copies of this report should also be forwarded to the appropriate Department Chair and Dean. Within two semesters after returning from sabbatical leave, the faculty member will present (some of) the results of the leave to an audience at the College of Charleston. Failure to submit a final report or failure to present the results of the sabbatical to an audience at the College will make the faculty member ineligible for future sabbaticals.

Approved by Interim Provost Diamond, August 2009