

Center for Faculty Development announces . . .

Spring Seminars & Workshops

Dear Faculty Friends,

We look forward to seeing your faces in our new School of Education Building, the Jeremy Warren Vann Teacher Education Center (The Jeremy Center), where most of our Center for Faculty Development seminars and workshops will be held this spring. Fran Welch, Dean of the SOE, has generously offered us use of the Alumni Center on the first floor of the building for our workshops and seminars. Kay Smith, Vice President for the Academic Experience is providing the Center for Faculty Development much needed funds to support our wine and cheese get-togethers following seminars.

Please consider joining us for one or several of our spring offerings. Bring a colleague, or encourage a new faculty member in your department to come along with you. These seminars are designed for all of us, both new and "seasoned" faculty, so that we may all enhance our teaching skills by sharing our expertise with each other.

You will see email reminders of these seminars closer to the time of their offering. Please do not hesitate to call or email me with any questions you have.

Sara Davis
Director, Center for Faculty Development
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■ **ASSESSMENTS THAT MEET INSTRUCTOR AND STUDENT NEEDS MARCH 15, 3-4:30 PM, JEREMY CENTER, 86 Wentworth Street, in the first floor alumni center**

Are students not interpreting your test items as you would expect? Writing appropriate test items (multiple choice, true/false, essay) is not as easy as it appears. Join us as we explore some techniques for writing good test items and giving students the directions they need to show us what they have learned in essay items. Attendees will be provided with checklists for writing and evaluating different types of test items.

■ **PIZZA AND A BOOK MARCH 22, 12-1:30 PM, JEREMY CENTER, 86 Wentworth Street, in the first floor alumni center****Attendance is limited to the first 10 who apply. Please email daviss@cofc.edu indicating your intent to participate. You will receive an email response to confirm your place at this luncheon discussion. Should there be an overwhelming response, we will re-offer this opportunity in the fall.

Join us as we lunch on pizza and discuss Ken Bain's *What the Best College Teachers Do*. Participants will receive, on loan from the CFD library, a copy of the book prior to the lunch and in plenty of time to read. Andolini's pizza and a beverage will be provided compliments of the generous support of the Office of the Academic Experience.

■ **GRADING STUDENT WORK MARCH 22, 3-4:30 PM, JEREMY CENTER, 86 Wentworth Street, in the first floor alumni center**

Meet us for discussions about evaluating and grading student work, giving credit for class participation, & creating assignment rubrics. Come share and learn from others. Examples of effective assignment rubrics will be provided to attendees. Bring your own assignments, rubrics, and grading schemes to update and share.

■ **NVu: A SIMPLE WEB CREATION TOOL (Easy, Easy, Easy) APRIL 5, 3-4:30 PM, ECTR 214 LAB**

**Seating is limited to the first 23 who apply. Please email daviss@cofc.edu indicating your intent to participate. You will receive an email response to confirm your place at this seminar.

NVu introduces you to the concepts of website design using very basic technology skills you probably already have. Once you have completed this seminar, you will have the conceptual framework and basic skills to begin learning DreamWeaver. Later, you can update your NVu-created site with either NVu or DreamWeaver. TLT and CFD are collaborating on this one. Kevin Borque from TLT will be presenting the workshop. You will receive hands-on assistance as you learn.

■ **PEER COACHING: Collaborating to Enhance Classroom Teaching Skills APRIL 12, 3-4:30 PM, JEREMY CENTER, 86 Wentworth Street, in the first floor alumni center**

Join us as we discuss the research and practice on the most effective method of improving classroom teaching—peer coaching. This method has been effectively used for a number of years by faculty on our campus as an effective tool for classroom skill enhancement. Presenters currently participate in peer coaching.

■ **CREATING EFFECTIVE SYLLABI AND STUDENT ASSIGNMENTS APRIL 19, 3-4:30 PM, JEREMY CENTER, 86 Wentworth Street, in the first floor alumni center**

Get a jump on your planning for fall classes! Join us to look at examples of effective course syllabus inclusions and learn to create really useful student assignment guides and rubrics. A detailed guide and rubric for a major assignment is invaluable for quelling repeated student questions and misunderstanding about assignments, as well as halting the worn out phrases, "I didn't know we had to do that!", and "But, you didn't tell us!" Attendees will be provided with examples of syllabi, assignment guides, and rubrics. Bring your own syllabi and assignments to work on or to share as we discuss.