

2007–2008 ANNUAL REPORT

DEPARTMENT OF CLASSICS



School of Languages, Cultures & World Affairs

College of Charleston

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I. INTRODUCTION: HIGHLIGHTS OF THE YEAR

The 2007-2008 academic year was the second year for the newly independent Department of Classics. The Department was staffed by five roster faculty, joined by two new and one returning adjunct faculty member, and a half-time office manager.

Faculty members were leaders in their disciplines, completing six articles, presenting papers at regional, national, and international conferences, applying for major grants, and offering training workshops for teachers and students. Classics faculty also remained extraordinarily active in service. Faculty members served on six standing committees of the faculty as regular or alternate members. Of the five roster faculty members, three served on the Faculty Senate. All faculty members contributed in diverse and significant ways to students, the College, the community, and profession.

Major and minor programs continued to flourish in 2007-2008. In Spring 2008, 47 students were working towards majors in Classics. Fourteen students graduated with Classics majors and eleven students completed minors. In addition to staffing courses for the two major, three minor and M.Ed. programs, the Classics faculty contributed to the curriculum in Anthropology, Archaeology, Comparative Literature, European Studies, History and the Honors College. Department faculty taught 952 students, with roster faculty members each generating an average of 225 credit hours each semester.

Substantial revisions to the curriculum were completed this year. Elementary and Intermediate Latin language courses now follow a new curriculum, focusing on authentic Latin readings in the first semester and progressing more rapidly through presentation of grammar and vocabulary. New courses were introduced in Ancient Greek and archaeology, reflecting growing interest in these areas.

Classics contributed to the First-Year Experience, a campus-wide initiative for new students. Classics faculty members developed two Learning Communities in 2007-2008, and are slated increase their participation over the next two years. A two-year visiting faculty line was awarded to Classics (one of only two positions awarded across the College) to support the department's efforts to contribute to the First-Year Experience.

Two study abroad programs were sponsored by the Classics Department, a study trip to Greece led by Dr. Morris and a fieldwork program in Turkey led by Dr. Newhard. Classics students also participate in archaeological field projects overseas and studied at other affiliated study-abroad programs.

Classics graduates are continuing to pursue advanced study in Classics and related disciplines, earning admission to top universities. This year, a graduate will begin a Ph.D. program at Brown University in Egyptology, joining the ranks of past graduates currently studying at Duke University, Washington University, and U.C. Berkeley.

The College of Charleston has earned a national reputation as a leading undergraduate Classics program.

II. INSTRUCTION

A. ENROLLMENT TRENDS: OVERVIEW

Enrollments in all programs in the Classics Department were strong throughout the 2007-2008 academic year. The department offers two different major programs, one focused on philology (AB major) and the other focused on civilization (BA major). Students remain divided equally between the two tracks. This year the total number of declared majors reached an all-time high of 47. Fourteen students graduated with majors in Classics this year, and eleven students completed minors within the department. Five-year trends are presented below.

Majors:	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	07-08 Graduates
Classics (A.B.)	18	22	21	20	24	5
Classics (B.A.)	17	21	25	22	23	9
Total	<u>35</u>	<u>43</u>	<u>46</u>	<u>42</u>	<u>47</u>	<u>14</u>

Minors:	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	07-08 Graduates
Classics	10	10	18	13	10	9
Greek	0	0	0	1	0	0
Latin	2	2	1	3	4	2
Total	<u>12</u>	<u>12</u>	<u>19</u>	<u>17</u>	<u>14</u>	<u>11</u>

Total student credit hours offer a broad gage of instructional efforts for the year. Comparative data for the last five academic years is collected below.

Total annual student credit hours:

	03-04	04-05	05-06	06-07	07-08
Department Total	2,826	3,243	3,363	2931	2928

Demand for Classics courses remains strong. The credit hours generated by the department are limited by our staffing limitations, not by demand. In past years when more faculty members were employed, total hours generated increased. Faculty remained highly productive in their teaching, generating an average of 217 credit hours / FTE roster faculty member (exceeding the workload target of 210 credit hours). The statistics show that the department needs additional staffing to meet student interests and to bring faculty productivity closer to target levels. The allocation of a new tenure-track line is the Department's top priority.

Roster Faculty Teaching Productivity (credit hours / FTE):

	Students	Independent	Total Credits	Roster FTE	Teaching Productivity
Fall 2007	311	2	963	4.5	214
Spring 2008	309	4	987	4.5	219
TOTAL 2007-2008	620	6	1950	9	217

B. ENROLLMENT TRENDS: DETAILS BY COURSE TYPES

Below are summarized enrollments for courses from 2003-2004 to 2007-2008. Numbers in parentheses indicate the number of sections; (i) indicates independent study. Information and comments are divided into three groups: basic Latin courses (LATN 101-202), Classics courses, and Greek and Advanced Latin Courses. Information for the current year is highlighted.

Basic Latin Courses (LATN 101 - 202/250)

Fall and Spring Semesters:

	037	041	047	051	057	061	067	071	077	081
LATN 101	90 (5)	38 (2)	92 (5)	51 (2)	119 (5)	50 (3)	78 (5)	49 (2)	95 (4)	47 (2)
LATN 102	45 (2)	56 (4)	42 (2)	53 (4)	38 (2)	66 (4)	22 (2)	57 (4)	37 (2)	69 (4)
LATN 201	49 (2)	35 (2)	49 (2)	42 (2)	44 (2)	27 (2)	60 (3)	19 (1)	46 (3)	26 (2)
LATN 202	26 (1)	42 (2)	24 (1)	46 (2)	19 (1)	45 (2)	25 (1)	55 (3)	21 (1)	41 (2)
LATN 250*	9 (1)		12 (1)		6 (1)					
Total Students	228	171	231	192	232	188	185	180	199	183
Total Sections	12	10	12	10	12	11	11	10	10	10
Average Per Section	19.0	17.1	19.3	19.2	19.3	17.1	16.8	18.0	20.0	18.3

* Indicates that the course is a 6 credit course.

Annual Total Enrollment by Course:

	03-04	04-05	05-06	06-07	07-08
LATN 101	128	143	169	127	142
LATN 102	101	95	104	79	106
LATN 201	84	91	71	79	72
LATN 202	68	70	64	80	62
LATN 150*					
LATN 250*	9 x 2 = 18	12 x 2 = 24	6 x 2 = 12		
Total	399	423	420	365	382

* Indicates that the course is for 6 credits.

Annual Enrollment Total:

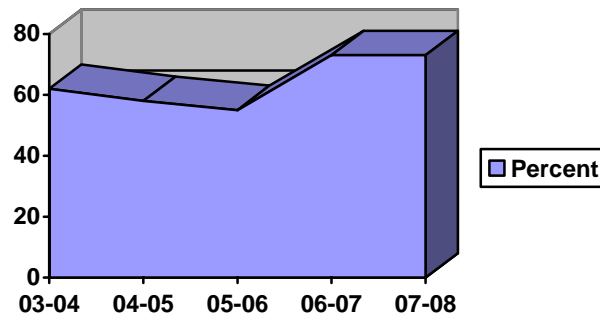
	03-04	04-05	05-06	06-07	07-08
Total Students	399	423	420	365	382
Total Sections	22	22	23	21	20
Average Per Section	18.1	19.2	18.3	17.4	19.1

Commentary on Trends in Basic Courses:

Overall enrollment in basic Latin classes was strong during the 2007-2008 academic year, recovering from the slight drop seen during the past year. After a decline in the number of students enrolled in LATN 101 in the Fall semester 2006, the decision was made to offer only four sections instead of the usual five sections of introductory Latin in Fall 2007. Enrollments were up, and with the reduction in sections, we realized a higher overall average per section. The rise in may be due to a number of factors, including the development of an on-line Latin placement test for new students that was successfully implemented for new students during the summer of 2007, increased recruitment activities tied to the on-

line test, and the development of a Learning Community linking LATN 101 with our popular Roman Civilization course (CLAS 102). As was seen last year, the department is doing a better job retaining students within the introductory Latin track. Enrollments for LATN 102 reached a five-year high this year. For the second year in a row, the ratio of students enrolling in LATN 102 in the Spring as a proportion of students enrolled in LATN 101 in the Fall was 73%. These retention figures speak to the success of the curriculum changes implemented two years ago. The new textbooks and increased rigor of the basic Latin sequence has been successful.

**Spring LATN 102 enrollments as
Percentage of Fall LATN 101 enrollments**



With the higher levels of retention at the 100-level, the Department will need to monitor closely enrollments at the 200-level. Additional sections of 200-level courses may be needed to meet student demand. The majority of students completing the basic Latin sequence are non-majors who are studying Latin to fulfill the foreign language General Education requirement.

Classics CoursesFall and Spring Semesters:

	037	041	047	051	057	061	067	071	077	081
CLAS 101: Ancient Greek Civ.	40 (1)	37 (1)		40 (1)		40 (1)		58 (1)		50 (1)
CLAS 102: Roman Civilization*	37 (1)		38 (1)		40 (1)		39 (1)		80 (2)	
CLAS 103 (190): Classical Myth*		102 (2)		99 (2)		103 (2)		100 (2)		
CLAS 104: Classical Archaeology*			84 (2)		74 (2)		80 (2)			75 (2)
CLAS 111: Medical Terms	39 (1)	43 (1)	36 (1)	38 (1)	36 (1)	37 (1)	35 (1)	36 (1)	35 (1)	34 (1)
CLAS 242: Images of Women		26 (1)				27 (1)				
CLAS 253(153): Ancient Epic										
CLAS 254: Drama-Tragedy										
CLAS 255: Drama-Comedy				26 (1)					35 (1)	
CLAS 256: Ancient Satire			19 (1)							
CLAS 270: Romans in Cinema		35 (1)								
CLAS 290: Vocabulary										
CLAS 290: Greek Art & Architecture	13 (1)									
CLAS 290: Roman Religion				29 (1)						
CLAS 290: Aegean Pre-History						30 (1)				
CLAS 290: Pasture to Polis								21 (1)		
CLAS 290: Landscapes (=ANTH319)										19 (1)
CLAS 301: Ancient Greek Lit.				11 (1)						
CLAS 301: Homeric Epic										22 (1)
CLAS 302: Latin Literature		11 (1)						20 (1)		
CLAS 303: Classical Civilization	6 (1)		5 (1)		25 (1)		24 (1)		5 (1)	
CLAS 399: Tutorial		1 (i)		1 (i)				1 (i)		1 (i)
CLAS 401 (HIST 430/470)	13 (1)		13 (1)		15 (1)	1 (i)	10 (1)	6 (1)	8 (1)	12 (1)
CLAS 499: Bachelors Essay	1 (i)	1 (i)	2 (i)	2 (i)	1 (i)	1 (i)	2 (i)	2 (i)	1 (i)	1 (i)
HIST 231: Ancient Greece			39 (1)		41 (1)	35 (1)	40 (1)		39 (1)	
HIST 232: Ancient Rome		36 (1)		37 (1)		37 (1)		40 (1)		39 (1)
HIST 370: Alexander the Great						30 (1)				
HIST 403: Tutorial				1 (i)		1 (i)				
HIST 533: Ancient Rome						21 (1)				
HIST 801: Roman Supply Networks										1 (i)
LING 385				4 (1)						
Total Students	149	292	236	288	232	363	230	284	203	254
Total Sections	6	8	8	9	7	10	7	8	7	8
Average Per Section	24.8	36.5	29.5	32.0	33.1	36.3	32.9	35.5	29.0	31.8

* Indicates course may be a double section

Annual Total Enrollment:

	03-04	04-05	05-06	06-07	07-08
Total Students	441	524	595	514	457
Total Sections	14	17	17	15	15
Average Per Section	31.5	30.8	35.0	34.3	30.5

Commentary on Trends in Classics Courses:

During the past year 457 students enrolled in Classics courses taught in English. The average per section dropped slightly to 30.5. Lower enrollments in upper-level courses are balanced by strong enrollments in our 100 and 200 level courses. If staffing levels permit, we aim to offer three 100-level courses each year, with enrollments set at a minimum of 50. With increased staffing, we would like to increase this to 4 courses a year in order to better meet student demand. For the first time in many years, Classical Myth (CLAS 103) was not offered during the academic year. To balance the loss of this popular course, the enrollment cap for Roman Civilization was increased to 80. Classics courses at the 100 and 200-level continue to be extremely popular and enjoy very strong enrollments. These courses not only serve as foundation courses for our B.A. major and the minor in Classics, but also serve the needs of students in other programs at the College. For example, CLAS 104 is a core requirement for students pursuing a minor in Archaeology. The Medical Terminology course (CLAS 111) serves the needs of Pre-Med and Allied Health students. Greek and Roman history courses (HIST 231, HIST 232) fulfill area requirements for History majors. The two ancient literature courses offered this year, CLAS 255 and CLAS 301, proved to be especially popular, attracting Classics students as well as students interested in theater, comparative literature, and English. Most Classics courses also serve the needs of students in the SNAP program who enroll in culture courses as alternatives to their foreign language requirement.

This year, two of our Classics courses were part of Learning Communities for first-year students. In the fall semester a cohort of students in CLAS 102 were linked with LATN 101. Similarly, in the spring a cohort from CLAS 104 was enrolled in an Anthropology courses focused on Archaeology. This innovative use of Learning Community cohorts allowed the Classics Department to play a leading role in the First-Year Experience, without adversely affecting workload productivity.

Staffing constraints have limited the number of sections of Classics courses that the Department can offer. Data from past years suggests that at least two more sections per year are needed to meet student demand.

Greek CoursesFall and Spring Semesters:

	037	041	047	051	057	061	067	071	077	081
GREK 101	29 (2)		34 (2)		16 (2)		31 (2)		30 (2)	
GREK 102		16 (1)		17 (1)		9 (1)		17 (2)		15 (1)
GREK 201	6 (1)		12 (1)		10 (1)		7 (1)		16 (1)	
GREK 202	1 (i)			11 (1)				4 (1)		16 (1,i)
GREK 203						10 (1)	1 (i)			
GREK 204		4 (1)								
GREK 205										
GREK 206										
GREK 371		2 (1)		2 (1)		3 (1)		1 (1)		2 (1)
GREK 372	3 (1)				6 (1)		3 (1)		3 (1)	
GREK 390			2 (1)							
GREK 490										
GREK 496										
GREK 498										
GREK 499										
Total Students	39	22	48	30	32	22	42	22	49	33
Total Sections	4	3	4	3	4	3	4	4	4	3
Average Per Section	9.8	7.3	12.0	10.0	8.0	7.3	10.5	5.5	12.25	11.0

Annual Total Enrollment:

	03-04	04-05	05-06	06-07	07-08
Total Students	61	78	54	64	82
Total Sections	7	7	7	8	7
Average Per Section	8.7	11.1	7.7	8.0	11.7

Advanced Latin CoursesFall and Spring Semesters:

	037	041	047	051	057	061	067	071	077	081
LATN 301	18 (1)		14 (1)		13 (1)		10 (1)	1 (i)	11 (1)	5 (1)
LATN 305		8 (1)		14 (1)		9 (1)		8 (1)		
LATN 321 (C)			6 (1)						2 (1)	
LATN 322 (V)						14 (1)				
LATN 323 (H)					6 (1)					
LATN 371 (Com)										9 (1)
LATN 372 (Sat)										
LATN 373 (Bio)	5 (1)						2 (1)			
LATN 390 (H / O)		10 (1)		14 (1)				9 (1)		
LATN 490										
LATN 496		2 (i)								1 (i)
LATN 498									1 (i)	

	037	041	047	051	057	061	067	071	077	081
LATN 590		6 (1)						1 (1)		1 (1)
LATN 620										
LATN 621			3 (1)						1 (1)	
LATN 622						5 (1)				
LATN 623					5 (1)					
LATN 624				5 (1)						
LATN 673							3 (1)			
Total Students	23	26	23	33	24	28	15	19	15	16
Total Sections	2	3	3	3	3	3	3	3	3	3
Average Per Section	11.5	8.7	7.7	11.0	8.0	9.3	5.0	6.3	5.0	5.3

Annual Total Enrollment:

	03-04	04-05	05-06	06-07	07-08
Total Students	49	56	52	34	31
Total Sections	5	6	6	6	6
Average Per Section	9.8	9.3	8.7	5.7	5.3

Summary of Greek and Advanced Latin:

	03-04	04-05	05-06	06-07	07-08
Total Students	110	134	106	98	113
Total Sections	12	13	13	14	13
Average Per Section	9.2	10.3	8.2	7.0	8.7

Commentary on Trends in Advanced Latin and Greek:

Advanced Latin and Greek are both required for and are the substance of our A.B. Classics major. They also are rigorous subjects. Although they benefit students in many ways, these courses attract modest numbers of students. During the 2007-2008 academic year, the Greek program flourished. A record-setting cohort of students completed GREK 201 and 202. The strong numbers in these courses will positively impact 300-level enrollments next year, as an unusually high number of these students were sophomores and juniors. Traditionally, students are exposed to Classical languages through Latin, then begin to explore Greek the following year. Most students who study Greek have already satisfied their General Education language requirements, thus the attrition rate from GREK 101 to GREK 102 is relatively high. The A.B. Classics major requires a minimum of two years of Greek, thus retention from 201 to 202 is usually strong.

Enrollments in advanced Latin matched levels seen last year. The Latin curriculum has undergone extensive revision during the past two years. These changes should be seen in 300-level enrollments next year. One student remained in the M.Ed. Latin program, and this year she completed her final two Latin language courses. The M.Ed. program has suspended future admissions until demand increases. We will offer occasional graduate-level Latin courses to meet the certification needs of local area teachers. The suspension of our graduate program will allow us to concentrate our teaching efforts on our undergraduate program.

Combined Enrollment

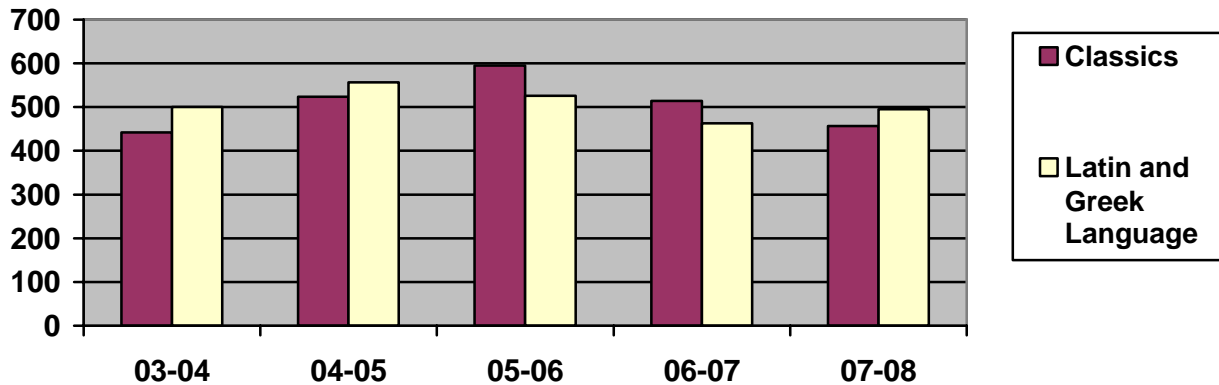
Fall and Spring Semesters:

	037	041	047	051	057	061	067	071	077	081
Basic Latin	219	171	231	192	232	188	185	180	199	183
Classics	149	293	236	288	232	363	230	284	203	254
Greek	39	22	48	30	32	22	42	22	49	33
Advanced Latin	23	26	23	33	24	28	15	19	15	16
Total Students	430	512	538	543	520	601	472	505	466	486
Total Sections	23	23	27	25	25	27	25	25	24	24
Average Per Section	18.7	22.3	19.9	21.7	20.8	22.3	18.9	20.2	19.4	20.3

Annual Total Enrollment:

	03-04	04-05	05-06	06-07	07-08
Basic Latin	390	423	420	365	382
Classics	442	524	595	514	457
Greek	61	78	54	64	82
Advanced Latin	49	56	52	34	31
Total Students	942	1081	1121	977	952
Total Sections	46	52	52	50	48
Average Per Section	20.6	20.8	21.6	19.5	19.8

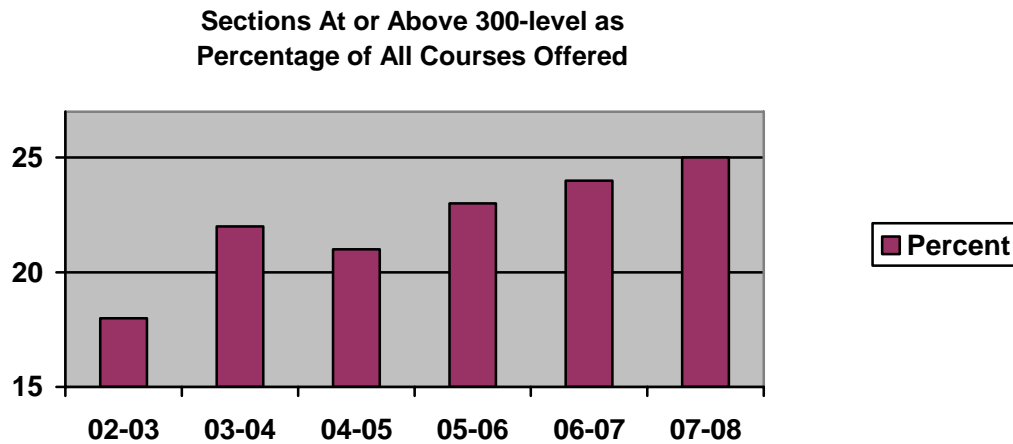
Annual Total Enrollment



Commentary on Combined Classics Enrollment:

Enrollment in Classics program courses continues to maintain the high levels achieved over the past five years. Strong averages per section and high enrollment levels seen during the 2004-2005 and 2005-2006 academic years show that the Classics program needs increased staffing to meet student needs. The demand exists for at least four more course sections each year.

This year saw a reversal of a recent trend where courses in English counted for more than half of total enrollments in Classics. This year, Latin and Greek language courses accounted for 52% of enrollments. The challenge over the past several years has been to build curricular offerings at the advanced level while maintaining our per section enrollment average within norms. This year, average enrollment per section was 19.8, within the five-year norms. For the year, 12 of the 48 sections offered were at or above the 300-level, compared to 2002-2003, when only 9 of the 49 sections were at or above the 300-level. Planned and gradual growth of upper-level courses has maintained enrollment averages as the program grows, demonstrating the strength of the major programs.



Classics faculty members teach full loads with multiple preparations to meet demand for courses. To staff the range of courses offered, roster faculty routinely teach three different preparations each semester, with five or more preparations for the year. The allocation of one additional line would permit reduction of dependence on adjunct faculty and permit occasional reduction in the number of preparations for roster faculty to allow more time for research and pedagogical innovation. A new line would also help us to meet student demand for our courses.

Maymester and Summer School**Maymester**

	032	042	052	062	072	082
CLAS 121 T			14 (1)	10 (1)	22 (1)	18 (1)
CLAS 122 T			14 (1)	10 (1)	22 (1)	18 (1)
CLAS 270	18(1)	7 (1)		18 (1)		
CLAS 290 T01: Classical Greece			9 (2)	6 (1)		
CLAS 290 T02: Bronze Age Greece			4 (1)	6 (1)		
CLAS 290 T03: Studies in Classical Greece				1 (1)		
CLAS 290 T04: Studies in Bronze Age Greece				1 (1)		

Summer I

	034	044	054	064	074	084
LATN 101	13 (1)	4 (1)	4 (1)		7 (1)	
LATN 201	6(1)	7 (1)	11 (1)	10 (1)	8 (1)	
CLAS 121 T		15 (1)				
CLAS 122 T		15 (1)				
CLAS 290 T		4 (2)				
GREK 201				1 (i)		

Summer Evening

	035	045	055	065	075	085
CLAS 111	11(1)	11 (1)	9 (1)	7 (1)	7 (1)	
LATN 496					2 (i)	

Summer II

	036	046	056	066	076	086
LATN 102	13(1)	7 (1)	7 (1)		10 (1)	
LATN 201						6 (1)*
LATN 202	8(1)	9 (1)	11 (1)	6 (1)	8 (1)	5 (1)*
LATN 322		2 (i)				
CLAS 101	27(1)					
CLAS 103				13 (1)		24 (1)*
CLAS 111						5 (1)*
CLAS 221 T						10 (1)
CLAS 222 T						10 (1)

*Note: Enrollments not yet finalized for 2008

Commentary on Trends in Maymester and Summer School:

Maymester and Summer courses serve a number of needs for students at the College and for the curricula of department programs. Summer offerings in basic-level language courses in Latin allow motivated students the opportunity to accelerate their study. Classics courses (taught in English) have

been offered periodically in May and Summer sessions with good results.

Summer is also the time for faculty to offer study-abroad opportunities. Dr. Morris has offered a travel course exploring the Ancient Greek world in the summers (or Maymester) of 2004, 2005, 2006, 2007 and 2008. Dr. Newhard conducts an archaeological fieldwork program in Turkey that involved College of Charleston students. The 2008 season will take place in Summer Session II with 10 students taking part.

Independent studies have been offered by the Classics Department during Maymester and summer to meet the needs of individual students. Furthermore, courses which under-enroll have not been cancelled, and faculty members have agreed to teach on a per-student basis to meet the needs of students.

Summer courses are not a required part of teaching duties for faculty. Roster faculty members are encouraged to balance the needs of students with their own needs for research and professional development and personal renewal. While roster faculty members are given priority, summer teaching opportunities are also frequently offered to adjunct faculty. This is proving to be an important recruiting and retention tool as summer teaching offers a supplement to the regular salaries of adjunct faculty members.

C. CURRICULUM CHANGES

Significant changes were made to the curriculum in 2007-2008. Eight new courses were developed. Nine courses were updated in the catalog. Two courses were deleted. Finally, a change in prerequisite was approved for Latin. All changes were passed by the Faculty Senate and go into effect in Fall 2008. Details are included below.

New Courses

CLAS 221: New Course: Field Methods in Classical Archaeology I
 CLAS 222: New Course: Field Methods in Classical Archaeology II
 GREK 321: New course: Greek Oratory
 GREK 322: New course: Homer
 GREK 323: New course: Greek Historiography
 GREK 324: New course: Greek Comedy
 GREK 325: New course: Greek Tragedy
 GREK 326: New course: Plato

Change to Catalog Descriptions

CLAS 254: Change course title
 CLAS 255: Change course title
 GREK 101: Change catalog description and course title
 GREK 102: Change catalog description and course title
 GREK 201: Change catalog description and course title
 GREK 202: Change catalog description
 LATN 102: Change catalog description
 LATN 201: Change catalog description
 LATN 202: Change catalog description

Delete Courses

GREK 204: Delete course "New Testament Greek"
 GREK 205: Delete course "Homeric Greek"

Change of Prerequisites

LATN 305: Remove course as prerequisite for other 300-level LATN courses

Change of Majors & Minors

The new courses CLAS 221 & CLAS 222 were added to the list of "Approved Classics Courses" (electives for the major and minor programs)

Note: The major and minor programs already include "GREK courses at or above the 300-level" so no changes are needed to accommodate the new GREK courses.

D. INNOVATIONS IN INSTRUCTION

First-Year Experience

Classics faculty participated in two Learning Communities in 2007-2008, making substantial contributions to the campus-wide First-Year Experience initiative. In fall 2007 students enrolled in a Learning Community “Exploring Ancient Rome” that linked CLAS 102 and LATN 101, taught by Drs. Carmichael and Phillips, respectively. The learning community gave students the opportunity to study two different but inter-related topics, exploring first-hand the links between language and culture. In spring 2008, a second Learning Community was offered, linking Dr. Newhard’s CLAS 104 with an Anthropology course exploring Archaeology. The Classics Department was awarded a 2-year visiting position to further our contributions to the First-Year Experience. Next year, faculty will be contributing to two Learning Communities, and the department will offer a new First-Year Seminar course.

Contributing to the First-Year Experience benefits the Classics Department in a number of ways. Entering students are drawn to our program through innovative offerings that specifically target them. Faculty benefit from the extensive training provided as they hone their pedagogical skills – and develop new expertise in meeting the needs of first year students. Finally, senior Classics majors benefit from the initiative as they are given the opportunity to serve as peer facilitators for the Learning Communities.

Language Placement Testing

A new on-line placement Latin Placement Test was developed by Classics faculty and successfully implemented this year. During the summer of 2007, incoming students who enrolled in Latin in high school were asked to take the Latin Placement Test in WebCT. The test was graded automatically and provided immediate feedback to students on their performance and recommended placement level. The change brought the Latin test in line with the testing methods used by modern languages. Modern languages were able to make use of the program developed by Brigham Young University. As no Latin test was available, the Classics faculty developed our own test in-house.

Library Research Resources

The departmental library liaison worked with Sheila Seaman in the library to coordinate web-resources for student research. A master web-page was created on the library web-site, providing students with links to major reference and bibliographic sources. The new page combines resources that had previously been located on separate library and departmental pages, thus stream-lining the research process for students.

E. STUDENT ACCOMPLISHMENTS

2007-2008 Graduates:

- Beard, Ansley (B.A. Classics, Fall 2007). Accepted to participate in the field school at Mitrou, a Mycenaean settlement in East Lokris, Greece. The program is directed by Dr. Aleydis Van de Moortel, (University of Tennessee). Summer 2007. Awarded the 2006-2007 Johnson-Vest Scholarship.
- Brown, Ashlee (B.A. Classics, 2008).
- Davis, Amanda (B.A. Classics, 2008). Received the 2007-2008 Outstanding Student in Classics Award. Awarded the 2007-2008 Harold A. Mouzon Scholarship and the Johnson-Vest Scholarship. Accepted to the Keros Archaeological Project, Directed by Lord Colin Renfrew of Cambridge University, Summer 2007. Accepted to participate Iklaina Archaeological Project, Summer 2006. Awarded the 2005-2007 Johnson-Vest Scholarship. Amanda was accepted to the Egyptology and Ancient Western Asian Studies Ph.D. Program at Brown University, receiving a Tuition waiver and Graduate Fellowship.
- Duncan, James (A.B. Classics, 2008). Received the 2008 Outstanding Student in Classics Award. Awarded the 2007-2008 Harold A. Mouzon Scholarship.
- Emmel, John (B.A. Classics, 2008).
- Fox, Jennifer (B.A. Classics, 2008). Accepted to participate in the field school at Mitrou, a Mycenaean settlement in East Lokris, Greece. The program is directed by Dr. Aleydis Van de Moortel, (University of Tennessee), Summer 2007.
- Gilbert, Kathleen (B.A. Classics, 2008).
- Hunt, Harrison (Andy) (A.B. Classics, 2008).
- Minor, Thornley (A.B. Classics, 2008). Awarded the 2007-2008 Johnson-Vest Scholarship. Awarded the 2006-2007 Johnson-Vest Scholarship. Awarded the 2005-2006 Johnson-Vest Scholarship.
- Morrison, Jesse (B.A. Classics, Fall 2008).
- Nickell, Haley (B.A. Classics, Fall 2007).
- Rogers, Kathleen (A.B. Classics, 2008). Received the 2007-2008 Harold A. Mouzon Award, Departmental Honors, and the Robert Duryea, Jr. Memorial Scholarship Award. Awarded the 2007-2008 Johnson-Vest Scholarship, the Robert Duryea Scholarship, and the Harold A. Mouzon Scholarship. Awarded the 2006-2007 Johnson-Vest Scholarship.
- Sallee, Carolyn (B.A. Classics, Fall 2007).
- Wolfe, Susan (A.B. Classics, 2008). Awarded the 2005-2006 Johnson-Vest Scholarship. Susan has been accepted to participate in the Blue Creek Archaeological field school in Belize.

Past Graduates:

- Barron, Daniel (A.B. Classics, 2004). Latin Teacher at Airport HighSchool in West Columbia, S.C.
- Bullington, Thomas (A.B. Classics, 2005) Completed M.A. in English at the College of Charleston.
- Fairhurst, Joanne (B.A. Classics, Fall 2004). Completed first year of Ph.D. program in Classical Studies at Duke University.
- Ilderton, Elizabeth (A.B. Classics, Spring 2007) Working at Charlestowne Landing State Park as GIS analyst.
- Quick, Tracy H. (A.B., Classics, 2004). Completed her law degree (JD) at the University of the Pacific.
- Senterfeit, K. Skye (B.A. Classics, 2003). Working as Publishing Coordinator at Newmarket Press in New York, NY.
- Wooten, Kevin J. (B.A. Classics, 2007). Completed first year of Ph.D. program in History at Washington University, St. Louis.

2007-2008 Awards to Students:

- Davis, Amanda (B.A. Classics). Received the Outstanding Student in Classics Award.
- Duncan, James (A.B. Classics). Received the Outstanding Student in Classics Award.
- Rogers, Kathleen (A.B. Classics). Received the Departmental Honors in Classics Award, the Harold A. Mouzon in Classical Studies Award, and the Robert H. Duryea, Jr. Memorial Scholarship Award.

2007-2008 Scholarship Recipients:

- Behrend, Lillian (B.A., Classics). Awarded the Johnson-Vest Scholarship.
- Davis, Amanda (B.A. Classics). Awarded the Harold A. Mouzon Scholarship and the Johnson-Vest Scholarship.
- Duncan, James (A.B. Classics). Awarded the Harold A. Mouzon Scholarship.
- Grantham, Laura (A.B., Classics). Awarded the Johnson-Vest Scholarship.
- Hart, Anita (A.B., Classics). Awarded the Johnson-Vest Scholarship.
- Kiesling, Paula (A.B., Classics). Awarded the Robert Duryea Scholarship and the Johnson-Vest Scholarship.
- Leschak, Rachel (A.B., Classics). Awarded Robert Duryea Scholarship.

- Minor, Neva (A.B., Classics). Awarded the Johnson-Vest Scholarship.
- Mossman, Rachel (A.B., Classics). Awarded the Harold A. Mouzon Scholarship.
- Rogers, Kathleen (A.B. Classics). Awarded the 2007-2008 Johnson-Vest Scholarship, the Robert Duryea Scholarship, and the Harold A. Mouzon Scholarship.
- Sureda, Danielle (B.A., Classics). Awarded the Johnson-Vest Scholarship.

Current Majors and Minors:

- Sureda, Danielle (B.A., Classics). Received the 2007-2008 Who's Who Among Students in American Universities and Colleges certificate.
- Grantham, Laura (A.B., Classics). Participated in the International Scholar Laureate Program delegation on Anthropology and Archaeology to China.
- Phebus, Angelina (A.B. Classics). Received the College of Charleston New Student Leader Award, presented by the Higdon Student Leadership Center.

F. STUDENT RESEARCH

The department encourages students to engage in original work in advanced language courses and program courses taught in English. All courses numbered at or above the 300-level require students to complete research papers. The CLAS 401 Research Seminar in Classics ensures that all Classics majors are completing a substantial research project as part of their major coursework. Highlights of student research accomplishments in 2007-2008 include:

Bachelor's Essay:

Kathleen Rogers, *Eckphrasis Classical to Modern*. (Dr. Carmichael, director)

Conference Presentations:

Amanda Davis Presented "*Remote Sensing of the Avkat Survey Project*" at the Annual Poster Session for the School of Science and Math, April 2008.

G. STUDY ABROAD

The Classics Department sponsors two study abroad programs operating in the summer months.

Study Abroad in Greece

Dr. Frank Morris, Maymester 2008 (18 students).

This program offers a tour of the principal archaeological sites in Athens and its environs, the Peloponnesus, central Greece, and the islands of Crete and Santorini. The program focuses on the history, major sites, and important artistic works from the Greek Bronze Age and Classical period. Students enroll in two three credit courses, CLAS 121 and CLAS 122. The program attracts students from across the college as well as Classics majors.

Avkat Archaeological Project

Dr. Jim Newhard, Summer II 2008 (10 students).

Students learn field work techniques first-hand as they take part in an archaeological project in north-central Turkey. Students enroll in two three credit courses, CLAS 221 and CLAS 222. The program attracts students from the Archaeology Minor program, Anthropology, Geology and Classics.

Other Study Abroad Programs

Students pursuing majors and minors within the Department also participated in study abroad programs through other institutions. Department faculty work with the Office of International Education and Programs to offer all students in Classics the opportunity to study overseas.

Promotion of Study Abroad

This year the Classics Department sponsored an evening event focused on study abroad opportunities for students. The event was promoted in Classics classes, and through announcements sent to majors and minors. Approximately 20 students participated in the event that included brief presentations from faculty members about study abroad opportunities as well as reports from students who had studied abroad on various programs. The event was very successful and will be repeated in future years.

III. FACULTY & STAFF

Phillips, Darryl Department Chair
Braecklein, Linda Administrative Specialist (Half-Time)

Classics:

Carmichael, Noelle	Assistant Professor of Classics
Gulizio, Joann	Adjunct Instructor of Classics
Miner, Jess	Assistant Professor of Classics
Morris, Frank	Associate Professor of Classics
Newhard, James	Assistant Professor of Classics
Phillips, Darryl	Associate Professor of Classics, Department Chair
Pluta, Kevin	Adjunct Instructor of Classics
Saunders, Anne	Adjunct Professor of Classics

A. CHANGES IN STAFFING

New Faculty

Joann Gulizio and Kevin Pluta joined the faculty as Adjunct Instructors. Both are Ph.D. candidates at the University of Texas, Austin.

Departures

Due to health reasons, Bob Smith stepped down from his position as an adjunct instructor at the start of the fall semester after many years of valuable service to the department.

Promotions

None

Major Evaluations

None

Diversity

The department is committed to hiring a highly qualified and diverse faculty. Efforts to diversify the faculty have been very successful in recent years. For the 2007-2008 academic year, there were 3 men and 2 women filling roster positions. Two women and one man served as adjunct faculty members, bringing the overall ratio to four men and four women.

B. Faculty Workload

Classics Program

Fall Semester 2007:

Name	Number of Courses	Number of Preparations	Independent Studies	Non-Teaching Duties	Enrollment	FTE*
Carmichael, Noelle	4	3	2		96	1.00
Miner, Jess	3	3			46	1.00
Morris, Frank	4	3			72	1.00
Newhard, James	3	2			42	1.00
Phillips, Darryl	2	2		.50 Chair	57	0.50
ROSTER TOTAL			2	.50	311 + 2(i)	4.50
Gulizio, Joann	4	3			81	1.00
Pluta, Kevin	3	3			72	0.75
ADJUNCT TOTAL					153	1.75
OVERALL TOTAL			2	.50	464 + 2(i)	6.25

* excludes Independent Studies and Releases

Spring Semester:

Name	Number of Courses	Number of Preparations	Independent Studies	Non-Teaching Duties	Enrollment	FTE*
Carmichael, Noelle	2	2	2	(modified duties)	5	1.00
Miner, Jess	3	3			73	1.00
Morris, Frank	4	4	1		70	1.00
Newhard, James	3	3			113	1.00
Phillips, Darryl	2	2	1	.50 Chair	52	0.50
ROSTER TOTAL			4	.50	309 + 4(i)	4.50
Gulizio, Joann	4	3			51	1.00
Pluta, Kevin	3	3			75	0.75
Saunders, Anne	2	1			47	0.50
ADJUNCT TOTAL					173	2.25
OVERALL TOTAL			4		482 + 4(i)	6.75

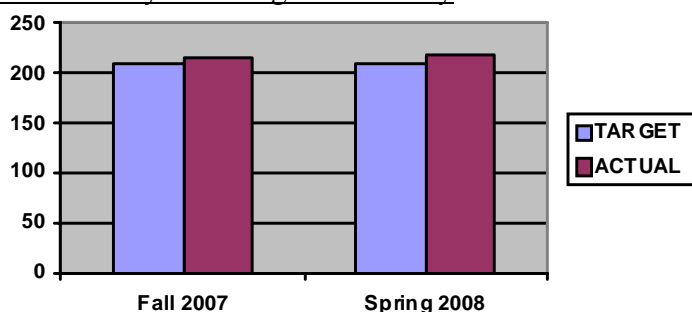
* excludes Independent Studies and Releases

Teaching Productivity and Workload Target

The workload target for the Classics department is 210 credit hours / roster FTE. Due to the relatively small size of the faculty, some fluctuation occurs on a semester by semester basis. To calculate the target number, total numbers of students taught are multiplied by 3 to reflect the number of credit hours per course. Independent study courses are then multiplied by 5.

Roster Faculty Teaching Productivity: (credit hours / FTE)

	Students	Independent	Total Credits	FTE	Teaching Productivity
Fall 2007	311	2	963	4.5	214
Spring 2008	309	4	987	4.5	219
TOTAL	620	6	1950	9	217

Roster Faculty Teaching Productivity:Total Faculty (Roster + Adjunct) Teaching Productivity: (credit hours / FTE)

	Students	Independent	Total Credits	FTE	Teaching Productivity
Fall 2007	464	2	1422	6.25	228
Spring 2008	482	4	1506	6.75	223
TOTAL	946	6	2928	13	225

Summary and Comment on Workloads and Schedules

The Department met its workload target in both semesters, surpassing the target by 4 credits/FTE in the fall, and by 9 credits/FTE in the spring. For the year, the department exceeded its workload by an average 7 credit hours / FTE, suggesting that Classics faculty are teaching more students than others in the school. Due to careful planning and sharing of loads, the department was able to accommodate a modification of duties request in the spring semester without additional adjunct faculty support and without adversely impacting overall workload productivity for roster faculty. Roster faculty members teach at least three courses each semester, routinely involving three different preparations.

The Classics department offers courses in three distinct areas--courses in both Latin and Ancient Greek as well as courses exploring Classical civilization which are taught in English. In all three areas courses are offered at the beginning, intermediate and advanced levels, thus creating an extraordinarily high number of unique preparations. As the department has grown in recent years, the careful coordination of hires has allowed a greater degree of specialization. Nevertheless, the total number of unique preparations for each faculty member remains very high. The allocation of one additional roster line would help to alleviate the heavy loads of members of the department and would move the department closer to institutional norms for the number of preparations for faculty members each semester.

C. ADJUNCT INSTRUCTION

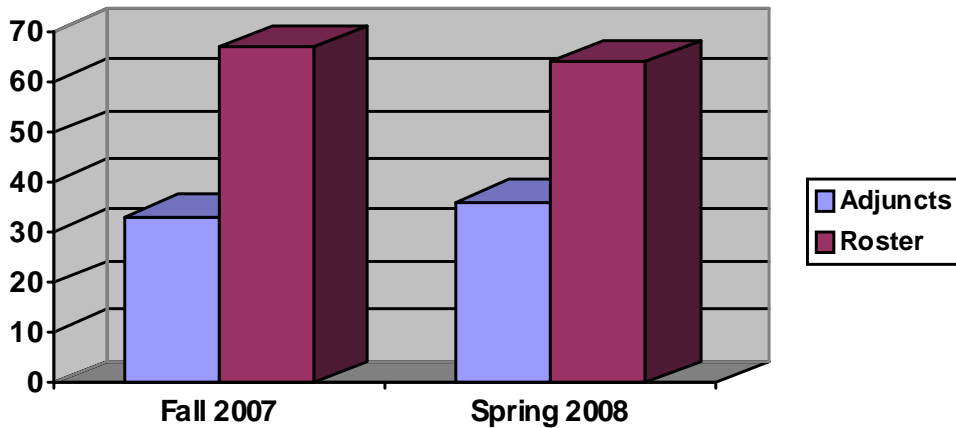
The department was very fortunate to have high quality adjunct instructors who are qualified to teach a range of courses. With the loss of a visiting position that we had held for a number of years, the department hired Joann Gulizio as a new “special” adjunct instructor from outside the area to help us meet demand for courses. When Bob Smith was unexpectedly taken ill at the start of the fall semester, Kevin Pluta was hired to teach three courses. Anne Saunders, who has been a long-time adjunct professor in the department, contributes classes when needed and when her schedule allows. She taught two courses in the spring.

During the 2007-2008 academic year, adjunct faculty taught 34% of the 952 students who enrolled in department courses. The department’s goal, echoed by the institution’s objectives, is to have at least 80% of our students taught by regular roster members of the faculty. At 66%, we fall well short of this goal despite the heavy teaching loads for roster faculty. The awarding of a new tenure track line would reduce the department’s dependence on adjunct and visiting faculty members and would allow us to reach our instructional goals.

Adjunct Faculty Staffing Levels:

	FALL 2007	Percent	SPRING 2008	Percent	YEAR	Percent
Adjunct Enrollments	153	33%	173	36%	326	34%
Total Enrollments	466		486		952	

Adjunct Instruction Percentage:



D. ACADEMIC ADVISING

To assist in the academic advising of majors and minors in our programs, the department maintains up-to-date websites for each of our programs as well as printed brochures. Students majoring in Classics are required to meet with their faculty advisors before registering for classes.

Carmichael, Noelle	Academic Advisor for Classics majors and minors.
Miner, Jess	Academic Advisor for Classics majors and minors.
Morris, Frank	Academic Advisor for Classics majors and minors.
Newhard, James	Academic Advisor for Classics majors and minors. Academic Advisor for Archaeology minors.
Phillips, Darryl	Academic Advisor for Classics majors and minors. Academic Advisor for Honor's College students.

E. FACULTY PRODUCTIVITY AND ACCOMPLISHMENTS

Articles in Refereed Journals

- Carmichael, Noelle “Perfecting the Ideal: Molding Roman Women in Statius’ *Silvae*,” *Arethusa* vol. 40 (2007)165-181.
- Newhard, James Özgenel, and *E. Twigger, "Türkiye, Alahan'da bir Roma Kentinin Keşfi," Forthcoming in *Olba*. Co-article with H. Elton, M. Jackson, and G. Mietke.
- Phillips, Darryl “A new lachrymal gland with an excretory duct in red and fallow deer by Johann Jacob Harder (1694): English translation and historical perspective.” Willem J. Hellenius, Darryl A. Phillips, Susan J. Rehorek. *Annals of Anatomy* 189 (2007) 423-433.

Other Articles, Chapters in Books, Publications of a Special Nature

- Carmichael, Noelle “Statius’ Language of Wealth” (from *Nothing Ordinary Here*, Routledge 2005), reprinted in *Classical and Medieval Literature Criticism*, vol. 91 (2007), pp. 359-375.
- Gulizio, Joann “Mycenaean Religion at Knossos.” In *Colloquium Romanum. Atti del XII Colloquio Internazionale di Micenologia, Roma 20-25 Febbraio 2006*, edited by A. Sacconi, M. del Freo, L. Godart, M. Negri. Rome. Published article in Conference Proceeding. 2007
- Newhard, James "Appendix D: The Chipped Stone" in G. Walberg, *Midea: The Megaron Complex and Shrine Area. Excavations on the Lower Terraces 1994 - 1997*. (Prehistory Monographs 20) Institute for Aegean Prehistory, Philadelphia (2007), pp. 483-508.

Papers Presented and Panels Chaired at Professional Conferences

- Miner, Jess “*Why Not Ekklesiazausai*.” Presented paper at the Feminism & Classics V Conference in Ann Arbor, Michigan. May 2008.
- “*Is the World Ready for ‘Women in Congress’?*” Co-Chaired workshop at the Feminism & Classics V Conference, Ann Arbor, Michigan. May 2008.
- Morris, Frank “*Charleston Latin and the Academically/Intellectually Gifted Program in Onslow County, NC*.” Chaired and organized the 90 minute panel at the American Classical League Institute in Nashville, Tennessee. June 28-30, 2007.

“*FLEX Latin in the Elementary School Curriculum.*” Organized and chaired the 60 minute panel at the SCOLT/SCAFLTA Conference in Myrtle Beach, South Carolina. April 4, 2008.

“*Charleston Latin.*” Presented paper at the SCOLT/SCAFLTA Conference in Myrtle Beach, South Carolina. April 5, 2008.

Newhard, James “Geoarchaeological and Geomorphic Mapping in the Upper Göksu Valley, Turkey.” Paper presented with Norm Levine and Jeffrey Kyer at the Rough Cilicia Conference at the University of Nebraska-Lincoln in Lincoln, Nebraska. October 26-28, 2007.

Grants Submitted and Awarded

Morris, Frank	Sabbatical leave granted for Fall 2008.
Newhard, James	Co-PI, National Endowment for the Humanities, Collaborative Research Grant (2007, pending) \$297,699
	Research and Development Grant. School of Languages, Cultures, and World Affairs, College of Charleston (2007) \$2,000
	Research and Development Grant, College of Charleston (2007) \$1,000
	Co-PI, National Science foundation, Collaborative Research Grant (2007 submitted) \$905,541
	Co-PI, National Endowment for the Humanities, Data Access Grant (2007 submitted) \$300,000
Phillips, Darryl	Co-PI, National Endowment for the Humanities, Proposal to conduct Summer Institute for Teachers (2008, pending), \$91,365

Honors and Awards Received

Gulizio, Joann	Received the 2007-2008 <i>Adjunct Award</i> , from the College of Charleston, May 7, 2008.
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Conferences and Workshops Attended

Carmichael, Noelle	APA/AIA Conference in Chicago, Illinois. January 3-6, 2008.
Morris, Frank	American Classical League Institute in Nashville, Tennessee. June 28-30, 2007.
	SCCA/SCFLTA/SCOLT Conference in Myrtle Beach, South Carolina. April 4-5, 2008.
Newhard, James	Rough Cilicia: New Archaeological and Historical Approaches Conference. Lincoln, Nebraska. October 24-28, 2007.

Fourth Symposium on Cilician Archaeology, Mersin University, Mersin, Turkey. June, 2007.

Invited Lectures, Readings

- Gulizio, Joann “*The Linear B Tablets.*” A seminar presentation at the College of Charleston. Charleston, South Carolina. February 21, 2008.
- Newhard, James Keynote Address. "Bridging the 'Great Divide' in the 21st Century: a Mediterranean Perspective." South Carolina Student Anthropology Conference, Charleston, SC. 2008
- Phillips, Darryl “Rome: Uncovering the Ancient City.” Phi Eta Sigma Speaker’s Series, College of Charleston. September 26, 2007.
- Pluta, Kevin “*The Linear B Tablets.*” A seminar presentation at the College of Charleston. Charleston, South Carolina. February 21, 2008.

Workshops Conducted

- Carmichael, Noelle Chariot Making Workshop. A one day workshop for the Junior Classical League at the Brookland-Cayce High School. Cayce, South Carolina. November 10, 2007.
- Miner, Jess Chariot Making Workshop. A one day workshop for the Junior Classical League at the Brookland-Cayce High School. Cayce, South Carolina. November 10, 2007.
- Morris, Frank Charleston Latin Workshop. A two-day workshop for the Onslow County School District. Jacksonville, North Carolina. September 24-25, 2007.

Consulting

- Morris, Frank Training/Education, Onslow County Schools, Jacksonville, North Carolina. Compensated. (September 2007).
- Newhard, James Ad hoc reviewer for *Hesperia*
- Phillips, Darryl Manuscript reviewer for Roman History textbook for *Thames & Hudson*.

Miscellaneous

- Newhard, James Courtesy Appointment. Research Associate, Department of Sociology and Anthropology, College of Charleston

F. FACULTY PROFESSIONAL SERVICE

College-Wide

Carmichael, Noelle	Ad Hoc Committee on General Education Reform, Member Steering Committee for Comparative Literature Minor, Member
Miner, Jess	Steering Committee for the Women's and Gender Studies Program, Faculty Affiliate and Member Faculty Grievance Committee, Alternate <i>Skirt!</i> Scholarship Committee, Member
Morris, J. Frank	Faculty Senate, Senator At-Large Grievance Committee, Alternate
Newhard, James	Interdisciplinary Minor in Archaeology, Director Advisory Committee on Undergraduate Research, Member Advisory Committee on GIS Technology, Member Faculty Senate, Departmental Senator Faculty Advisory Committee to the CIO, Member Faculty Advisory Committee to the President, Member
Phillips, Darryl	Faculty Senate, Senator At-Large Archaeology Minor Steering Committee, Member NEH Selection Panel, College of Charleston, Member Faculty Committee on Nominations and Elections, Member Faculty Budget Committee, Member Strategic Planning Committee, Member Strategic Planning, Competitive Analysis Sub-Committee, Chair

School and Department

Miner, Jess	Departmental Editor, <i>Chrestomathy</i>
Morris, Frank	Leadership Team for the School of Languages, Cultures, and World Affairs. Graduate Council for the School of Languages, Cultures, and World Affairs, Representative
Phillips, Darryl	Faculty Library Liaison

Local, Regional, National and International Organizations

Carmichael, Noelle	Member, American Philological Association (APA) Member, Classical Association of the Middle West and South (CAMWS)
Morris, J. Frank	Member, American Council on the Teaching of Foreign Languages (ACTFL) Member, American Philological Association (APA)

	Member, Classical Association of the Middle West and South (CAMWAS) Member, American Classical League (ACL) Member, South Carolina Foreign Language Teachers (SCFLT)
Newhard, James	Society Secretary, South Carolina Chapter of the Archaeological Institute of America Institutional Representative, Managing Committee of the American School of Classical Studies in Athens Member, Archaeological Institute of America Member, British Institute in Ankara
Phillips, Darryl	Community Liaison, Archaeological Institute of America, South Carolina Society Member, Archaeological Institute of America (AIA) Member, American Philological Association (APA) Member, Classical Association of the Middle West and South (CAMWS)

Community and Schools

Carmichael, Noelle	Co-led Session, <i>2008 SCJCL Fall Workshop</i> . Hosted by the South Carolina State Junior Classics League, Cayce, South Carolina. November 2007.
Gulizio, Joann	Volunteer, <i>30th Annual South Carolina Latin Forum</i> . Hosted by the College of Charleston, Department of Classics. April 12, 2008.
Miner, Jess	Co-led Session, <i>2008 SCJCL Fall Workshop</i> . Hosted by the South Carolina State Junior Classics League, Cayce, South Carolina. November 2007.
Morris, J. Frank	Coordinator, <i>30th Annual South Carolina Latin Forum</i> . Hosted by the College of Charleston, Department of Classics. April 12, 2008. Representative, <i>2008 SCJCL Latin Forum</i> . Hosted by the South Carolina State Junior Classics League, Columbia, South Carolina. March 15, 2008.
Phillips, Darryl	Volunteer, <i>30th Annual South Carolina Latin Forum</i> . Hosted by the College of Charleston, Department of Classics. April 12, 2008.

Student Clubs

Carmichael, Noelle	Faculty Advisor, Classics Club.
Morris, Frank	Faculty Advisor, Epsilon Rho chapter of Eta Sigma Phi National Classical Honorary Fraternity
Newhard, James	Faculty Advisor, Archaeology Club.

IV. CLASSICS LECTURES AND SPECIAL EVENTS:

- Gulizio, Joann
Pluta, Kevin “The Linear B Tablets.” A seminar presentation at the College of Charleston. Charleston, South Carolina. February 21, 2008.
- Shapiro, Susan “Catullus Politicus: Examining the Political Pems of Gaius Valerius Catullus.” Lecture sponsored by the Theodore Guerard Fund at the College of Charleston. Charleston, South Carolina. April 4, 2008.
- Theodossiev, Nikola “Ancient Thrace During the First Millennium BC.” An AIA lecture co-sponsored by the Department of Classics and the Department of Art History at the College of Charleston. Charleston, South Carolina. April 17, 2008.

V. APPENDICES

A. Annual Action Plan 2008-2009

B. Three Year Plan 2008-2011

DEPARTMENT OF CLASSICS ANNUAL ACTION PLAN (2008-2009)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
GOAL 1	<p>GOAL 1: To offer major and minor programs of high quality in Classics, Latin, and Ancient Greek while offering a variety of high quality courses that serve the needs of students across the College.</p>		
	OBJECTIVES:		
	<p>1.1 Offer a variety of Classics courses to meet Major, Minor, A.B. Degree and Gen Ed requirements.</p>	<p>1.1.1 Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year, new faculty member would also teach courses in Classics, Latin and Ancient Greek.</p>	<p>1.1.1 Increase personnel budget by \$49,000.</p>
		<p>1.1.2 Contribute to Freshman experience by offering of Learning Communities involving courses in the Classics Department.</p>	<p>1.1.2 Faculty time.</p>
		<p>1.1.3 Explore possibility of offering innovative courses as First-Year Seminars.</p>	<p>1.1.3 Faculty time; discussion with FYE Director; possibility to secure new faculty line tied to FYE.</p>
	<p>1.2 Offer high quality Latin language courses to meet Major, Minor, A.B. Degree, and Gen Ed requirements.</p>	<p>1.2.1 Track Latin placement results of incoming students to determine effectiveness of on-line placement exam</p>	<p>1.2.1 Faculty time; admin time.</p>
		<p>1.2.2 Assess content of revised LATN 301 course to assure that it is meeting the goals of the program as an effective introduction to Latin literature and prerequisite for all advanced-level courses.</p>	<p>1.2.2 Faculty time</p>
		1.2.3	1.2.5

DEPARTMENT OF CLASSICS ANNUAL ACTION PLAN (2008-2009)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year, new faculty member would also teach courses in Classics, Latin and Ancient Greek and thus reduce dependence on adjunct faculty. (See point 1.1.1 above)	Increase personnel budget by \$49,000. (See point 1.1.1 above)
		1.2.4 Maintain funding for "special adjunct" position to enable Department to hire a highly qualified ABD / recent Ph.D. and at least one other full-time adjunct to ensure that high quality adjunct faculty members are available to teach Latin language courses at all levels.	1.2.5 Continue support from LCWA adjunct budget at current levels (approximately \$60,000 per year).
	1.3 Offer high quality Greek language courses to meet Major, Minor, A.B. Degree, and Gen Ed requirements	1.3.1 Monitor content of GREK 101-201 courses to ensure completion of the textbook series (<i>Athenaze</i>) in 3 semesters.	1.3.1 Faculty time
		1.3.2 Assess Greek curriculum at the 200-level to determine if revisions should be made to current offerings after 201 (rotation of topics including Attic, Homeric and Koine Greek).	1.3.2 Faculty time
		1.3.2 Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year, new faculty member would also teach courses in Classics, Latin and Ancient Greek. (See point 1.1.1 above)	1.3.2 Increase personnel budget by \$49,000. (See point 1.1.1 above)
GOAL 1	GOAL 2 Utilize Classics faculty expertise to support other major and minor programs at the College of Charleston, and contribute to the Honors College curriculum.		

DEPARTMENT OF CLASSICS ANNUAL ACTION PLAN (2008-2009)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	OBJECTIVES:		
	2.1 Contribute to the Honors College.	2.1.1 Encourage faculty participation in HONS 120 and encourage development of special topics courses as schedules permit.	2.1.1 Faculty time; curriculum development support from Honors College; adjunct budget support.
		2.1.2 Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year. (See point 1.1.1 above)	2.1.2 Increase personnel budget by \$49,000. (See point 1.1.1 above)
	2.2 Develop and deepen connections with other departments and programs across campus.	2.2.1 Encourage faculty to develop courses for the Classics curriculum within their areas of expertise that would support programs in Anthropology, Archaeology, Communications, Comparative Literature, History, and Women & Gender Studies.	2.2.1 Faculty time.
GOAL 2 GOAL 4	GOAL 3: To assist in efforts to strengthen teaching of Classics, Latin and Ancient Greek at K-12 level.		
	OBJECTIVES:		
	3.1 Strengthen relationships with K-12 teachers of Classics, Latin and Ancient Greek in and out of the state.	3.1.1 Sponsor Latin Forum at College of Charleston.	3.1.1 Faculty time. Budget increase of \$500 to support annual event.
		3.1.2 Support work of S.C. Junior Classical League by providing proctors, judges, and speakers for Fall	3.1.2 Faculty time, Department Travel

DEPARTMENT OF CLASSICS ANNUAL ACTION PLAN (2008-2009)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		Workshop and Spring Forum.	Budget.
		3.1.3 Develop congratulatory letters to send to teachers whose students do well on placement exams and/or complete majors/minors.	3.1.3 Department Chair time, Administrative Specialist time.
GOAL 1 GOAL 5	GOAL 4: To utilize current technology in teaching and research.		
	OBJECTIVES:		
	4.1 Review and maintain departmental technology plan to ensure currency in technology and efficient use of budget.	4.1.1 Allocate funds for regular and orderly updating of equipment.	4.1.1 Existing equipment budget; possible special requests to Dean/Provost/IT.
	4.2 Update technology equipment in Classics Classroom (RAND 301A)	4.2.1 Place request with computer liaison to upgrade equipment and install IVAN/LUMENS system.	4.2.1 Funding support from Academic Computing.
GOAL 3 GOAL 5	GOAL 5: To provide optimal administrative support and facilities for the department faculty and programs.		
	OBJECTIVES:		
	5.1 Obtain and retain full-time administrative specialist position to assist Department Chair, faculty, and students in major and minor programs	5.1.1 Request funding from Dean and Provost to increase Administrative Specialist Position to full-time post.	5.1.1 Increase personnel budget by \$15,000 and secure additional 50% of benefits line.
	5.2 Identify, recruit, train, and retain student	5.2.1 Advertise and interview students; target work-study	5.2.1 Faculty and Administrative

DEPARTMENT OF CLASSICS ANNUAL ACTION PLAN (2008-2009)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	workers to assist Administrative Specialist and faculty.	students to maximize student worker hours.	Specialist's time; maintain budget item for student workers.
GOAL 2 GOAL 3 GOAL 4	GOAL 6: To recruit high quality and diverse faculty, staff, and students to our programs and enhance our reputation for excellence.		
	OBJECTIVES:		
	6.1 Maintain and strengthen reputation as a leading center for study of Classics.	6.1.1 Encourage faculty to make presentations to secondary school classes around the low-country, sharing expertise of the Classical world.	6.1.1 Faculty time; departmental budget travel support for mileage.
		6.1.2 Encourage faculty to attend and present papers at state and regional conferences attended by secondary school teachers.	6.1.2 Faculty time; departmental budget travel support.
	6.2 Maintain membership in American School of Classics Studies in Athens.	6.2.1 Request increase in Departmental budget to support annual membership fee; elect faculty member to serve as liaison with the American School	6.2.1 Faculty time, budget increase of \$400.
	6.3 Sponsor annual meeting of major Classics association (such as CAMWS).	6.3.1 Explore process for application, prepare bid to host conference.	6.3.1 Department Chair time, Faculty time, Administrative Specialist time.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
GOAL 1 GOAL 2	GOAL 1: To offer major and minor programs of high quality in Classics, Latin, and Ancient Greek while offering a variety of high quality courses that serve the needs of students across the College.			
	OBJECTIVES:			
	1.1 Review and revise A.B. and B.A. major programs in Classics.	1.1.1 Discussion by Classics faculty, conducting and reviewing assessment activities.	Annually	1.1.1 Faculty Time.
	1.2 Assess currency and quality of programs in context of regional and national trends, policies, accreditation, etc.	1.2.1 Discussions with faculty from other institutions.	Annually	1.2.1 Travel, telephone, membership in professional organizations, faculty time.
	1.3 Offer a variety of Classics courses to meet Major, Minor, A.B. Degree and Gen Ed requirements.	1.3.1 Schedule Classics courses to ensure that at least two 100-level, two 200-level, one 300-level, and one 400-level course are offered each semester.	Annually	1.3.1 Department Chair time, Faculty time.
		1.3.2 Monitor content of Classics courses to ensure that courses meet learning objectives and skills goals	Annually	1.3.2 Department Chair time, Faculty time.
		1.3.3 Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year. New faculty member would have a specialty in Greek History, and also teach courses in	2008-2009	1.3.3 Increase personnel budget by \$49,000.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		Classics, Latin and Ancient Greek.		
		1.3.4 Collaborate with Religious Studies and Jewish Studies Programs to hire Assistant Professor of Classics to develop and teach courses in Late Antiquity, Ancient Mediterranean Religions & Myth in addition to Ancient Greek and Latin Languages.	2009-2010	1.3.4 Increase Personnel budget by \$50,000.
		1.3.5 Publish each semester brochures to advertise Classics courses and programs.	Semi-annually	1.3.5 Department Chair and Administrative Specialist time and \$200 supply budget.
		1.3.6 Explore ways to contribute to Freshman experience through the development of innovative courses in Classics that would be offered as first-year seminars.	On-going	1.3.6 Faculty time. Possible increase in adjunct budget. Possible request of new line to support First-Year Experience.
		1.3.7 Explore ways to contribute to Freshman experience through the development of Learning Communities linking to courses in Classics.	On-going	1.3.7 Faculty time.
		1.3.8 Collaborate with colleagues in Art History, History, and Philosophy Departments who offer courses on the Ancient Greco-Roman and Mediterranean world to ensure that appropriate courses are listed with the Classics Department	On-going	1.3.8 Department Chair time.
	1.4 Offer high quality Latin language courses to meet Major, Minor, A.B. Degree, and Gen Ed requirements	1.4.1 Scheduling and monitoring of Latin courses to ensure that appropriate numbers of sections are offered at the 100 and 200-levels; offer two 300-level courses each semester to meet needs of majors and minors.	Annually	1.4.1 Faculty time.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		1.4.2 Monitor content of Latin courses to ensure that courses meet learning objectives and skills goals	Annually	1.4.2 Department Chair time, Faculty time.
		1.4.3 Encourage entering students to enroll in language requirement courses early in their college careers to permit the application of language knowledge in advanced level courses in their majors through faculty participation in the advising and orientation process, and coordination with other academic and administrative departments (such as Advising, New Student Programs, etc).	Annually	1.4.3 Department Chair time, Faculty time.
		1.4.4 Encourage entering students to begin their language study at the appropriate level by monitoring and reviewing policies on placement and administering high-quality placement exams.	Annually	1.4.4 Department Chair time, Faculty time; brochures for department programs.
		1.4.5 Explore ways to contribute to Freshman experience through the development of Learning Communities linking to Latin language courses.	On-going	1.4.5 Faculty time.
		1.4.6 Cooperate with Center for Student Learning to ensure quality support for students in language courses; nominate advanced students to serve as language tutors; develop materials to support tutors; refer students for tutoring.	On-going	1.4.6 Faculty time; development support for tutoring materials.
		1.4.7 Encourage students to enroll in advanced language courses to satisfy the Humanities Gen. Ed. Requirement through informal advising of	On-going	1.4.7 Faculty time; brochures for department programs

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		students in language courses, development and maintenance of department brochures.		
		1.4.8 Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year, new faculty member would also teach courses in Classics, Latin and Ancient Greek. (See point 1.3.3 above)	2008-2009	1.4.8 Increase personnel budget by \$49,000. (See point 1.3.3 above)
		1.4.9 Collaborate with Religious Studies and Jewish Studies Programs to hire Assistant Professor of Classics to develop and teach courses in Late Antiquity, Ancient Mediterranean Religions & Myth in addition to Ancient Greek and Latin Languages. (See point 1.3.4 above)	2009-2010	1.4.9 Increase Personnel budget by \$50,000. (See point 1.3.4 above)
	1.5 Offer high quality Greek language courses to meet Major, Minor, A.B. Degree, and Gen Ed requirements	1.5.1 Scheduling and monitoring of Greek courses to ensure that appropriate numbers of sections are offered at the 100 level; offer one 200 and one 300-level course each semester.	Annually	1.5.1 Faculty time.
		1.5.2 Monitor content of Greek courses to ensure that courses meet learning objectives and skills goals	Annually	1.5.2 Department Chair time, Faculty time.
		1.5.3 Monitor content of GREK 101-201 courses to ensure that the textbook series (<i>Athenaze</i>) is completed in 3 semesters	On-going	1.5.3 Faculty time

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		1.5.4 Encourage talented entering students to study Ancient Greek by sending informational letters to entering students with top academic records.	Annually	1.5.4 Faculty time; Administrative Specialist time, \$300 budget for mailings.
		1.5.5 Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year, new faculty member would also teach courses in Classics, Latin and Ancient Greek. (See point 1.3.3 above)	2008-2009	1.5.5 Increase personnel budget by \$49,000. (See point 1.3.3 above)
		1.5.6 Collaborate with Religious Studies and Jewish Studies Programs to hire Assistant Professor of Classics to develop and teach courses in Ancient Mediterranean Religions & Myth in addition to Ancient Greek and Latin Languages. (See point 1.3.4 above)	2009-2010	1.5.6 Increase Personnel budget by \$50,000. (See point 1.3.4 above)
	1.6 Continue to offer programs leading to teacher certification in Latin.	1.6.1 Coordinate course scheduling to meet needs of students in teacher certification program.	Annually	1.6.1 Department Chair time, Faculty time.
		1.6.2 Achieve recertification of NCATE program by cooperating with faculty and staff in LCWA and Education	On-going	1.6.2 Department Chair time, Faculty time
		1.6.3 Cooperate with K-12 teachers to recruit students to our teacher certification program.	On-going	1.6.3 Department Chair time, Faculty time
GOAL 1 GOAL 2	GOAL 2 Utilize Classics faculty expertise to support other major and minor			

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	programs at the College of Charleston, and contribute to the Honors College curriculum.			
	2.1 Contribute to the Honors College.	2.1.1 Encourage faculty participation in HONS 120 and encourage development of special topics courses as schedules permit.	On-going	2.1.1 Faculty time; curriculum development support from Honors College; adjunct budget support.
		2.1.2 Request new tenure-track line in Classics in collaboration with the Honors College; with new line, Classics Department would commit one faculty member to teach HONS 120 each year. (See point 1.3.3 above)	2008-2009	2.1.2 Increase personnel budget by \$49,000. (See point 1.3.3 above)
		2.1.3 Support faculty participation in Honors Tutorials; encourage faculty direction of Bachelor Essay projects.	On-going	2.1.3 Faculty time.
	2.2 Contribute to Archaeology Program	2.2.1 Encourage faculty to develop Classics courses which support the Archaeology Program; schedule courses when staffing levels permit.	On-going	2.2.1 Faculty time; possible budget increase for adjunct faculty to cover other courses.
		2.2.2 Offer CLAS 104 each year to support core-requirement in Archaeology.	On-going	2.2.2 Faculty time.
	2.3 Contribute to Comparative Literature Program	2.3.1 Encourage faculty to develop Classics courses which support the Comparative Literature Program; schedule courses when staffing levels permit.	On-going	2.3.1 Faculty time; possible budget increase for adjunct faculty to cover other courses.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		2.3.2 Encourage faculty to teach CPLT 200 when schedules permit.	On-going	2.3.2 Faculty time; possible budget increase for adjunct faculty to cover other courses.
	2.4 Contribute to History Program	2.4.1 Regularly staff HIST 231 Ancient Greece and HIST 232 Ancient Rome. As schedules permit, develop and offer 200 and 300-level special topics courses in History. Cross-list CLAS 401 with HIST 470 when appropriate and enrollments permit. Contribute to M.A. Program in history by offering graduate-level courses when schedules permit.	On-going	2.4.1 Faculty time; possible budget increase for adjunct faculty to cover other courses.
	2.5 Contribute to Women's and Gender Studies Program	2.5.1 Offer CLAS 242 when schedules permit; encourage faculty to develop Classics courses which support the Women's and Gender Studies Program; schedule courses when staffing levels permit.	On-going	2.5.1 Faculty time; possible budget increase for adjunct faculty to cover other courses.
		2.5.2 Encourage faculty to teach WMST 200 when staffing levels permit.	On-going	2.5.2 Faculty time; possible budget increase for adjunct faculty to cover other courses.
	2.6 Contribute to Film Studies Program	2.6.1 Offer CLAS 270 when schedules permit; encourage faculty to develop Classics courses which support the Film Studies Program; schedule courses when staffing levels permit.	On-going	2.6.1 Faculty time; possible budget increase for adjunct faculty to cover courses.
	2.7 Contribute to Allied Health and Pre-Health Professional Programs	2.7.1 Offer CLAS 111 at least once each year.	On-going	2.7.1 Budget for adjunct instructor to teach courses.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	2.8 Contribute to Anthropology Program	2.8.1 Encourage faculty to develop Classics courses which support the Anthropology Department; schedule cross-listed courses as appropriate and when staffing levels permit.	On-going	2.8.1 Faculty time; possible budget increase for adjunct faculty to cover courses.
	2.9 Contribute to Communications Program	2.9.1 Encourage faculty to develop Classics courses which support the Communications Department; schedule cross-listed courses as appropriate and when staffing levels permit.	On-going	2.9.1 Faculty time; possible budget increase for adjunct faculty to cover courses.
GOAL 1 GOAL 2 GOAL 4	GOAL 3 Extend learning beyond the classroom.			
	OBJECTIVES:			
	3.1 Offer students active curricular and co-curricular activities in major and minor programs.	3.1.1 Offer LING 385 when schedules permit, develop new experiential courses as appropriate.	On-going	3.1.1 Faculty time.
		3.1.2 Work with LCWA liaison to develop internship opportunities for majors and minors.	On-going	3.1.2 Faculty time, coordination with LCWA Internship Coordinator.
		3.1.3 Support and promote activities of Classics Club and Eta Sigma Phi (Classics Honors Fraternity); facilitate connections between students and community groups.	Annually	3.1.3 Faculty time; budget for promotion; SGA budget.
		3.1.4 Support and enhance speaker series, club activities, academic and extra-curricular advising.	Annually	3.1.4 Faculty time, SGA funding, Departmental foundation accounts, LCWA funding, Provost's Special Funds,

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
				Archaeological Institute of America local society.
	3.2 Offer students research opportunities, support for their work, and venues to showcase their achievements	3.2.1 Nominate top student papers for inclusion in <i>Chrestomathy</i> ; Maintain departmental representation on Editorial Board of <i>Chrestomathy</i> .	On-going	3.2.1 Faculty time.
		3.2.2 Encourage faculty and student collaboration on research projects; Maintain departmental representation on Undergraduate Research Committee.	Annually	3.2.2 Faculty time, Undergraduate Research Initiative funding.
		3.2.3 Support faculty participation in Honors Tutorials; encourage faculty direction of Bachelor Essay projects.	On-going	3.2.3 Faculty time.
		3.2.4 Encourage students to present their work at national meetings of Eta Sigma Phi, CAMWS, AIA, and other organizations.	On-going	3.2.4 Faculty time, possible funding support from Undergraduate Research and other sources.
	3.3 Encourage non-majors to engage in active curricular and co-curricular activities within our programs.	3.3.1 Support regular meetings of Classics club and Eta Sigma Phi; encourage students to seek funding from SGA; encourage student participation in department sponsored events.	On-going	3.3.1 Faculty time.
GOAL 1 GOAL 2 GOAL 3 GOAL 6	GOAL 4: To obtain funding and support, both internal and external, to assist the faculty in enhancing teaching and research activities, to sponsor			

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	scholarships for students, and to promote cultural events within the community.			
	OBJECTIVES:			
	4.1 Identify possible grant sources, both foundations and governmental agencies, to support faculty research and curriculum development.	4.1.1 Encourage faculty to attend proposal writing workshops; collaborate with Sponsored Programs.	Annually	4.1.1 Faculty time; staff person or consultant time.
	4.2 Develop alumni and “Friends” support through annual giving activities, especially for scholarships.	4.2.1 Work with the Foundation to stay in contact with donors and to cultivate new leads, publicize contributions and sponsors as appropriate.	On-going	4.2.1 Department Chair time, Faculty time, Administrative Specialist time.
		4.2.2 Develop and produce program newsletters and alumni web-pages to maintain connections with program alumni.	2008-2009, then annually	4.2.2 Department Chair time, Faculty time, Administrative Specialist time; \$500 increase in budget for supplies, printing, and mailing costs.
	4.3 Continue to request funding from College sources to support scholarship and curriculum development.	4.3.1 Writing of proposals to Faculty Research and Develop Committee, LCWA, CFD, etc.	Annually	4.3.1 Faculty time; funds from Department R & D budget as seed or matching funds.
	4.4 Seek additional staffing to assure the availability of release time for scholarly and curricular research.	4.4.1 Seek external and internal funds.	Annually	4.4.1 Faculty time; matching funds may be required for grants.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	4.5 Sponsor cultural events to cultivate links with community.	4.5.1 Support AIA lecture programs; develop and support other appropriate activities including Guerard Fund lectures.	Annually	4.5.1 Department Chair time, Faculty time; department and LCWA support for programs; foundation accounts
	4.6 Recognize accomplishments of faculty.	4.6.1 Maintain bulletin board in department for posting faculty accomplishments.	On-going	4.6.1 Department Chair time, Faculty time, Administrative Specialist time.
		4.6.2 Publicize accomplishments through college, regional, national, and international media as appropriate.	On-going	4.6.2 Department Chair time, Faculty time; Administrative Specialist time.
GOAL 1 GOAL 2	GOAL 5: To promote international education efforts.			
	OBJECTIVES:			
	5.1 Develop and publicize Study Abroad opportunities for all students, not just Classics majors/minors.	5.1.1 Discussion with Center for International Education; faculty development of programs, preparation of brochures, etc.	Annually	5.1.1 Faculty time; Support from LCWA and CIE for program development.
	5.2 Collaborate and coordinate activities with the Office of International Educational Programs.	5.2.1 Encourage faculty to join Center for International Education advisory group; participate in Study Abroad Fair; submit proposals for summer study programs.	Annually	5.2.1 Faculty time.
	5.3 Develop new summer and semester-long study abroad opportunities for	5.3.1 Discussion with faculty; collaborations with Center for International Education and other	Annually	5.3.1 Faculty time. Possible funding support from Murray Funds.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	our students.	institutions.		
GOAL 1 GOAL 2 GOAL 4	GOAL 6: To assist in efforts to strengthen teaching of Classics, Latin and Ancient Greek at K-12 level.			
	OBJECTIVES:			
	6.1 Maintain the Latin Teacher Certification Program.	6.1.1 Periodic review and evaluation of NCATE Program, cooperate with faculty in LCWA and School of Education	Annually	6.1.1 Department Chair time, Faculty time.
	6.2 Continue collaboration with school districts in their extra-curricular activities.	6.2.1 Liaison with schools.	Annually	6.2.1 Faculty time.
		6.2.2 Sponsor Latin Forum at College of Charleston.	Annually in Spring	6.2.2 Faculty time. Budget increase of \$500 to cover costs of annual event.
		6.2.3 Support work of S.C. Junior Classical League by providing proctors, judges, and speakers for Fall Workshop and Spring Forum.	Annually	6.2.3 Faculty time, Department Travel Budget
	6.3 Support and encourage schools and districts to offer programs in Latin, Classics, and Ancient History.	6.3.1 Continuing discussions with personnel in local schools, district offices, and the School of Education, to explore development and support of programs.	Annually	6.3.1 Faculty time.
	6.4 Strengthen relationships with K-12	6.4.1 Discussions in department, maintenance of	Annually	6.4.1 Faculty time, membership

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	teachers of Classics, Latin and Ancient Greek in and out of the state.	memberships in appropriate associations, hosting of meetings, workshops, etc.		fees.
		6.4.2 Develop congratulatory letters to send to teachers whose students do well on placement exams and/or complete majors/minors.	2008-2009	6.4.2 Faculty time, \$100 budget for mailings.
	6.5 Host workshops in the teaching of Latin for K-12 teachers in the regions.	6.5.1 Needs assessments; discussions with county supervisors, principals, etc; development of programs; liaison with Education Department.	On-going	6.5.1 Faculty time, Department budget, possible grant support.
	6.6 Offer some late afternoon classes at several levels to enhance curricular offerings in the Tri-County area secondary schools, to benefit both students and their teachers.	6.6.1 Include afternoon/evening courses in schedule.	Annually	6.6.1 Adjunct staffing to assure that needs of on-campus students are fully met.
		6.6.2 Offer graduate Latin courses as appropriate that relate to teacher needs and interests.	On-going	6.6.2 Faculty time, adjunct staffing to assure that needs of undergraduate students are fully met.
	6.7 Offer courses to support FLES.	6.7.1: Schedule when possible LING 385 (Latin in Elementary Schools).	On-going	6.7.1 Faculty time.
GOAL 1 GOAL 5	GOAL 7: To utilize current technology in teaching and research.			
	OBJECTIVES:			
	7.1 Review and maintain departmental technology plan to ensure currency in	7.1.1 Allocate funds for regular and orderly updating of equipment.	On-going	7.1.1 Faculty time, Department Chair time, Administrative

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	technology and efficient use of budget.			Specialist time to maintain records/budget.
		7.1.2 Encourage faculty to attend technology workshops at the College and nationally to stay current with national trends and continually refine their skills.	On-going	7.1.2 Faculty time; travel budget to attend workshops.
GOAL 1 GOAL 4	GOAL 8: To develop and maintain departmental area collections in the library to support teaching and research efforts.			
	OBJECTIVES:			
	8.1 Cooperate with Librarians to develop and maintain collections.	8.1.1 Discussions with Library personnel; appointment of a departmental library liaison; faculty participation in regional and national professional organizations to maintain currency in their areas.	On-going	8.1.1 Faculty time; travel budget; as appropriate increase in departmental library budget to support new curriculum initiatives and new faculty lines.
GOAL 1 GOAL 4	GOAL 9: To collaborate with the Language Resource Center to manage and improve the function of support resources in the School.			
	OBJECTIVES:			
	9.1 Maintain formal and informal lines of communication with Language Lab staff, work with staff to ensure that needs of Classics faculty and students are met.	9.1.1 Appointment of departmental liaison with Language Resource Center to coordinate efforts.	On-going	9.1.1 Faculty time.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
GOAL 3 GOAL 4 GOAL 5	GOAL 10: To provide optimal administrative support and facilities for the department faculty and programs.			
	OBJECTIVES:			
	10.1 Obtain and retain full-time administrative specialist position to assist Department Chair, faculty, and students in major and minor programs	10.1.1 Request funding from Dean and Provost to increase Administrative Specialist Position to full-time post.	2008-2009	10.1.1 Increase personnel budget by \$15,000 and secure additional 50% of benefits line.
		10.1.2 Provide on-going training opportunities for departmental Administrative Specialist through discussions between Chair and Administrative Specialist about flexibility in work schedule, training opportunities, etc.	Annually	10.1.2 Department Chair and Administrative Specialist's time; development support.
	10.2 Identify, recruit, train, and retain student workers to assist Administrative Specialist and faculty.	10.2.1 Advertise and interview students; target work-study students to maximize student worker hours.	Annually	10.2.1 Faculty and Administrative Specialist's time.
		10.2.2 Hire qualified students to serve as teaching assistants for large Classics lecture courses.	Annually	10.2.2 Allocate \$300-500 of student-worker budget for each lecture course when possible.
	10.3 Maintain office and classroom space appropriate to the department.	10.3.1 Assess needs and conduct discussions with Registrar and Academic Affairs to secure suitable classroom and office spaces as needed; Submit requests to Space Committee as appropriate	Annually	10.3.1 Department Chair time, Administrative Specialist time, Faculty time; space allocations and funding for moving and remodeling.
		10.3.2		10.3.2

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		Review furnishings, bulletin boards and posters in Department locations and update as appropriate	Annually	Department Chair time, Administrative Specialist time, Faculty time; Language Resource Center support for generating posters; department budget for furniture purchases
	10.4 Maintain identification of department offices and classroom spaces to assure ease of access by students.	10.4.1 Maintain and improve signs in Randolph Hall and Bell Building.	On-going	10.4.1 Faculty time; budget for bulletin boards, signs, etc.
	10.5 Provide facilities for students for group work, research, and club meetings.	10.5.1 Make seminar room and resource room available for student use when appropriate; develop Classics resource library and journals	On-going	10.5.1 Maintenance of seminar room and resource room.
	10.6 Maintain and develop Classics museum collection.	10.6.1 Maintain collection and develop materials to enhance presentation of collection.	On-going	10.6.1 Faculty time; possible grant funding to support collection development and presentation
		10.6.2 Diversify museum collection by including Roman and Etruscan materials.	On-going	10.6.2 Faculty time; possible grant funding to support collection development and presentation
GOAL 1 GOAL 2 GOAL 3 GOAL 4	GOAL 11: To recruit high quality and diverse faculty, staff, and students to our programs and enhance our reputation for excellence.			
	OBJECTIVES:			

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
	11.1 Maintain and strengthen contact with secondary school teachers and students across the state and regions.	11.1.1 Participate in state and regional meetings of secondary school teachers and students.	On-going	11.1.1 Faculty time; increase in travel budget.
		11.1.2 Send documents to teachers providing information about our program, placement test format, and criteria for placement into 101-301 Latin courses.	Annually	12.1.2 Department Chair time, Faculty time, Administrative Specialist time, \$100 budget for mailings.
	11.2 Maintain membership in American School of Classics Studies in Athens.	11.2.1 Request increase in Departmental budget to support annual membership fee; elect faculty member to serve as liaison with the American School	2008-2009	11.2.1 Faculty time, budget increase of \$400 to cover annual membership fees.
	11.3 Sponsor annual meeting of major Classics association (such as CAMWS).	11.3.1 Explore process for application, prepare bid to host conference.	2008-2011	11.3.1 Department Chair time, Faculty time, Administrative Specialist time.
	11.4 Increase diversity of Department faculty, staff, and students.	11.4.1 Conduct open searches for positions in the department; follow College-wide hiring practices; maintain a work and learning environment that is welcoming to all.	On-going	11.4.1 Department Chair time, Faculty time, Administrative Specialist time.
	11.5 Increase awareness of Classics Department academic programs with constituents across campus.	11.5.1 Cooperate with Advising Center staff to assure that advisors have up-to-date and accurate information about our programs.	On-going	11.5.1 Department Chair time.

CLASSICS DEPARTMENT THREE-YEAR PLAN (2008-2009 TO 20010-2011)

STRATEGIC PLAN GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
		11.5.2 Cooperate with SNAP staff to assure that advisors have up-to-date and accurate information about Classics courses that are appropriate for SNAP students.	On-going	11.5.2 Department Chair time.
GOAL 6	GOAL 12: Engage in on-going assessment to enhance the performance of the Department.			
	OBJECTIVES:			
	12.1 Conduct meaningful planning and assessment activities to improve the performance of the Department.	12.1.1 Cooperate with AAPA to complete all planning and assessment activities on schedule.	On-going	12.1.1 Department Chair time, Faculty time, Administrative Specialist time.