

women, primarily within the American political system. The course focuses attention on women as citizens within a particular culture as political candidates and policymakers.

POLS 394 Political Campaign Communication (3)

This course examines the communication strategies employed in local, state, and national political campaigns. Topics include message design, political speeches, political advertising, and media relations. Crosslisted with COMM 394. A student may not earn credit for both courses.

Prerequisites: POLS 101 or COMM 210 or permission of the instructor.

POLS 395 American Federalism (3)

This course examines the history of federalism in the U.S. through an examination of the political, economic, and social forces that have changed the relationships between the national, state, and local governments. Several models of federalism will be applied to the practice of intergovernmental relations in order to gain a sophisticated understanding of federalism in theory and practice.

Prerequisites: POLS 101.

POLS 399 Special Topics in American Politics (3)

These courses examine selected topics in American politics not covered in other courses.

POLS 400 Tutorial (3)

Tutorials offer individual faculty instruction in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

POLS 401 Reading and Independent Study in Political Science (1–3)

This is a course designed primarily for the student interested in a particular topic. The amount of reading and/or the nature of the project will determine the credit to be assigned.

Prerequisite: Permission of the instructor. May be repeated. No more than six hours may be applied to the major.

POLS 402 Field Internship (1–6)

Field internships are designed to provide the advanced student with the opportunity to pursue a research topic in the context of an experiential learning situation. Open to juniors and seniors only.

Prerequisite: Permission of the department. May be repeated. No more than six hours may be applied to the major.

POLS 405 Capstone Seminar (3)

The Capstone Seminar provides political science majors with a culminating and integrative experience at the end of the major coursework. The seminar, required of all majors, provides students with the opportunity to do research and develop a critical analysis utilizing the key concepts and methodologies across the subfields of the discipline. A variety of topics will be offered each year.

Prerequisite: Permission of the chairperson to enroll required. Students will normally have completed at least 27 semester hours of work in political science at the time of enrollment.

POLS 499 Bachelor's Essay (6)

The Bachelor's Essay is a year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Portuguese

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

PORT 101 Elementary Portuguese (3, 3)

PORT 102

Introduces the fundamental structure of Portuguese with emphasis on acquisition of the basic language skills: listening, speaking, reading, and writing.

Prerequisite: PORT 101 open only to beginning students of Portuguese; placement or PORT 101 is a prerequisite for 102.

PORT 101C Elementary Portuguese Conversation Supplement (1, 1)

PORT 102C

A one-hour weekly session for intensive listening-speaking practice in Portuguese utilizing vocabulary and grammatical structure presented in the corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with the basic sequence course in which the student is currently enrolled or in conjunction with the corresponding intensive language course (150). Credit may not be applied to fulfill the language requirement nor may it count towards the major.

PORT 201 Intermediate Portuguese (3, 3)

PORT 202

Develops a basic proficiency in Portuguese and familiarity with its culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: PORT 201: placement, PORT 102 or 150; PORT 202: placement, PORT 201.

PORT 201C Intermediate Portuguese (3, 3)

PORT 202C

Optional one-hour weekly sessions for intensive listening-speaking practice in Portuguese utilizing vocabulary and grammatical structure presented in a corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with a basic sequence course in which the student is currently enrolled. "C" course credit may not be applied to fulfill the language requirement nor may it count in the major.

PORT 313 Advanced Portuguese Composition (3)

Intensive language practice. Emphasis on the development of writing skills, focusing on comparison and contrast, expository writing, and argumentation. Reading selections and class activities will focus on developing grammar, vocabulary, and the use of idiomatic expressions.

Prerequisite: PORT 202 or 314, or placement exam, or permission of the instructor.

PORT 314 Advanced Portuguese Conversation (3)

Emphasis on the improvement of pronunciation and conversation skills, while developing vocabulary and reviewing grammar. Conversation topics will include a wide range of situations, themes, and readings.

Prerequisite: PORT 202 or 313, or placement exam, or permission of the instructor.

PORT 330 Collateral Studies (1–3)

Individually supervised course of reading in Portuguese and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated to a maximum of six credit hours in conjunction with other primary courses.

Prerequisite: permission of the instructor.

PORT 390 Special Topics in Portuguese (3)

Intensive study of a particular subject or theme on Portuguese language, linguistics, literature, or culture (specific topics will be listed in the Schedule of Courses when offered).

NOTE: May be repeated under a different topic.

Prerequisite: PORT 202 and/or permission of the instructor.

PORT 498 Independent Studies (1–3)

Research on a topic – to be defined by the individual student in consultation with the instructor in the department who will guide the work and determine the credit hours to be assigned.

Prerequisite: permission of the instructor.

Psychology

PSYC 103 Introduction to Psychological Science (3)

An introduction to the scientific study of behavior. Topics include research methods and statistics in psychology, nervous system and the brain, sensation and perception, learning, memory, social psychology, and behavior disorders.

NOTE: One requirement of this course is that students participate in research conducted in the psychology department to obtain experience in psychological research methods. Students who do not wish to participate in research will be offered an equitable alternative activity.

PSYC 211 Psychological Statistics (3)

Elementary statistical techniques and their application to the analysis and interpretation of psychological data.

Prerequisite: PSYC 103.

PSYC 213 Conditioning and Learning (3)

A survey of the experimental study of human and animal learning with an introductory consideration of modern learning theory.

Prerequisite: PSYC 103.

PSYC 214 Physiological Psychology (3)

A consideration of anatomical and physiological correlates of behavior.

Prerequisite: PSYC 103.

PSYC 215 Cognitive Psychology (3)

Empirical findings and theoretical models in human information processing and performance are examined. Examples of topics include attention and pattern recognition, memory and imaginal representation, problem solving, reasoning, creativity, and sensory-motor skills.

Prerequisite: PSYC 103.

PSYC 220 Research Methods (3)

A survey of standard research methods used by psychologists. Topics include the scientific method, measurement issues, observational techniques, sampling, experimental designs, and data analysis.

Prerequisites: PSYC 103 and 211.

PSYC 307 Abnormal Psychology (3)

An overview of psychopathology, including the empirical and theoretical bases of epidemiology, etiology, and treatment. Mental disorders are examined from psychological (e.g., learning theory) and biological (e.g., neurobiological) perspectives, and research and treatment methods associated with these paradigms are introduced.

Prerequisite: PSYC 103.

PSYC 308 Psychology of Personality (3)

The normal personality from the point of view of contemporary psychology. A consideration of structure, dynamics, individual differences, and methods of assessment will be given.

Prerequisite: PSYC 103.

PSYC 310 Social Psychology (3)

A study of the principles of human interaction, including a consideration of such topics as social learning, person perception, attitudes, prejudice, and analysis of small group behavior.

Prerequisite: PSYC 103.

PSYC 311 Developmental Psychology (3)

An introduction to the understanding of change and continuity from conception to death. Special attention will be given to core theoretical explanations and empirical findings regarding physical, cognitive, emotional, and social development early in the life-span.

Prerequisite: PSYC 103.

PSYC 313 Sensation and Perception (3)

An examination of the physiological and psychological processes involved in sensing and perceiving stimuli. Historical and contemporary research and theory in sensation and perception will be considered.

Prerequisite: PSYC 103.

PSYC 317 Motivation (3)

A critical analysis of the concept of motivation in historical perspective with an emphasis on contemporary research and theories.

Prerequisite: PSYC 103.

PSYC 318 Comparative Psychology (3)

A comparison and explanation of the similarities and differences in the behavior of different species of animals.

Prerequisite: PSYC 103.

PSYC 321 Industrial Psychology (3)

A study of the application of psychological principles to industrial organizations. Topics covered include individual differences, job satisfaction, supervision, personnel selection, training, and placement.

Prerequisite: PSYC 103.

PSYC 329 Environmental Psychology (3)

A study of the relationships between human behavior and the physical environment, including a consideration of such topics as the effects of the arrangement of interior spaces, structures of communities, crowding in urban environments, climate, and natural disasters. Opportunity will be provided for student participation in research projects.

Prerequisite: PSYC 103.

PSYC 333 Health Psychology (3)

An examination of psychological variables contributing to disease and the effects of illness and injury on behavior. Examples of topics treated include psycho-physiological disorders, impact of stress, pain mechanisms, medical settings and patient behavior, psychological approaches to prevention and management, and compliance.

Prerequisite: PSYC 103.

PSYC 334 Psychology of Stress (3)

An examination of stress from physiological and psychological perspectives. Presentation of empirical research and theoretical models. Examples of topics include occupational and performance stress, stress in animals, stressful life events, post-traumatic stress, sociocultural and familial stress, and coping mechanisms.

Prerequisite: PSYC 103.

PSYC 336 States of Consciousness (3)

Psychological theory and empirical research concerning the continuum of awareness states. Topics treated include sleep and dreams, hypnosis and self-regulated consciousness, Eastern psychological approaches, drug effects, and hallucinatory states.

Prerequisite: PSYC 103.

PSYC 340 Nonverbal Communication (3)

This course is a survey of research on how the body and voice are used in the communication of emotion, attitudes, status, and other messages. The roles of gestures, movement, facial expressions, gaze, interpersonal distancing, touch, taste, smell, physical appearance, and paralanguage are considered.

Prerequisite: PSYC 103.

PSYC 342 Approaches to Human Communication (3)

This course presents an in-depth and interdisciplinary survey of a wide range of theoretical approaches to the study of interpersonal, group, organizational, and mass communication.

Prerequisites: PSYC 103 and junior or senior standing.

PSYC 350 Psychology of Gender (3)

This course presents social, cognitive, biological, evolutionary, and cross-cultural perspectives on gender, including gender development and roles. Major themes include nature and nurture contributions to gender, gender differences versus similarities, gender versus sex, the influence of gender assumptions, biases, and roles, and challenging prejudice to improve gender relations.

Prerequisite: PSYC 103.

PSYC 351 Neuroscience I (3)

The first course of a two-semester series that serves as a rigorous introduction to the field of neuroscience. The first semester focuses on brain anatomy, cellular and molecular function of neurons, and development of nervous systems. The course is team taught by faculty from the Departments of Biology and Psychology.

Prerequisites: PSYC 103, BIOL 111, 112, and 211.

PSYC 352 Neuroscience II (3)

The second course of a two-semester series that serves as a rigorous introduction to the field of neuroscience. This course focuses on sensory and motor systems, neural regulatory systems, functional neuroanatomy, and behavioral/cognitive neuroscience.

Prerequisite: BIOL/PSYC 351

PSYC 355 Sport Psychology (3)

The scientific study of human behavior in the context of participating in sport and how sport performance is affected by the athlete, the team, and its leadership as well as by the physical and interpersonal environment in which these individuals interact.

Prerequisite: PSYC 103 or permission of the instructor. This course is cross-listed with PEHD 355. If a student has received credit for PEHD 355, the student may not receive credit for PSYC 355.

PSYC 360 Laboratory in Conditioning and Learning (1)

Selected research in animal learning applying methods typical in the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 213.

PSYC 362 Laboratory in Social Psychology (1)

Selected research in social psychology applying methods typical in the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 213.

PSYC 364 Laboratory in Physiological Psychology (1)

Selected research in physiological psychology applying methods typical of the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 214.

PSYC 366 Laboratory in Sensation and Perception (1)

Selected research in sensation and perception applying methods typical of the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisites or Prerequisites:* PSYC 313.

PSYC 368 Laboratory in Cognitive Psychology (1)

Selected research in cognitive psychology applying methods typical of the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 215.

PSYC 370 Tests and Measurements (3)

A consideration of the history, theory, and techniques of psychological measurement. Attention is given to the measurement of intelligence, personality, interests, attitudes, and aptitudes. Limited experience in test administration and interpretation is provided.

Prerequisites: PSYC 103 and 211.

PSYC 372 Applied Behavior Analysis (3)

A study of the application of the principles of operant and respondent conditioning to the control of human behavior, both normal and disordered, including a consideration of the moral and social implications of the behavior control technologies.

Prerequisites: PSYC 103 and 213.

PSYC 376 Mass Media and Human Development (3)

An examination of the psychological literature on the role media play in the growth and development of human beings across the life span. Attention is given to theoretical formulations, research methods, and to the social milieu that helps to form the media.

Prerequisites: PSYC 103 and 311.

PSYC 378 Psychology of Language (3)

The reception, comprehension, and expression of language will be considered from psychological perspectives. Examples of topics include the biological basis of language, the social uses of language, speech perception and production, psycholinguistics, and language development.

Prerequisites: PSYC 103 and 215.

PSYC 384 The Psychology of Eating and Drinking (3)

An examination of the variables that influence normal and disordered eating and drinking behavior. The primary focus is on the physiological determinants, but considerable attention is devoted to environmental and cognitive factors.

Prerequisites: PSYC 103 and 214.

PSYC 386 Psychopharmacology (3)

This course is a survey of behaviorally active drugs with emphases on neurochemical and behavioral mechanisms of action.

Prerequisites: PSYC 103 and either PSYC 214 or BIOL/PSYC 351.

PSYC 387 Clinical Neuropsychology (3)

This course is an in-depth focus on brain-behavior relationships in humans. Topics include neuroanatomy,

neurophysiology, cognitive theory, and research methods. Theories of brain function are examined along with the clinical procedures for measuring brain integrity. Additionally, neurological disorders (e.g., stroke, brain injury) and methods of neurorehabilitation are explored.

Prerequisites: PSYC 103 and either PSYC 214 or BIOL/PSYC 351.

PSYC 388 Psychology of Substance Abuse (3)

This course presents an overview of psychologically based models for understanding why individuals engage in substance abuse. Emphasis is on cognitive, emotional, and behavioral factors that explain why some individuals transition from casual use to substance abuse. Approaches to prevention, treatment, and contemporary drug policy issues will be considered.

Prerequisites: PSYC 103 and at least 12 additional hours in psychology.

PSYC 389 Child Psychopathology (3)

A comprehensive overview of the field of abnormal child psychology. Coverage will emphasize the multidimensional, reciprocal nature of child behavior problems within a developmental, clinical/diagnostic, and experimental framework. Topical coverage will include definitions, theories, clinical presentation, research, assessment and treatment issues related to various externalizing and internalizing symptomatology.

Prerequisites: PSYC 103 and 307.

PSYC 390 Research Design and Interpretation (3)

The principles of experimental and non-experimental research designs and the interpretation of data. The designs will be selected from simple randomized designs, factorial designs, within-subject designs, mixed designs, single subject designs, and correlation designs, each analyzed by the appropriate statistical tests.

Prerequisites: PSYC 103, 211, and 220.

PSYC 392 Scientific Foundations of Clinical Psychology (3)

A study of scientific methods of research and practice in clinical psychology. Examples of topics include the scientist-practitioner model of clinical training, development and evaluation of psychometric tools, clinical research methods and statistical techniques, evaluation of psychotherapy outcomes, and other issues related to psychological interventions.

Prerequisites: PSYC 103, 307, and at least 12 additional hours in psychology.

PSYC 394 History and Systems of Psychology (3)

A study of psychological theory in historical context. Topics will include functionalism, behaviorism, Gestalt psychology, and psychoanalysis.

Prerequisites: PSYC 103 and at least 12 additional hours in psychology.

PSYC 396 Advanced General Psychology (3)

A consideration of selected topics from various fields of psychology. Designed to be taken in the senior year.

Prerequisites: PSYC 103 and at least 15 additional hours in psychology.

PSYC 399 Tutorial (3)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). Open only to psychology majors enrolled in the Honors College and having a psychology GPA of at least 3.0.

Prerequisites: Junior or senior standing, plus permission of the tutor and the department chair.

PSYC 400 Independent Study (1–3)**PSYC 401****PSYC 402****PSYC 403**

Individually supervised reading and/or research on a topic or project agreed upon by student and supervisor.

Prerequisite: Open to junior and senior psychology majors with the permission of a faculty member as supervisor and of the department chair. Formal written application stating the nature of the project and presenting evidence of sufficient background knowledge for the enterprise must be submitted prior to registration. Open only to students having a GPA of at least 3.0 in psychology courses. (No more than six semester hours in independent study may be applied toward the major.)

PSYC 410 Special Topics in Psychology (1–4)

An examination in depth of an area of current theoretical or research interest. Choice of topic will depend upon the interests of students and instructor.

Prerequisite: Open to juniors and seniors with the permission of the instructor. (No more than six hours in special topics may be applied to meet the requirements for the major.)

PSYC 446 Special Topics in Neuroscience (3)

A special topics course designed to supplement course offerings in neuroscience.

Prerequisites: Junior or senior standing and permission of the instructor.

PSYC 447 Seminar in Neuroscience (3)

A seminar course exposing students to cutting-edge neuroscience research. Research seminars by neuroscientists will be combined with the reading and discussion of primary literature. Students will learn to effectively write about and present their own ongoing research projects. This course serves as a capstone experience for students minoring in neuroscience.

Prerequisites: BIOL/PSYC 351/352; *Co-requisite:* BIOL/PSYC 448 or permission of the instructor. Students engaged in independent research or a bachelor's essay will be given priority for enrollment.

PSYC 448 Research in Neuroscience (6)

A year-long senior research project conducted under the supervision of a faculty member in the neuroscience program at CoC or MUSC. Along with the faculty mentor, the student must submit a written project proposal for approval prior to course registration. This course is designed for students who are working towards a neuroscience minor.

Prerequisites: BIOL/PSYC 351 and 352 and permission of both the student's major department and the neuroscience program director.

PSYC 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department chair prior to registration for the course. Open to psychology majors with an overall GPA of at least 3.4.

Religious Studies

RELS 105 Introduction to World Religions (3)

An introductory survey of the major religions of mankind, beginning with a treatment of tribal religions and including Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.

RELS 110 Approaches to Religion (3)

This course will introduce religious studies through a particular theme, such as holy people, the body, or death and the afterlife. Both religious phenomena and theories of interpretation will be covered.

RELS 115 Religion and Society (3)

A study of the social and political dimensions of religion, including the role of religion in the framework of culture and history.

RELS 201 The Hebrew Bible: History and Interpretation (3)

An introductory study of the Hebrew Bible, or Old Testament, which considers the development of biblical literature in the context of ancient Near Eastern culture and history. Topics covered may include the telling of creation, the roots of monotheism, the interpretation of misfortune, prophecy and prophets, kingship and exile, the formation of the Hebrew canon, and critical methods of scriptural study.

RELS 202 The New Testament: History and Interpretation (3)

An introductory study of the New Testament. Readings from primary and secondary sources will concern the historical, social, religious, and literary backgrounds of gospels, letters, and the Apocalypse. Other topics covered may include the earliest Christian communities, the career of Paul, religious influences and the Greco-Roman world, women in the early churches, the formation of the Christian canon, and critical methods of scriptural study.

RELS 205 Sacred Texts of the East (3)

An introductory study of sacred texts in one or more Eastern religions (Hinduism, Buddhism, Taoism, Confucianism, Sikhism, Jainism, Shinto).

RELS 210 Theories in the Study of Religion (3)

As a theoretical introduction to the academic study of religion, this course surveys a number of important debates in the history of religious studies, such as the insider/outsider problem, definitions of religion, theories on the origins of religion, the comparison of religions, and religion's psychological, sociological, and political functions.

RELS 220 Comparative Religious Ethics (3)

An examination of the nature of ethical doctrines within different religions, including the manner in which a particular religious ethics is grounded in text, culture, and tradition.

RELS 225 The Jewish Tradition (3)

A multidisciplinary introduction to the history, beliefs, practices, and institutions of the Jewish tradition, from its biblical foundations to the modern state of Israel.

NOTE: This course may not be taken for credit if credit has been received for JWST 200.

RELS 230 The Christian Tradition (3)

An examination of the Christian religious tradition from the perspective of history and practice. Attention will be given to the development of some of its religious ideas.

RELS 235 The Islamic Tradition (3)

An examination of Islamic beliefs and practices, covering Muhammad's life, Islamic social and religious institutions, and the Sunni, Shi'ite, and Sufi traditions.

RELS 240 The Buddhist Tradition (3)

An examination of the early beliefs, practices, and doctrines of Buddhism, the formation of monastic communities, and the historical development of both Theravada and Mahayana Buddhism. Exemplary texts from the Buddhist tradition, religious symbolism and art, soteriological theory and social context will also be discussed.

RELS 245 The Religions of India (3)

An examination of Hindu religious beliefs and practices in their Indian context, with emphasis on primary texts, doctrines, rituals, and the arts. Attention will be given to the change and development of Hindu religious ideas. The influences of Islam, Jainism, and Buddhism will also be explored.

RELS 248 Religious Traditions of China and Japan (3)

An examination of the religious traditions of China and Japan with special emphasis on the classical periods. Topics will include folk religion, ritual and festival, arts, and sacred architecture. The primary focus will be on Confucianism, Taoism, Chinese Buddhism, Shinto, and the various schools of Zen.

RELS 250 Religions in America (3)

A survey of various issues of American religion, covering such topics as the role of religion in the African-American experience, denominational religious histories, religion in American reform movements, and American theological traditions.

RELS 255 Philosophy of Religion (3)

An examination of issues such as the nature of religious experience, arguments for the existence of God, the conflict between reason and faith, immortality, the nature of miracles, and the problem of evil.

NOTE: This course may not be taken for credit if credit has been received for PHIL 255.

RELS 260 Native American Religions (3)

An introduction to the indigenous religions of the Americas, including such topics as: cosmology, oral myth traditions, socio-religious organization, ceremonial cycles, worldview, and religious experience.

RELS 265 Women and Religion (3)

An examination of the images and roles of women within various religious traditions, along with a consideration of their impact on social attitudes and structures. The course will include such topics as the nature of the goddess, priestess, saint, witch, holy virgin, and martyr.

RELS 270 African-American Religions (3)

This course explores the diversity of African-American religions, from African roots to the Civil Rights Movement, from Rastafari to Buddhism, from major Christian denominations to Voodoo and Gullah folk magic. A key concern is the way in which religious beliefs, practices, and institutions inform African-American life and culture.

RELS 280 Religion and Film (3)

This course will look at the religious themes in a variety of films (to be screened in class). Films may be analyzed from a variety of narrative, symbolic, theological, or historical approaches. Students will become familiar with various approaches to religious studies, and with the basic analysis of film vocabulary.

RELS 298 Special Topics in Religious Studies (3)

An examination of a special topic in religious studies. May be repeated for credit if the subject varies.

NOTE: Prerequisite for all 300-level courses: either three semester hours in religious studies or permission of the instructor.

RELS 301 Mysticism and Religious Experience (3)

An examination of the breadth and variety of mystical and religious experiences, with special consideration given to their symbols, dynamics, and historical interpretations.

Prerequisite: RELS 105.

RELS 305 Topics in Indigenous Religions (3)

A comparative examination of topics and themes central to the study of indigenous religions. Topics covered may include the following: cosmology, shamanism, ritual, sacred art, oral traditions, myth, rites of passage, and social and religious organization. May be repeated for credit if the subject varies.

RELS 310 Sacred Texts (3)

A critical analysis of selected major texts from the world's religious traditions. May be repeated for credit with the permission of the instructor if the texts vary.