

Required reading:

Howard P. Chudacoff and Judith E. Smith, *The Evolution of American Urban Society*, Sixth Edition

David Goldfield, *Region, Race, and Cities: Interpreting the Urban South*

Don H. Doyle, *New Men, New Cities, New South: Atlanta, Nashville, Charleston, Mobile, 1860-1910*

Ronald H. Bayor, *Race and the Shaping of Twentieth Century Atlanta*

Thomas J. Sugrue, *The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit*

George W. Hopkins, "From Naval Pauper to Naval Power: The Development of Charleston's Metropolitan-Military Complex" and other articles on the library's E-Reserve on Cougar Trail; password: urban

*New York Times'* coverage of urban issues and their historical contexts

This course will survey American urban development from the colonial period to the present. Emphasis will be placed on urbanization as the process of city-building over time and the impact that this has had on American political, social, and economic life. Issues of race, ethnicity, class, gender, region, and relative power or powerlessness will be highlighted.

Grading will be based on a midterm essay examination worth 30% of your grade; a 10-15 page typewritten research paper worth 30% [which includes at least two journal articles, e.g., *The Journal of Urban History*, as part of the research]; a final essay examination worth 35%; and a grade based on possible quizzes and class participation worth 5%. Lectures will include material not found in the readings and will offer interpretive comments on the topics discussed and the materials read. Examinations will cover lectures, readings, and films. If you miss a class, you are still responsible for the material covered and for any changes in assignment or procedure announced in class. No make-up examinations or late papers will be accepted without a valid, verifiable excuse acceptable to the Dean of Undergraduate Studies. The success of the course depends on the interest and participation of the student as well as that of the professor.

The Department of History has unanimously adopted the following policy: "The Honor Code of the College of Charleston specifically forbids cheating, attempted cheating, and plagiarism. A student found guilty of these offenses will receive a failing grade in the course. Additional penalties may include suspension or

expulsion from the College at the discretion of the Honor Board. See the College of Charleston Student handbook for definitions of these offenses.” Avoid these problems by doing your own work—you will also receive an education as well as a grade.

My office is Room 304, Joseph P. Riley Institute for Urban Affairs and Policy Studies, 284 King Street. I will have office hours on MTWR, 11-11:45 am; and by appointment. Please feel free to discuss any questions or problems you have with the course. My phone is 953-6108; e-mail is hopkinsg@cofc.edu

Structure of the course: the following topics will be discussed on the days indicated. You should finish the assigned reading BEFORE each class to enable you to get the most out of the lecture, discussion, and/or film as well as to allow you to participate effectively in class. Time will be provided for questions and discussion. Your informed participation will enrich and enliven the course.

Date	Topic	Assignment
8/22	Introduction to the course	Get books, think about research paper topic
8/24	Urbanization and Urban History: Definitions, Theories, Issues; America’s Urban Origins	Goldfield [hereafter, G], 37-68; Chudacoff and Smith [hereafter, text], 1-10; think about research topic.
8/29	Commercial Colonial Cities: Privatism, Profit, Poverty, and Politics	Text, 10-27; actively research paper topic.
8/31	Urban Catalyst: Revolution and Ratification; Chicago: An Urban Frontier	Text, 27-45; continue researching paper topic.
9/5	Urban Rivalry/Imperialism in the Northeast, Midwest, and South: Inter- and Intra-Regional Competition	Text, 45-52; one-page [typed] paper topic and sample bibliography due in class!
9/7	Contested Terrain in Antebellum Cities: Race, Ethnicity, Class, Gender	Text, 67-78.
9/12	Antebellum Cities and Professionalization of Services; “Walking City,” “Transportation Revolution,” Suburbanization, Sprawl, and Spatial Segregation	Text, 52-66, 84-87. Read ahead in Doyle and Goldfield for next class—see below.

9/14	Old South Cities, Urban Slavery, Civil War, and Reconstruction	Text, 78-81; Doyle, 22-86, then 7-21, and xi-xvi; G, 69-86;103-144; 163-164, 189-246.
9/19	Urban Planning and Technology: The Brooklyn Bridge	Film and discussion; continue Doyle, 87-225.
9/21	A New Urban South?	Doyle, 226-318; Goldfield, 145-162 and 165-166; Hopkins, 1-4; <b>quiz</b> and discussion.
9/26	Trolleys and Suburbanization: More Sprawl and Spatial Segregation	Text, 87-108; film and discussion.
9/28	Industrial Cities and Industrial Capitalism: Industrial Workers and Urban Life, 1877-1894	Text 108-113; film and discussion.
10/3	“New Immigrants”—and Old Ones	Text, 115-149 and discussion.
10/5	<b>Midterm Examination</b>	Bring one bluebook to class. Do not write in it. Put it on the front table
10/10	Bosses/Leaders and Machines/Organizations	Text, 152-174.
10/12	Progressivism, Pluralism, and Urban Liberalism	Text, 176-201; Hopkins, 4-8; Bayor, 13-17, 93-96, 129-132, 147-149, 153-158, 188-189, 197-205.
10/17	Emergence of Harlem: Northern Ghetto; Atlanta and Segregation through the 1920s	Bayor, 53-58, 96-98, 132-133, 173-174, 205-207; Goldfield, 17-36 and 166-168; film and discussion.
10/19	Other Urban Tensions in the 1920s; Crash and Depression	Text, 203-233; Hopkins, 8-12.
10/24	Cities and the New Deal	Text, 233-246; Bayor, 17-20, 98-106, 158-160, 208-211; Hopkins, 12-15.

10/26	Cities in World War II: Growth of the Metropolitan-Military Complex; Origins of the Urban Sunbelt; Postwar Problems: Urban Renewal and Spatial Segregation	Text, 249-259; Sugrue, 3-88; Bayor, 20-25, 106-108; Goldfield, 247-259; Hopkins, 15-20.
10/31	Urban Renewal=Black Removal? Public Housing and “White Flight”; “Pro-Growth” Coalitions and Suburbanization; <b>PAPERS DUE!!!</b>	Text, 259-265; Bayor, 25-29, 59-76, 108-112, 133-135, 149-153, 160-162, 174-179, 189-190, 211-220.
11/2	Northern Industrial Cities Face Corporate Disinvestment and Deindustrialization; Detroit as a Case Study: Racial and Class Conflict Intensify	Sugrue, 91-258; quiz and discussion.
11/7	Fall Break	
11/9	Southern Sunbelt Cities and Civil Rights, 1955-65; Atlanta and Charleston as Case Studies	Text, 265-267; Bayor, 29-42, 76-92, 112-122, 136-138, 163-170, 179-182, 190-191, 221-235; Goldfield, 168-170; Hopkins, 20-23.
11/14	Cities and the New Frontier/Great Society; Northern and Western Ghetto Rebellions	Text, 267-271; Bayor, 138-147, 170-173, 191-196, 235-243; Sugrue, 259-271; Goldfield, 170-172.
11/16	Charleston in Crisis: 1969 Hospital Workers’ Strike	Fink article, all, on e-reserve; Hopkins, 23-25; film and discussion.
11/21	Federalism and Urban Regionalism: Snowbelt to Rustbelt in the Industrial North;	Text, 272-290;.
11/23	Thanksgiving Break	
11/28	Urbanized and Subsidized Sunbelt South—and City Shade	Bayor, 42-52, 122-125, 182-188, 243-251; Goldfield, 173-185 and 260-266
11/30	Metropolitan America in the New Millennium: Central City, Suburbs, Edge Cities; “New Urbanism,” “Smart Growth,” Continuing Problems/Prospects	Text, 290-310; Bayor, 253-260; Goldfield, 267-304.

