

**School of Humanities and Social Sciences**

**Department of History**

**Annual Report**

**2006-2007**

**Dr. William Olejniczak, Chair**

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## **I. EXECUTIVE SUMMARY**

The Department of History maintained its long-standing campus reputation for excellence during the academic year of 2006-2007. History faculty met and extended their commitments in all professional, curricular, college, and community areas.

### **ACHIEVEMENTS AND ACCOMPLISHMENTS**

In 2006-2007 the Department officially had twenty-five tenure track, two visiting assistant, nine adjunct faculty, and two administrative assistants. In addition, five faculty, who were housed in other departments or offices, taught upper-level history courses: one tenure track faculty in the Department of Classics, one tenure track faculty in Jewish Studies, one adjunct faculty in the Library, one adjunct faculty in Jewish Studies, and one adjunct faculty who taught in The Abbey Program. The History Department supported the Joint Master's Program in History in cooperation with The Citadel and contributed in various ways to twenty interdisciplinary, area studies, and language minors, majors, and programs, including a significant contribution in staff to the Honors College. In all, the History Department served 236 undergraduate history majors and 34 graduate students and taught more than 6,300 students in fall, spring and summer.

History faculty maintained a high level of commitment to scholarly activities and professional development (see Section V). Two faculty published books. **Dr. Edmund Lee Drago's** earlier monograph, *Charleston's Avery Center: From Education and Civil Rights to Preserving the African American Experience*, was revised and enlarged by **Dr. W. Marvin Dulaney** (History Press, Charleston, 2006). **Dr. W. Marvin Dulaney** (with Damon Fordham and Muima A. Shinault-Small) edited *Born to Serve: A History of the Woman's Baptist Education and Missionary Convention of South Carolina* (Publishing Associates, Atlanta, 2006). In addition, history faculty published ten peer-reviewed articles and eighty-three book chapters, articles, encyclopedia entries, and book reviews. Department faculty presented fifteen papers and chaired or moderated ten panel sessions at professional conferences and various colloquia. **Dr. David Gleeson** with the assistance of **Dr. Cara Delay** organized and hosted an well-received international conference on the Irish in the Atlantic World. Many members of the department served on editorial and professional boards. Two faculty were on sabbatical leaves (**Dr. Stuart Knee** for the year and **Dr. Bernard Powers** for spring 2007). **Dr. Christophe Boucher** was awarded a sabbatical for fall 2007. **Dr. Timothy Coates** won a College Research and Development Award and a Center for Faculty Development Award, **Dr. David Gleeson** won a College Research and Development Award. **Dr. Christophe Boucher** and **Dr. Jeffrey Diamond** received grants to the Faculty Technology Institute. **Dr. Jason Coy** received the prestigious ExCel Outstanding Faculty Award for the School of Humanities and Social Sciences.

The History Faculty also continued to exceed the professional standards of the College. In 2006-2007, four faculty members successfully underwent tenure and promotion and post-tenure review: **Dr. Irina Gigova** and **Dr. Jeffrey Diamond** for third-year review, **Dr. Christophe Boucher** for tenure and promotion to associate professor, and **Dr. Peter McCandless** for a superior rating for post-tenure review. The department has hired three

tenure-track faculty since 2003, and a fourth is arriving in fall 2007. The recent trend for the professional growth and development of the department is impressive: since fall 2004 seven faculty have earned favorable third-year reviews, three faculty have been awarded tenure and promotion, one faculty has been promoted to professor, and two faculty have achieved superior ratings in post-tenure review. The intellectual atmosphere of the department is healthy, and history faculty can look forward to individual and collective work in an intellectually satisfying and collegial atmosphere.

The department continued to teach a large and diverse body of undergraduate and graduate students. History is one of the few departments on campus that provides course work for students ranging from the freshmen through the graduate levels (course numbers from 100 to 900), including the time-honored master's thesis. In 2006-2007 the department offered 168 separate undergraduate and 5 separate graduate courses. Beyond this, history faculty taught 33 undergraduate independent studies and 35 graduate independent studies for a total of 68 courses of individual instruction. We taught 120 sections of History 101-104 and another 16 sections in the summer. Introductory history courses remain front and center at the College. These core courses establish a structured foundation for all subsequent courses in the college general education curriculum and for every major on campus. More advanced majors and non-majors alike could choose among an array of 48 undergraduate upper-level courses covering all eras and geographic regions of the world. Six research seminars, reserved primarily for seniors, were offered in American, European, and African history and intentionally capped at 12 students per course in order to provide each individual a maximum of personal attention with an individual instructor. Every student wrote a substantial research paper which demonstrated an ability to use and interpret primary sources and develop an argument/thesis. Every capstone course paper is kept on file for future assessment purposes, and a random sample of them are periodically sent to outside professional historians for review. The best research papers were honored in a special new student/faculty activity this year: five students presented their work at the Student Paper Symposium held in April.

Eighty one undergraduates successfully completed the history major in 2006-2007. Our majors performed very well across the board. Two graduated *Summa Cum Laude* and nine graduated *cum laude*. **Marshall Mundy** led the class with a 4.0 followed by **Alyssa Neely's** 3.95. Highly achieving majors were appropriately recognized. **Kirsten Schumy** received the Alexander Dick Award which carried a financial scholarship. **Alyssa Neely** won the George and Agnes Heltai Award. **Jared Giller** earned the William Moultrie Cup of the Rebecca Motte Chapter of the Daughters of the American Revolution Prize. **Stephanie Lee** received the Charleston Chapter of the American Federation of Women's Clubs History Prize. **Colin Crumpton** received the Society of First Families of South Carolina Scholarship which carried a financial reward. **Andrew Durham** won the Albert Simonds Special Merit Award, which also carried a monetary award. **David Armstrong** won the funded Huguenot Scholarship. **Natasha Hoover** was named the recipient of the newly-established Douglas and Elizabeth Clark Memorial Scholarship (generously funded by **Dr. Malcolm Clark**, Distinguished Emeritus History Faculty). In addition, **Marshall Mundy** and **Alyssa Neely** were honored as Scholars in the School of

Humanities and Social Sciences. **Marshall Mundy** and **David Armstrong** shared the Outstanding Student in History Award. **Ashlee Brown, Jared Giller, and Sarah Straub** were elected to *Who's Who Among Students in American Universities and Colleges*. Of special note, Jane Baker's article, "*From Egypt to Canaan: Why African-American Exodusters Left Mississippi for Kansas in 1879*" appeared as did **Rebecca Wieter's** "*Ethnic Conflict and Humanitarian Intervention*" in *Chrestomathy* in 2006.

The chair in 2005-2006 and again this year offered a workable proposal to the department for increasing the number of majors. Each roster faculty was encouraged to speak personally with talented undeclared students in their 101-104 courses about majoring in history. The chair would write a letter of invitation to each selected student. This year the number of undergraduate majors rose to 244. Very few (11) declared a minor.

Department assessment began a new cycle with the decision to conduct a careful assessment of all 200-level history course syllabi to see if they are meeting the department skills requirements for that intermediate level in the major. The Master's Program, following up on the outstanding outside evaluation in June 2006, convened both faculties for several meetings of serious discussion and reconsideration of the program requirements

Faculty once again worked on an individual basis with graduate students engaged in various reading and research projects. For the twelfth consecutive year, history faculty generously took on the additional tasks of mentoring and shepherding three French graduate students from the Universite de Versailles-Saint Quentin through the thickets of historiographical research in order to frame their topics within more sophisticated contexts. While many history faculty have mentored the Versailles students over the years, in 2006-2007 **Dr. W. Marvin Dulaney, Dr. Bernard Powers, Dr. George Hopkins, and Dr. Wayne Jordan, and Dr. Christophe Boucher** all worked to fine-tune the topics of the French students and to improve their English-written theses in time for their return to France to defend the results. And once again, **Dr. Amy McCandless** found the time in between her full-time duties as Dean of the Graduate School to mentor the dozen international students from the United Kingdom.

Beyond the major, History faculty remained steadfastly committed to the curricular demands of interdisciplinary programs of all kinds. Each year the department ranks in the top three at the College in total contributions to programs. We also are strong supporters of team-teaching with other departments. In 2006-2007 seven tenure-track history faculty taught in the general education component of the Honors College which is HONS 120 and HONS 130: **Dr. John Newell, Dr. Scott Poole, Dr. Jason Coy, Dr. Peter McCandless, Dr. Irina Gigova and Dr. Richard Bodek**. In addition, **Dr. Scott Poole** taught a course in the Honors College on the History of Religion in South Carolina and **Dr. Peter McCandless** team-taught an Honors course on The Body and Medicine with Dr. Sheridan Hough. **Dr. Rosemary Brana-Shute** team-taught a course with Dr. Barbara Borg on Ancient Mesoamerica. **Dr. George Hopkins** taught the required introductory course for the Urban Studies major. **Dr. Wayne Jordan** taught the required introductory course in the American Studies minor, and **Dr. William Olejniczak** taught

the required capstone course for the European Studies minor. **Dr. Alpha Bah** taught his course on the Organization of African Unity (OAU) and took students once again to Washington D.C. to participate in a mock OAU meeting. History faculty and students were also participants in the Model United Nations meeting held on campus in March.

As has been customary, a number of History Department faculty played leading roles on campus. Administrative work is often seen as secondary to the central duties of faculty. But daily institutional operations require the engagement of committed faculty who understand that shared governance is a fundamental principle that maintains the health and vitality of an institution. Three Senators, **Dr. George Hopkins**, **Dr. Christophe Boucher** and **Dr. Tim Carmichael** served the department and a fourth, **Dr. Jason Coy**, was elected as a Senator At-large. **Dr. Marvin Dulaney** served as Executive Director of the Avery Research Center, **Dr. Amy McCandless** moved from the Provost's Office to become Dean of the Graduate School. **Dr. John Newell** officially became the full-time Dean of the Honors College. **Dr. Scott Poole** assumed the duties of the Associate Director of the Joint Master's Program. **Dr. George Hopkins** began his second year as Director of Urban Studies. **Dr. David Gleeson** continued in his position as one of the Directors of the Carolina Lowcountry and Atlantic World Program. **Dr. William Olejniczak** continued his membership on the ad-hoc Committee on General Education which held regular meetings during the summer, fall and spring of 2006-2007. History faculty also served on important college-wide committees, such as Research and Development Committee and Honor's College Committee and the ad hoc committee on the First-Year Seminar. **Dr. Christophe Boucher** acted once again as the Assistant Faculty Marshal at the undergraduate ceremonies in December and May.

Of special note, the department organized two campus-wide forums in the fall to discuss the historical aspects of the Convocation reading, *Year of Wonders* by Geraldine Brooks. In October 2006 Dr. Peter McCandless gave a standing-room only power point presentation in the Wachovia Auditorium on the historical accuracy of the novel as well as the pictures of the state of Eyam today as a "plague village." A second well-attended forum was organized in November on "Gender, Daily Life, and Religion in the Year of the plague in 17<sup>th</sup> Century England." **Dr. Amy McCandless**, **Dr. Cara Delay** and **Dr. William Olejniczak** all made presentations.

Several faculty participated in their capacities as program directors in interdisciplinary minors and members of the leadership Council in the new School of Languages, Cultures, and World Affairs. **Dr. Alpha Bah** continued as Director of African Studies, **Dr. Marvin Dulaney** as Director of African-American Studies, and **Dr. William Olejniczak** as Director of European Studies. Dean Sam Hines has resigned his post to become the new Provost at The Citadel. As a result, Provost Jorgens has assigned the interim-dean, Dr. David Cohen, to chair a task force committee to assess the overall goals of this new school. **Dr. William Olejniczak** and **Dr. Tim Carmichael** were invited to join the new Task Force to assess the goals of this new school. Meetings began in May 2007 and will continue throughout the summer. For the campus as a whole, **Dr. George Hopkins**, **Dr. Jeffrey Diamond**, **Dr. Tim Carmichael**, and **Dr. Irina Gigova** all participated in the Global Awareness Committee. **Dr. William Olejniczak** was a member of the ad-hoc

committee to draft a new major in International Studies. **Dr. Cara Delay** and **Dr. Jason Coy** served as members of the Women's and Gender Studies program.

History faculty demonstrated their commitment to the world beyond the campus. At no charge faculty gave twenty four lectures, workshops, talks, interviews, and testimonials, sharing our expertise with government agencies, press agencies, courts, lawyers, community groups, public and private schools, churches, foundations, societies, and clubs throughout the lowcountry, state, region, and nation (for full details, see Section V).

On a final bittersweet note **Dr. Jung-fang Tsai** retired from the College of Charleston after 34 years of service. Dr. Tsai was one of the first historians hired after the College of Charleston returned to the state public system of higher education in the early 1970s. He witnessed the substantial growth of the institution throughout his career until undergraduate enrollments were officially stabilized in 2002. He taught faithfully in general education, starting in the History 101-102 sequence and moving in the later 1990s into the World history sequence of 103-104. At the upper level he had the rare versatility to offer upper-level undergraduate and graduate courses in both Chinese and Japanese history as well as teaching both the traditional and the modern eras. His research specialization, in particular, was in the modern history of Hong Kong on which he published numerous articles as well as two highly recognized monographs with major academic presses. Dr. Tsai influenced the lives of thousands of students over the past three and one-half decades, many of whom still keep in touch with him. He will be dearly missed by the college community, especially by the faculty and staff in the History Department. We wish him well in his new role as a distinguished faculty emeritus of the College of Charleston.

## **INITIATIVES AND PROJECTS**

The department put together several major initiatives and new projects in 2006-2007. A number of these will be continued, and others will be implemented in 2007-2008. Highlights are listed below:

### **Students:**

1. An expanded induction ceremony and reception for Phi Alpha Theta, the national honors society in History, combined with the first annual department speaker to offer personal reflections befitting the occasion. **Dr. Jung-Fang Tsai's**.
2. A new History Department Awards ceremony and reception for students, parents, and faculty to honor and reward the academic achievements of our best history majors of the year.
3. A new Student Paper Symposium and reception for the presentation and critique of our best student research.

4. A student-friendly department web-site where all department forms and information can be obtained.

5. Specially arranged internship opportunities (at least 5 major projects) to carry out cataloguing, interpreting, and indexing important manuscript and document collections at the Charleston County Library (meeting with Dr. Butler, Head of Special Collections).

**Faculty:**

1. An all-day department retreat and social held in September 2006 at Camp Saint-Christopher's on Seabrook Island. We discussed three main topics: the master's program, the major, and history in the General Education curriculum. As a result of extensive discussions that continued throughout the fall semester, significant curricular reform in the major were approved and are expected to go into effect in fall 2008, including optional thematic introductory courses, a new required 200-level course in historical methodology for the major, and a new area of concentration in the major.

2. The consolidation of History faculty offices into one location. For the first time in more than 20 years, all roster and adjunct history faculty offices were housed in Maybank, and every roster faculty had a single office.

3. An upgrading in technology: every faculty had a personal computer that was no more than 36 months old. An annual replacement cycle went into effect for the first time. Every adjunct faculty had a new personal computer, and each adjunct faculty office had new printers.

**Campus Community**

1. History Department sponsored the first campus-wide forum to discuss the Convocation reading by Geraldine Brooks, *Year of Wonders* in two fall forums.

2. **Dr. Darlene Clark Hine**, Distinguished Professor of History, was hired as a visiting professor for fall 2007. She will teach an undergraduate course on African-American Women in the Twentieth Century for the history department to be cross-listed with the minors in African-American Studies and Women's and Gender Studies. Dr. Hine's will be also presenting lectures throughout the fall term, one of them to be hosted by the department.

## II. PROGRAMS

### **Undergraduate Program: Instruction and Curriculum**

Innovative courses have been a hallmark of the department curriculum for at least the past two decades, and this year was no exception. **Dr. Cara Delay** taught two new courses on Women in Early Modern Europe and Women in Modern Europe, which were also cross-listed with the Women's and Gender Studies Program. **Dr. Peter McCandless** taught a course in his new area of specialization on Disease, Medicine, and History, **Dr. Irina Gigova** taught a research seminar on Cold War Europe and a course on Everyday Communism, **Dr. William Olejniczak** taught World War II, **Dr. David Gleeson** taught The Irish in the Atlantic World, **Dr. Chris Boucher** taught The Iroquois, **Dr. Jeffrey Diamond** taught Gender and Empire in India, which was also cross-listed with Women's and Gender Studies, **Professor Robert Stockton** taught Charleston Architecture and Victorian Charleston, and **Dr. Tim Coates** taught a research seminar on the Portuguese in Africa. The department also offered courses in every era and geographic region of the world, including a substantial set of offerings in American history with a strong emphasis on the American South. Courses were taught on ancient, medieval, early modern, and modern Europe, pre-modern and modern Latin America, pre-modern and modern Africa, ancient and modern Middle East, modern India, modern China and modern Japan. Very few departments of our size in the country can boast of having individual specialists on Ancient Egypt, the Middle East, modern India, colonial and modern Latin America, the colonial and modern Caribbean, north and west Africa, east and south Africa, and modern China and Japan. Our majors are fortunate indeed to have such a diverse menu from which to choose every year. Of special note, after a successful national search, the department hired **Dr. Gao Bei** to teach courses in Chinese and Japanese history beginning in fall 2007. This hire will maintain our long-standing commitment to offering courses in East Asian history.

We had two new Visiting Assistant Professors: **Dr. Kurt Boughan** and **Dr. Bryan Ganaway** who were both hired after a national search and who both taught the core courses in history. The department also had a large number of upper-level history courses offered by adjunct and roster faculty not in the history department. **Dr. Malcolm Clark** for the ninth consecutive year taught a capstone seminar in spring and once again donated his salary to scholarship funds for deserving undergraduate majors. **Dr. Joshua Shanes**, housed in the Jewish Studies program, taught two sections of History 102 in the spring. **Dr. Darryl Phillips**, housed in the Classics Department, taught Ancient Rome and Ancient Greece. **Dr. Belinda Gergel**, adjunct faculty in Jewish Studies, taught Southern Jewish History in the fall. **Dr. Dale Rosengarten**, housed in the Library, taught Charleston's Ethnic Neighborhoods. **Dr. Martha Keber** taught the French Revolution and Napoleon on the College of Charleston campus in Annot, France in the spring.

Adjunct faculty this year contributed significantly to the undergraduate curriculum. **Dr. Robert Crout**, **Professor Earl Davis**, **Professor Rita Livingston**, **Professor William McSweeney**, **Professor Susan Toland**, and **Dr. James Vincent** (who was also acting associate dean of the School of Languages, Cultures, and World Affairs) all taught courses in History 101-104 and the occasional History 201 or 202. The total number of

recent award-winning adjunct faculty in history reached eight: this year's winners for excellence were **Professors Earl Davis and Robert Stockton**.

In the fall and spring semesters the department participated meaningfully in shaping the details of the curriculum concerning history which was part of the work of the Ad-Hoc Committee on General Education. The committee made great strides this past year. **Dr. William Olejniczak**, as an elected member of the committee, participated in approximately 15 meetings and kept the department abreast of developments throughout the year. The department overwhelmingly reaffirmed its commitment to the history 101-104 component of general education both at its retreat and at department meetings. The 40-odd page very detailed General Education proposal came to the Senate for consideration in April and May 2007. A new First-Year Seminar course was approved, and the development of additional Learning Communities was reaffirmed. It is intended that by the year 2012 these two curricular innovations will become a required component of the first-year experience of all incoming students (with the possible exception of transfers arriving with a significant number of credits). As in so many curricular areas already, the history department will likely become a major player in this initiative. It is an important item for future discussion. Discussion of the bulk of the proposal was postponed until fall 2007. Before adjourning at the last meeting, Senators agreed that the final item for discussion regarding the General Education proposal next fall will be whether or not to approve of the establishment of a College General Education Committee. If this new committee is rejected, then all previously approved items will not go into effect either (except for the seminar and learning community which are entirely separate from the proposal). The department senators and chair attended these meetings in April and May and will do so in the fall as well.

### **Undergraduate Program: Curricular Changes and Plans**

The undergraduate history major will undergo significant changes. As a result of the successful department retreat last September, a number of ideas regarding the major came forward. The department had not reviewed its curriculum for the major in many years, and a consensus emerged that the time had come to consider making changes. Three faculty took minutes at the retreat (**Dr. Tim Coates, Dr. Tim Carmichael, and Dr. Jason Coy**) which were used as the basis of discussion in the fall. To cast a wide net of faculty opinion, the Chair asked the Curriculum Committee (**Dr. Wayne Jordan, Dr. Lee Drago, Dr. Marvin Dulaney**) and the Goals/Objectives/Assessment Committee (**Dr. David Gleeson, Dr. Peter McCandless, Dr. Chris Boucher, and Dr. Jeffrey Diamond**) to review the minutes and to bring forward items for departmental consideration.

Among the many items discussed at the retreat, four of the most important were brought forward for consideration by both committees:

1. a new required area of distribution
2. an increase in the number of hours in the major from 30 to 36
3. a new required course, "The Historian's Craft."
4. an optional opportunity for faculty to identify a theme in their 101-104 courses

In order for there to be ample opportunity for discussion, the Chair placed these items on the agenda of each monthly meeting until every item was first extensively considered and then voted on. Alternatives and amendments were also considered. Significantly, consensus emerged on each of the four items.

First, the department passed the proposal to require a new area of distribution. After much discussion it was decided to call this area “**Comparative and Transnational.**” This new area would add a fifth distribution requirement for all majors. Each major would be required to take at least one course in this area. This would decrease the number of electives in the major from 15 hours to 12 hours. This new area was adopted partly in response to the number of courses that are cross-listed each semester in the department (the course content encompasses more than one geographic area). The Chair anticipates that there will no longer be a need to cross-list our courses within the department (cross-listing courses with other departments will remain unaffected by this change). The Chair anticipates that this new distribution will make life easier for the Registrar’s Office as well as graduating history majors whose courses often confused the Registrar and had to be resolved by the Chair. It was also thought that comparative and transnational history exposes students to one additional trend in the discipline. Comparative history, of course, has been practiced by professional historians for decades, but transnational history is a more recent development which students should be made aware of. Finally, a number of faculty are teaching their courses using these frameworks already so this new area would be a reflection of an already-existing curriculum. The new area would also give faculty an opportunity for curricular and professional development. Faculty would be expected to make their framework explicit in their course objectives and outlines and reflected in their selected readings and course assignments.

The new 30 hour major will be constituted as follows:

- 3 hours - United States history
- 3 hours – Modern European history
- 3 hours – Modern Asian, African, or Latin American history
- 3 hours – History of any area before 1500
- 3 hours – Comparative or Transnational history
- 3 hours – History 200 The Historian’s Craft
- 3 hours – Capstone Research Seminar
- 9 hours – Electives

Second, the department decided not to add six hours to the major. The proposal was to add the general education history requirement (either the 101-102 or 103-104 sequence) explicitly to the major. The main argument in favor was that it might increase the number of majors and that other departments routinely incorporated general education courses into their majors. The clear majority thought that the current 30 hour major was sufficient and should stand as is.

Third, the department strongly supported the creation of a new required course, “**The Historian’s Craft**” (a title borrowed from Marc Bloch’s seminal work) at the 200-level. It was argued that too many history majors were arriving in the capstone research seminar

under-prepared to carry out the research and analysis necessary to write a substantial 25-30 page paper. This new course will explicitly focus on research skills, analysis and interpretation of primary sources, and incorporating serious secondary scholarship into student's interpretations. Course subject matter will vary according to the faculty teaching it. This course must be successfully completed by every major before (not concurrently with) the student may register for the capstone seminar. This course will reduce the number of elective hours from 12 to 9. A proposal to cap this course at 20 students was rejected at this time, especially in light of overall enrollment expectations currently in place for each faculty and for the department as a whole. This course will count as an upper-level course for faculty and cannot be taught in lieu of a History 101-104 section.

Fourth, a proposal to permit faculty to employ a theme in their 101-104 courses passed unanimously. The plan is to publicize themes of individual 101-104 courses in advance so that students might choose one that is of interest. Course content and the department requirement that stated topics must be covered in each of the four courses will not be sacrificed. Faculty will not be required to employ themes in 101-104 courses; this will be optional. The current view is that this option may attract students to become majors and also allow faculty to vary their courses and tailor them to their interests and strengths.

The department will need to conduct an on-going assessment with an eye to making likely adjustments as appropriate.

The Chair will bring the first three proposals to the College Curriculum Committee and Senate for approval in fall 2007 and, if approved, will go into effect in 2008-2009. The fourth proposal does not constitute a substantive change in the general education curriculum or the history major and, therefore, does not require approval at the college level. If these changes are approved by the Senate, new majors who declare in August, 2008 and after will be subject to the new requirements.

Given that multiple changes are going into effect all at once there are concerns and possible problems which will need to be monitored. For example, staffing a required new area of distribution will place extra demands on the Chair and on the advisory members of the Scheduling Committee. Faculty who offer a course in this new area will not be able to offer an upper-level course in another area. Faculty will still be required to offer multiple sections of 101-104 each semester. Moreover, sufficient numbers of courses will need to be offered each semester so that students will be able to complete the major in a timely manner.

Even more potentially problematic will be not only staffing the new "Historian's Craft" course but also determining how many of these courses to offer each semester. We currently have more than 200 majors. If the number of majors rises significantly, for example, additional staffing strains will obviously be placed on the department. At the outset, this course will be phased in with two sections offered in the fall 2008 by two different faculty. To accommodate all future majors, the Chair anticipates needing to schedule six sections per year in 2009-2010, and perhaps three additional sections in the

summer sessions in 2009 and 2010. All majors who have declared before August 2008 will not be subject to this new requirement.

Faculty advising and careful student planning will become ever more important if students are to fulfill the major. The many transfer students who declare history will also be required to complete successfully this new course before they may register for the capstone course. Students who wait until their senior year to declare a history major (an all-too frequent occurrence, unfortunately, at the College of Charleston) will clearly be hard-pressed to complete the major quickly.

On other fronts, the department continues to place a block on all majors every semester. This block is lifted after they have met with their assigned adviser and turned in their signed form to a department administrative assistant. Advising (and blocks) must start very early each semester at the College of Charleston. This is because students with certified disabilities, athletes, Honors College students, and members of the “Charleston Forty” all are allowed to register weeks in advance of the vast majority of students. The Advising Center uses these several weeks to advise the large number of undeclared majors. These demands extend the fall and spring registration periods at the College by several weeks. As for our majors, “glitches” in this process occur with students studying abroad who are not reading their college email accounts, students declaring the major while the blocks are in effect, history majors who have left the college for multiple semesters (and are thus removed completely from the system), disorganized students who fail to meet with their advisers, and faculty advisers who are not as available as they need to be. The Chair each semester continues to handle the students who are “falling through the cracks” (for further details on the new advising process in history see the 2005-2006 annual report).

We continue to improve the department web-site. In June 2006 **James Monahan**, a graduating master’s degree student in history, generously agreed to revamp completely all aspects of the department web-site. The opening screen was reconfigured and made more user-friendly, and each of the links was configured so as to match the opening screen. **Ms. Deirdre Goldbogen** has taken on the main duties of maintaining all aspects of this site. The chair has funded Ms. Goldbogen to attend technology training workshops so that she may improve her skills. More images are now appearing and greater attention is paid to faculty and student accomplishments. The chair informs all new majors individually that the department web-site is the chief means of communicating with students. All forms that students need can now be downloaded and printed off (for further details see the 2005-2006 annual report).

### **Undergraduate Program: Enrollments**

The History Department taught a large and very diverse body of undergraduate and graduate students in 2006-2007. Overall, the department offered 168 undergraduate courses in fall and spring semesters and another 25 during the summer. We offered 5 graduate courses in the academic year and another 2 in the summer. In addition, we offered 68 courses of individual instruction, including independent studies, undergraduate research projects, graduate theses, and internships. The department offered 48 different

upper-level undergraduate courses, including 6 capstone research seminars. On top of this, we offered 33 undergraduate interdisciplinary courses.

Enrollment figures were just as large as in 2005-2006. History faculty in fall, spring and summer taught more than 6,200 students. Courses were quite full by Humanities and Social Science department standards. In 2004-2005 the average number of students per undergraduate class was 27.9. In 2005-2006 it was 29.1. In 2006-2007 it was 29.8.

History 101-104 courses made up more than half of the total number of courses in the undergraduate history curriculum. The department taught 120 sections in fall and spring and another 14 in the summer for a total of 134 courses. According to figures compiled by the Office of Institutional Research, faculty taught 3816 students in this core requirement. 200 more were taught in the summer. 48 upper-level undergraduate history courses enrolled 1387 students. Overall undergraduate enrollments totaled 5,048. These were impressive figures in comparison with departments in the School of Humanities and Social Sciences. Despite some real efforts, however, the percentage of freshmen in History 101-104 courses only rose slightly in 2006-2007.

The chair's effort to enroll more freshmen in History 101-104 courses will continue. The results in 2006-2007 were modest. Despite considerable efforts to work with key persons in the Advising Center and the Office of the Associate Vice-President for the Student Experience, the percentage of freshmen in fall 2006 compared to fall 2005 rose only slightly. There are several reasons for this. The current advising system, for example, permits all freshmen to register on their own; thus, even the best advice by well-trained advisers can be ignored after the advising session is over. Also, substantial numbers of juniors, and more disturbingly, seniors register for History 101-104. They have put off these courses for various reasons and are, in effect, taking up seats intended for freshmen and sophomores and thwarting the foundational purposes of the general education curriculum.

Having large numbers of juniors and seniors in History 101-104 courses has several drawbacks. From the standpoint of attracting majors, students with more than 60 hours have likely declared majors other than history. Seniors sitting in classes with freshmen also can pose difficult pedagogical problems for faculty. Aside from the vexed question of how to "pitch" the course so that first-semester freshman and graduating seniors are equally challenged and interested, seniors can play roles in these courses that can influence freshmen negatively. Seniors are not averse to complaining loudly about the amount of work required for "someone who is not majoring in history," or who may claim to have complicated work schedules, or who claim (understandably) that they must concentrate on doing well in their majors. One way to meet this issue head-on is to increase the teaching staff temporarily over a two-year period to manage first the backlog of juniors and seniors. This strategy can be combined with a full-blown effort to enroll freshmen during the 10 summer advising orientations and registrations.

At the urging of the administration as stated in the goals of the Fourth-Century Initiative, the department since fall 2003 has made serious efforts to reduce its dependency on

adjunct faculty. Fewer adjunct faculty teach in the department than in years past. The Office of Institutional Research produced the following figures for the History Department. In fall 2006 roster faculty taught 70.2% of all students enrolled in history courses, a rise from the 66.8% in fall 2005. In spring 2007 roster faculty taught 72.7% of all students enrolled in history courses, a drop from the 74.0% in spring 2006. Looked at from the standpoint of total annual enrollments, however, the percentage of students taught by adjunct faculty in 2005-2006 compared to the percentage taught by adjunct faculty in 2006-2007 in fact fell slightly. For example, in 2005-2006 roster faculty taught 3,659 undergraduates (71.9%) and adjunct faculty taught 1,502 (29.1%), whereas in 2006-2007 roster faculty taught 3,689 (72.5%) and adjunct faculty taught 1,476 (28.5%). These percentages are dependent on a number of factors which can fluctuate each year, such as the number of faculty on sick leave, or on sabbatical or grants.

The traditional U.S. history two-part survey, History 201 and 202, saw enrollments decrease from 2005-2006. The department cannot currently justify offering more than one section of 201 and one section of 202 each semester. The chair located the explanation for these enrollment declines in 2005 after requesting special data from the Office of Institutional Research on transfer students and incoming freshmen. This data clearly revealed that substantial and increasing numbers of freshmen are entering the College with AP credit in U.S. history with a score of 3 which grants credit for both History 201 and 202. Significant too are the substantial numbers of transfer students who bring in one or both of these courses. Figures obtained for the most recent year 2006-2007 illustrate this dramatic trend. In this year 223 freshmen arrived with AP credit in U.S. history. In the same year an additional 172 entering transfer and readmit students brought in History 201 and 186 of this cohort brought in History 202. When placed in the context of approximately the 2000 students entering the College these figures gain added significance. Put another way, 395 entering students had no intention of taking History 201, and 409 had no intention of taking History 202. And Trident Tech (and for that matter all technical colleges in South Carolina) offers both 201 and 202 for a fraction of the College of Charleston tuition cost, and they automatically transfer in to the College. The department may wish to revisit this situation with an eye towards examining the AP grade of 3 (does this score truly represent knowledge of 6 credit hours of college-level U.S. history?) or examining the syllabi at Trident Tech and other technical schools to check for standards and equivalency in content.

One caveat concerning enrollment figures and teaching faculty: the Office of Academic Affairs and the Office of Institutional Research are both generating data on faculty teaching and workloads. The tabular results released by each office do not necessarily match. One important difference is in how the Office of Academic Affairs classifies roster faculty. In one of its recent classifications, for example, two tenured professors in history were classified as adjunct faculty, and Dr. Malcolm Clark was classified as an adjunct faculty. This classification scheme can clearly inflate (somewhat misleadingly) the percentage of adjunct faculty. The annual report for 2006-2007 uses the enrollment and faculty data from the Office of Institutional Research because that data has an established and transparent methodology and matches enrollment data generated by the Registrar's Office.

The Office of Academic Affairs intermittently tabulates large quantities of enrollment data. Some of the data is shared with chairs, and some is not. The chair has on occasion had to ask for the data concerning history to be corrected, most notably in defining departmental faculty membership and roster status of faculty who teach history courses. In what ways, if any, this data is to be understood regarding “departmental profiles” is not altogether clear at this point in time.

### **Undergraduate Program: Interdisciplinary and Area Studies Minors**

Beyond the major, History faculty remained steadfastly committed to the curricular demands of interdisciplinary programs of all kinds. Each year the department ranks in the top three at the College in total contributions to programs. We also are strong supporters of team-teaching with other departments. In 2006-2007 seven tenure-track history faculty taught in the general education component of the Honors College which is HONS 120 and HONS 130: **Dr. John Newell, Dr. Scott Poole, Dr. Jason Coy, Dr. Peter McCandless, Dr. Irina Gigova** and **Dr. Richard Bodek**. In addition, **Dr. Scott Poole** taught a course in the Honors College on the History of Religion in South Carolina and **Dr. Peter McCandless** team-taught an Honors course on The Body and Medicine with Dr. Sheridan Hough. **Dr. Bosemary Brana-Shute** team-taught a course with Dr. Barbara Borg on Ancient Mesoamerica. **Dr. George Hopkins** taught the required introductory course for the Urban Studies major. **Dr. Wayne Jordan** taught the required introductory course in the American Studies minor, and **Dr. William Olejniczak** taught the required capstone course for the European Studies minor. **Dr. Alpha Bah** taught his course on the Organization of African Unity (OAU) and took students once again to Washington D.C. to participate in a mock OAU meeting. History faculty and students were also participants in the Model United Nations meeting held on campus in March.

Beyond the department, ten different roster faculty taught 20 interdisciplinary courses. Put another way, nearly 50% of roster history faculty contributed significant portions of their individual workloads to undergraduate programs not directly “counted” as history courses by the Office of Academic Affairs. In particular, roster faculty taught the equivalent of 16 courses in the Honors College and another 4 courses in other interdisciplinary programs. The teaching commitment to the Honor’s College has unintended effects on the department’s curriculum and majors. History majors, for example, are ineligible to register for Honors courses, unless there is space available. Second, a sizeable percentage of our tenure-track faculty teaching Honors 120 and 130 are not able to teach the core courses of 101-104. In effect, each year seven tenure-track faculty who teach Honors 120 and 130 are not able to teach 14 sections of 101-104. An opportunity to attract history majors in 101-104 courses is thus lost. Very few Honors students declare history as their major. The same issues are relevant regarding departmental teaching in core courses in various minors. Nonetheless, the department has a proven track record over many years that shows its strong commitment to interdisciplinary and area studies minors.

Several faculty participated in their capacities as program directors in interdisciplinary minors and members of the leadership Council in the new School of Languages, Cultures, and World Affairs. **Dr. Alpha Bah** continued as Director of African Studies, **Dr. Marvin**

**Dulaney** as Director of African-American Studies, and **Dr. William Olejniczak** as Director of European Studies. Dean Sam Hines has resigned his post to become the new Provost at The Citadel. As a result, Provost Jorgens has assigned the interim-dean, Dr. David Cohen, to chair a task force committee to assess the overall goals of this new school. **Dr. William Olejniczak** and **Dr. Tim Carmichael** were invited to join the new Task Force to assess the goals of this new school. Meetings began in May 2007 and will continue throughout the summer. For the campus as a whole, **Dr. George Hopkins, Dr. Jeffrey Diamond, Dr. Tim Carmichael, and Dr. Irina Gigova** all participated in the Global Awareness Committee. **Dr. William Olejniczak** was a member of the ad-hoc committee to draft a new major in International Studies. **Dr. Cara Delay** and **Dr. Jason Coy** served as members of the Women's and Gender Studies program.

### **Graduate Program: Instruction, Changes, and Plans**

The Joint Master's Program began its seventeenth year of existence in fall 2006. After serving two full four-year terms as M.A. Associate Director and Director, **Dr. Bernard Powers** took a much-deserved sabbatical (for a summary of the accomplishments of the program under the leadership of Dr. Powers, see the annual reports of 2004-2005 and 2005-2006). The Chair appointed **Dr. Scott Poole** to replace Dr. Powers. Dr. Poole assumed the position of Associate Director of the program (a new four-year program cycle began in fall 2008 and calls for a Citadel faculty to serve in this cycle as the Program Director). Both Dr. Powers and Dr. Olejniczak, as former directors, agreed to assist Dr. Poole as he learns the duties of his new position.

This year was one of vigorous discussion on the part of both departments, which took place in the wake of the successful outside evaluation in May and June 2006. The chair formally reported the main details of this very favorable review to the Provost and members of the Board of Trustees in July 2006. The following details were highlighted: 1) the professional and diverse experiences of the outside evaluators and the quality of the professional degree programs that they administered; 2) the quality, range of specializations, and large number of graduate faculty in residence; and 3) the quality of student work as evidenced in papers presented at professional conferences, in master's theses, and in admission to nationally recognized doctoral programs. Areas in need of improvement were: 1) the low number and low dollar amounts of graduate assistantships; 2) the lack of working office space for graduate students; 3) the lack of funds for travel and expenses at professional conferences; 4) the imbalance of students – the College of Charleston for many years has had two-thirds to three-fourths of all M.A. students; 5) the lack of administrative coordination in program literature and publicity. Each institution produces separate publications and advertisements with no little mention of the other institution; and 6) the general under-funding of the program which has had no operating budget since its inception.

The Graduate Program Joint Committee held several joint forums this past year. Following up on the outside reviewer recommendations, the committee chose to focus on curricular and program requirements. Currently, every student is required to concentrate in one of three areas: United States, Europe, or Asia/Africa/Latin America. Eighteen hours must be taken in one area, and the student must take at least three hours in the other

two areas as part of the M.A. thirty-hour degree. Every student must take the historiography course and towards the end of their coursework must pass “comprehensive exams” in each area. There are also two tracks: thesis and non-thesis. Currently there is no foreign language requirement. Discussions focused on ways to enrich the first set of courses that students take at the 500 level, on whether the comprehensive exams as presently administered needed modification or even elimination, on ways to improve the content of the historiography course, and on the purpose and rigor of the 700-level research seminars. It was noted that the student population of the program had evolved over the years, and that a larger percentage of the graduate students admitted are recent undergraduates rather than established history teachers in the surrounding tri-county area or adults with careers in place looking to enrich their educational backgrounds. This sizeable sub-group of recently graduated undergraduates is more likely to pursue a doctorate in history or a related discipline, and the graduate faculty wish to respond to its interests and needs. Discussions also provided a long-range historical context for the information of more recently hired faculty who did not participate in the formation of the program. Each of the components of the program now under review, for example, was a direct response to the first outside evaluation in 1993-94.

This coming year the joint committee expects to bring forward several proposals concerning these items to both departments for consideration and a vote. The M.A. program will be a major item on the agenda for the upcoming department retreat in September 2008.

The graduate program continues to draw resources directly from the undergraduate budget. Besides copying, telephone, and supplies, the department voted in 2005 to allocate up to \$800 per year of additional money from the department budget exclusively to encourage graduate students to present papers at professional conferences by helping to defray expenses. For the past two years this strategy has paid off. Three students presented papers at Yale and the University of Memphis. Two others will enter doctoral programs at the University of South Carolina and the University of Virginia. One student won the award for the best poster in Humanities and Social Sciences at the College of Charleston.

### III. INSTRUCTIONAL DATA

#### COURSE LISTINGS

Course No.	Enrollments Fall 2006	Enrollments Spring 2007
101	787	344
102	333	713
103	576	338
104	240	485
201	30	35
202		38
210		15
211	39	
216	28	
222		37
224	36	
230	32	
231	40	
232		40
241	63	67
264		29
266 (crosslisted)	10 (RBS) 10 (Borg)	
270		30
272	30	
273		34
276	23	
277		27
282		27
283	27	
291	30	

<b>Course No.</b>	<b>Enrollments Fall 2006</b>	<b>Enrollments Spring 2007</b>
301	31	
304	31	24
310	10	25
320	32	26
336	29	
337		31
345		20
347		37
361		14
364	31	
403	4	21
410	12	23
441	10	17
461		6
473		9
496		4
498	1	3
499	4	3
590	21	
592	18	17
610	16	
710		8
770	6	10
801	3	4
802	2	4
900	1	1

## INTERDISCIPLINARY COURSE LISTINGS

<b>Course No.</b>	<b>Enrollments Fall 2006</b>	<b>Enrollments Spring 2007</b>
AAST 200	30	
AMST 200		27
EUST 400		9
URST 201	30	

## HONORS COURSE LISTING

<b>Course No.</b>	<b>Enrollments Fall 2006</b>	<b>Enrollments Spring 2007</b>
HONS 120.002	37	
HONS 120.003	41	
HONS 120.004	40	
HONS 120.D11	20	
HONS 120.D12	20	
HONS 120.D13	20	
HONS 120.D14	21	
HONS 391.004	16	
HONS 130.001		34
HONS 130.002		39
HONS 130.003		42
HONS 130.D11		18
HONS 130.D12		20
HONS 130.D13		21
HONS 391.001		13

## IV. STUDENTS

### **Undergraduate Majors: Honors/Awards/Scholarships**

Of special note this year was a new expanded ceremony and reception for newly-inducted members to the History Honors Society, Phi Alpha Theta. The Committee (**Dr. Rosemary Brana-Shute, Dr. George Hopkins, and Dr. Cara Delay**) following the lead of Dr. Delay, developed a new strategy for energizing Phi Alpha Theta chapter. Ms. Deirdre Goldbogen assembled a list of all eligible history majors each of whom received a personal written invitation to join Phi Alpha Theta. The results were stunning: the largest group of majors (27) in memory was inducted. An upgraded reception was held in Alumni Hall in March 2007. History faculty turned out in larger numbers than usual but participation needs to improve. Dean Cynthia Lowenthal was also in attendance. We will use this formula in 2007-2008. To top off the event, **Dr. Jung-Fang Tsai** was invited to give the first annual College of Charleston History Faculty Phi Alpha Theta lecture. He spoke on his reflections as a life-long professional historian on the historian's craft. The chair had his talk printed and placed on the department web-site. It is hoped that this significant addition to the Phi Alpha Theta induction ceremony will become a regular annual feature.

The department also hosted the first annual Student Paper Symposium followed by a reception in April 2007. Parents, students, and friends were all invited. Faculty introduced and commented on each of the five papers.

The chair will be recommending our department award winners and Phi Alpha Theta members this year when requests are made for talented students to help out at campus activities. They will be invited to lunches and receptions for honored guests and visiting scholars.

### **Honors/Awards/Scholarships**

**David Armstrong** graduated *Cum Laude* with an overall GPA of 3.775. Received the Huguenot Endowed Scholarship. Received the Outstanding Student in History award.

**Ashlee M. Brown** was elected to the 2006-07 *Who's Who Among Students in American Universities & Colleges* in recognition of her academic abilities, service to the community, leadership in extracurricular activities, and potential for continued success.

**Colin D. Crumpton** received the Society of First Families of South Carolina Scholarship.

**Katherine Danner** graduated *Cum Laude* with an overall GPA of 3.703.

**Emily D. Franklin** graduated *Cum Laude* with an overall GPA of 3.679.

**Daniel L. Gidick** graduated *Cum Laude* with an overall GPA of 3.616.

**Andrew S. Durham** received the Albert Simonds Award.

**Jared S. Giller** graduated *Cum Laude* with an overall GPA of 3.632. Received the William Moultrie Cup from the Rebecca Motte Chapter of the DAR. He was elected to the 2006-07 *Who's Who Among Students in American Universities & Colleges* in recognition of his academic abilities, service to the community, leadership in extracurricular activities, and potential for continued success.

**Natasha Hoover** received the Douglas and Elizabeth Clark Scholarship.

**Amanda A. Johnson** graduated *Cum Laude* with an overall GPA of 3.626.

**Michael J. Johnson** graduated *Cum Laude* with an overall GPA of 3.658.

**Stephanie A. Lee** received the American Federation of Women's Clubs Award.

**Gregory S. Mason** graduated *Cum Laude* with an overall GPA of 3.679.

**G. Marshall Mundy** graduated *Cum Laude* with an overall GPA of 4.000. Received the Outstanding Student in History award. Received the Departmental Honors award. He was also honored as one of the HSS Scholars at the School of Humanities and Social Sciences scholars ceremony on Saturday, May 12, 2007, Alumni Hall, 2:30 p.m.

**Alyssa Neely** graduated *Summa Cum Laude* with an overall GPA of 3.950. Received the George and Agnes Heltai Award. She was also honored as one of the HSS Scholars at the School of Humanities and Social Sciences scholars ceremony on Saturday, May 12, 2007, Alumni Hall, 2:30 p.m.

**Ellen L. Niemiec** graduated *Summa Cum Laude* with an overall GPA of 3.675.

**Kirsten E. Schumy**, a double major in History and Political Science, received the Alexander Dick Scholarship.

**Sarah Straub** was elected to the 2006-07 *Who's Who Among Students in American Universities & Colleges* in recognition of her academic abilities, service to the community, leadership in extracurricular activities, and potential for continued success.

#### **Post-Graduate Plans of Recent Undergraduates**

**Benjamin D. Byrd**, who graduated in 2003, is now attending Law School in Virginia.

**Meaghan Clark**, who holds a bachelor's degree in History and a MA in teaching and has joined Lutheran Hospice as community outreach director for the Mount Pleasant office.

**Matthew C. Czuchry**, a double major in Political Science and History, who graduated *Cum Laude* in 1999, with a GPA of 3.718, is currently playing the boyfriend of Rory Gilmore on television's *Gilmore Girls*.

**Daniel L. Gidick**, who graduated with a degree in History in 2006, *Cum Laude* with a GPA of 3.616, appeared in an article in *The Post and Courier, Local & State*, on December 6, 2006, as part of the crew of actors, re-enactors and "living historians" who will appear in a documentary on kamikaze attacks.

**Joyce C. Harder**, a former History major and a Music major who graduated in 2005, was featured in **The Post and Courier**, Friday, June 23, 2006, in **Your Community News** in an article entitled, "Local trumpeter tries out for Beyonce's road band."

**Alison Jewitt**, a bilateral exchange student from the University of Northampton who was at the college in 2002, is currently teaching English in Xiamen, China. She teaches almost 1,000 senior one (age 15 and 16) students in a state middle school.

**Rachel K. Jones**, who graduated in 2006, has been accepted to the University of Georgia Law School.

**Jenny R. Kaemmerlen**, who graduated in 2006, has been accepted to the Doctoral Program in History at the University of New Mexico.

**Peter W. Klein**, a double major in History and Political Science who graduated in 2006 and is now enrolled in the History M.A. program at East Tennessee State University, recently received a Foreign Language and Area Studies Fellowship (Department of Education funding) administered through Yale University for a summer (2007) intensive program in Kenya.

**Jonathan A. Marcantel**, who holds a bachelor's degree in Political Science and History and graduated in 1999, *Cum Laude* with a GPA of 3.72, has joined the faculty of the Charleston School of Law. He obtained his law degree from the University of South Carolina School of Law. Previously he was a law clerk for state Court of Appeals Judge William L. Howard Sr. and an attorney for the Finkel Law Firm.

**Kathleen R. Robertson** has joined the Boys & Girls Clubs of the Trident Area as of October 2006. She graduated in 2004 *Magna Cum Laude* and a GPA of 3.87.

**Christian M. Strother**, who graduated in 2005, is now in the Masters Program (colonial and postcolonial studies) at the University of Manchester, UK.

**Melissa Venters**, who graduated in 2004 and has been teaching in S.C. public schools, has been accepted into Columbia University's Teacher's College for an MAT in Social Studies.

## **Internships**

**David G. Armstrong**, Interpreting the Old Exchange (David Gleeson).

**Ashlee M. Brown**, American Embassy in Luxemburg, Summer 2006 (Jeffrey Diamond).

**Katherine Danner** Historic Charleston Foundation (W. Scott Poole)  
Life at the Aiken-Rhett House (W. Scott Poole).

**Kathryn Holt**, Irish in the Atlantic World Conference (David Gleeson).

**Natasha Hoover**, Charleston Landing: Living History (Richard Bodek).

## **Undergraduate Student Research**

Student Paper Symposium, April 2007. The following invited papers were presented at this symposium.

**David G. Armstrong**, "The Nationalism of Henry Laurens: Forgotten Contributions to the American Experiment." (W. Scott Poole; second reader: L. Wayne Jordan)

**Mallary Hitchcock**, "Religious Liberty and the Sunday Blue Law Tradition: Aaron Solomon v. the State of South Carolina." (W. Scott Poole)

**Natasha Hoover**, "Urban II's Call for Crusade as a Preemptive and Defensive War." (John Newell)

**Shannon G. Morton**, "Women in the New Kingdom Tombs: Tombs of the Theban Necropolis, Egypt." (Peter Piccione; second reader: Cara Delay)

**G. Marshall Mundy**, "The Christian Right: A Social Movement that Changed American Politics." (George Hopkins)

**Jane R. Baker**, "From Egypt to Canaan: Why African American Exodusters Left Mississippi for Kansas in 1879," *Chrestomathy: Annual Review of Undergraduate Research*, 5 (2006): 44-64.

**Hayley L. Black**, "British Studies Journal." (Amy McCandless)

**Alana English**, "Indians in Missions." (Christophe Boucher)

**Daniel G. Gamble**, "Birth & Evolution of the Ecological Indian." (Christophe Boucher; second reader: L. Wayne Jordan)

**Jared S. Giller**, "Henry Ford: American Anti-Semite." (Theodore Rosengarten)

**Charlotte A. Grabman**, "Vietnam War." (George Hopkins)

**Swantosha Guild**, "Readings in Reconstruction." (Bernard Powers)

**Michael J. Harper**, "Easter Island." (Peter McCandless)

**Rebecca A. Harris**, “British Monarchy in the 21<sup>st</sup> Century.” (Amy McCandless)

**Mallary W. Hitchcock**, “Blue Laws and the American South.” (W. Scott Poole)

**Samuel Kakavitsas**, “Readings in American Labor History.” (George Hopkins)

**David Keys**, “Modern Tunisia & Algeria, 1880-Present.” (William Olejniczak)

**Katherine E. Kozar**, “Readings in Latin American History.” (Timothy Coates)

**Amy L. March**, “Russia: Women’s Studies.” (Irina Gigova Ganaway)

**Devin S. Meyers**, “The Rise of Mexican Tourism.” (Timothy Coates)

**Johanna L. Mieke**, “Gender and Political Culture in Victorian Britain.” (Cara Delay)

**Elizabeth C. Moore**, “Readings in American Urban History.” (George Hopkins)

**Jacqueline A. Mullen**, “History of Ethiopia.” (Timothy Carmichael)

**G. Marshall Mundy** “Jewish Resistance During the Holocaust.” (Theodore Rosengarten)  
“Religion and Music in Brazilian Culture.” (Timothy Coates)

**Kathryn L. Myers**, “Russia: Women’s Studies.” (Irina Gigova Ganaway)

**Zara J. Pittman**, “American Studies Exchange Journal.” (Amy McCandless)

**Kathleen L. Rogers**, “Race, Racism, and Revolution in Cuba.” (W. Marvin Dulaney)

**Nicholas D. Rubin**, “IWW: The Practical vs. The Radical.” (George Hopkins)

**Kirsten E. Schumy**, “Algonquian Women & Christianity.” (Christophe Boucher)

**Sarah M. Straub**, “Foreign Policy of Margaret Thatcher.” (Amy McCandless)

**Harriet C. Ward**, “History of Ethiopia.” (Timothy Carmichael)

**Rebecca Wieters**, “Ethnic Conflict and Humanitarian Intervention,” *Chrestomathy: Annual Review of Undergraduate Research*, 5 (2006): 269-90.

**Anthony G. Williams**, “History of Multiculturalism in Charleston.” (Dale Rosengarten)

### **Study Abroad**

History majors participated in a number of study abroad programs both for the semester and for summer programs. According to data that the chair obtained from the Office of International Education, this past year 11 history majors studied abroad, including the following:

**Ashlee M. Brown**, Arcadia University, Greece.

**M. Megan Maclean**, La Rochelle, France.

**Devin S. Meyers**, Semester in Mexico.

**Lee F. Roueche**, Summer Study Abroad, Program in Morocco, received a \$1,000 travel scholarship.

### **Student Organizations**

The History Club is the main organization for undergraduate history majors. The president, David Armstrong, and the officers of the club organized a variety of activities this year. For the third consecutive year, the club applied for and received approximately \$1500 to use for travel, food and beverages, and entry fees to historic sites. It is hoped that the club will be willing to co-sponsor a visit of a major historian in conjunction with the history department in 2007-2008. Dr. **David Gleeson**, **Dr. Bryan Ganaway**, and **Dr. Kurt Boughan** advised the club.

At the graduate level, graduate students finally established a Graduate Student Association. Four history students took the lead in this effort: **Otis Pickett** (President) and **Mary Jo Fairchild** (Secretary), **Jessica Lancia** (Judicial Secretary), and **Thomas Fritz** (Chief of Staff) are among the inaugural class of elected officers.

### **Graduate Student Research**

Five students earned their Master's degrees at the College of Charleston this past year:

**Charles Bell**

**Jason Farr**

**Ramon Jackson**

**Kana Kobayashi**

**Mark Rainsford**

The number of courses of individual instruction was truly impressive. Students produced a solid body of work as illustrated below. It is hoped that more history faculty will take on these projects and expand the areas of interest of our graduate students.

**Scott M. Appleby**, "Comparative Nationalism." (M. Alpha Bah)

**Beau Blackwell**, "Moonshine and Moonshiners." (David T. Gleeson)

**Nadia Boutard**, (Exchange Student from Universite de Versailles/Saint-Quentin)

“Readings in African American History.” (Bernard E. Powers, Jr.)  
“Chester Himes: Life Between the United States and Europe.” (W. Marvin Dulaney)

**Adrienne N. Briles**, “20<sup>th</sup> Century American Women History.” (Bernard Powers)

**Lisa A. Dawkins**, “Race Relations and Foreign Policy: Kennedy’s 1963 Speech.”  
(Master’s Thesis: George Hopkins; second reader: Amy McCandless)

**Mary J. Fairchild** presented a paper, “African American Museums, Cultural Centers and Historic Sites as Social Movements: The Impact of Historical, Cultural and Educational Dissemination on the Quest for Equality in Twentieth Century America,” at the 77<sup>th</sup> annual meeting of the South Carolina Historical Association in March 2007.

**Jason E. Farr**, “Denominational Diplomacy.” (W. Scott Poole)

**Kayla M. Foster**, “Religion in the American South.” (W. Scott Poole)

**Ramon M. Jackson**

“1955 Cannon St. YMCA.” (W. Marvin Dulaney)

“Gullah Cultural Traditions: Origins and Practices,” *Charleston Black Heritage Guide* (2006): 8 and 10.

**Kana Kobayashi**, “The Role of Literature as a Mediator of War Memory: The Case of Atomic bombs in World War II through John Hersey’s *Hiroshima*.” (Master’s Thesis: George Hopkins; second reader: Jeffrey Diamond)

**Jessica Lancia** presented her research, “How Denmark Vesey Changed Charleston,” at the annual Graduate Poster Session, January 2007. Her poster was chosen the best entry in the School of Humanities and Social Sciences. She was also awarded \$250. (Bernard Powers)

**Emilie Leroy** (Exchange Student Universite de Versailles/Saint-Quentin)

“Readings in Colonial America.” (L. Wayne Jordan)

“Readings in American Urban History.” (George Hopkins)

“Development of Louisiana under American Rule.” (Christophe Boucher)

“Early History of Los Angeles.” (Christophe Boucher)

**Richard E. McLawhorn**, “Modern European Cultural History.” (W. Scott Poole)

**Vanessa McNamara** presented her research, “19<sup>th</sup> Century Ladies Benevolent Works in Charleston, SC,” at the annual Graduate Poster Session, January 2007. (E. Lee Drago)

**Joshua B. Ness**, “Napoleonic Propaganda.” (William Olejniczak)

**Reine A. Peyandine** (Exchange Student Universite de Versailles)

“Readings in African American History.” (Bernard Powers)  
“Readings in African American Studies.” (W. Marvin Dulaney)  
“The Use of History in Toni Morrison’s Fiction.” (W. Marvin Dulaney)  
“Historical Background - Toni Morrison..” (George Hopkins)

**Otis W. Pickett**

“Religion in the American South.” (W. Scott Poole)  
“The Seeds of History: The Avery Research Center Archives and Its Legacy,”  
*The Avery Messenger*, 5 (Spring/Summer 2007): 6-9. (W. Marvin Dulaney)

**Charles J. Wexler**, “Floating down the Mississippi.” (E. Lee Drago)

**Jennifer M. Zobelein**, “Civil War in Indian Country.” (Christophe Boucher)

**Graduate Student Internships**

**Dr. Marvin Dulaney**, Executive Director of Avery, has been awarding internships for several years for history graduate students. In addition, he offers paid assistantships to meritorious students. These assistantships help to alleviate the shortage of assistantships available directly in the History Department.

**Timothy Fritz**, Avery Research Center (W. Marvin Dulaney).

**Ramon Jackson**, Avery Research Center (W. Marvin Dulaney).

**Otis W. Pickett**, Avery Research Center (W. Marvin Dulaney).

**Graduate Student Plans and Acceptances to Graduate/Professional Schools**

**Robert J. Aymes**, who graduated in May 2006, has been accepted into the University of Pennsylvania and will be starting a program in education.

**Robert Ashton Cobb**, who graduated in May 2001, added a few chapters to his master’s thesis and just published a book entitled, *Kiawah Island: A History*, published by the History Press.

**Jason E. Farr**, who graduated in May 2007, has been accepted to the Ph.D. program at the University of Virginia.

**Ramon Jackson**, who graduated in May 2007, has been accepted to the Ph.D. programs at The University of Miami and University of South Carolina. He will attend USC.

## V. FACULTY AND STAFF

### History Faculty in 2006-2007

**Richard Bodek**, professor, tenured, 9 advisees

**Christophe Boucher**, assistant professor, untenured, 14 advisees (earned tenure and promotion)

**Rosemary Brana-Shute**, associate professor, tenured, 8 advisees

**Timothy Carmichael**, assistant professor, untenured, 8 advisees

**Timothy Coates**, associate professor, tenured, 10 advisees

**Jason Coy**, assistant professor, untenured, 15 advisees

**Cara Delay**, assistant professor, untenured

**Jeffrey Diamond**, assistant professor, untenured, 10 advisees (successful third-year review)

**Edmund Drago**, professor, tenured, 12 advisees

**Michael Finefrock**, professor, tenured, 7 advisees

**Irina Gigova Ganaway**, assistant professor, untenured, 10 advisees (successful third-year review)

**David Gleeson**, associate professor, tenured, 12 advisees

**L. Wayne Jordan**, professor, tenured, 11 advisees

**Peter McCandless**, professor, tenured, 11 advisees (superior rating in post-tenure review)

**Peter Piccione**, associate professor, tenured, 10 advisees

**Jung-Fang Tsai**, professor, tenured, 7 advisees

#### On leave/ sabbatical

**M. Alpha Bah**, professor, tenured, 9 advisees (leave, fall 2006)

**Stuart Knee**, professor, tenured, 11 advisees (full-year sabbatical)

**Bernard E. Powers, Jr.**, professor, tenured, 12 advisees (sabbatical, spring 2007)

#### Administrative and teaching duties

**George Hopkins**, professor, tenured, Director of Urban Studies, 12 advisees

**W. Scott Poole**, assistant professor, untenured, Associate Director of M.A. Program, 12 advisees

**William Olejniczak**, associate professor, tenured, Department Chair, 15 advisees

#### Full-time administrators

**W. Marvin Dulaney**, associate professor, tenured, Executive Director of Avery Research Center, 8 advisees

**Amy McCandless**, professor, tenured, Dean of Graduate School, 9 advisees

**John Newell, Jr.**, professor, tenured, Dean of Honors College, 9 advisees

### Visiting Assistant Professors in 2006-2007

**Kurt M. Boughan**

**Bryan F. Ganaway**

### **Adjunct Faculty in 2006-2007**

**Malcolm C. Clark**, emeritus  
**Robert R. Crout**, history department  
**C. Earl Davis**, history department  
**Belinda Gergel**, Jewish studies program  
**Martha L. Keber**, Annot program  
**Rita W. Livingston**, history department  
**William T. McSweeney**, history department  
**Darryl Phillips**, classics department  
**Dale R. Rosengarten**, library  
**Theodore Rosengarten**, Jewish studies program  
**Joshua Shanes**, Jewish studies program  
**Robert P. Stockton**, history department  
**Susan R. Toland**, history department  
**James W. Vincent**, acting associate dean of school of languages, cultures, and world affairs

### **Trends/Concerns**

Several important changes in personnel occurred in 2006-2007. **Dr. Jung-fang Tsai** retired in June 2007 and will become a Distinguished Emeritus Professor. **Dr. Kurt Boughan** accepted a tenure-track position at The Citadel. **Dr. Gao Bei** accepted the position of Assistant Professor in East Asian history starting August 2007. **Dr. Christian Davis** accepted the position of Visiting Assistant Professor starting August 2007. **Dr. Amy McCandless** accepted the position of Dean of the Graduate School. **Dr. John Newell** accepted the position of Dean of the Honors College. These last two changes have effectively reduced the roster faculty in the department by two. The Office of Academic Affairs also does not include **Dr. Marvin Dulaney** as a roster faculty in the department.

Thus, the number of roster faculty who are “available” for teaching has been effectively reduced by three. The department is clearly in serious need of three full-time faculty replacements. The effects are palpable. The department, for example, is unable to offer any upper-level or graduate courses in early modern British history or European medieval history, and it also loses significant courses in recent American history. This staffing shortage limits possibilities. We run in place without being able to catch our collective breath. A shortage of faculty depletes the total personal capital available for the myriad responsibilities that all departments carry. Even the most energetic and talented of departments cannot sustain a high performance level year after year without some loss in the quality of work. Related to this shortage is the unwillingness of the College to supply replacements for faculty on sabbatical. We are simply left to absorb the workload internally and allow the courses not to be taught. Happily, Dean Lowenthal has expressed strong support for a policy of sabbatical replacements.

The chair has requested three replacement lines for the past two years as part of the departmental annual action plans. Our staffing needs have thankfully been acknowledged by Dean Lowenthal, and she has ranked history as having a high priority hiring need. The needs of the department must be seen, however, in the larger context of the School of Humanities and Social Sciences. In a staffing analysis, for example, carried out by the department chairs in fall 2006 and systematized by the dean, it was determined that there is an acute and immediate school-wide need of 16 tenure-track lines. These 16 lines do not include “new” lines in the usual sense of expanding departments. If “new” lines are added in, the number of needed lines rises considerably above 16. Thus given the widespread under-staffing in the School as a whole, every department has legitimate claims and real shortages. In this context a more practical hope is for the department to receive one replacement position this year.

Retirements are also on the horizon. The department will need to reflect carefully about its real curricular needs as hiring opportunities arise. In making these assessments, a number of important variables will need to be considered. The more reasoned and empirically-based requests will likely get the best hearing. At the very least, a serious empirical analysis of overall short, intermediate, and long-term enrollment patterns will be required. Some attention will need to be paid to national trends in the discipline and in job descriptions without losing sight of long-standing and valuable research and teaching fields. A willingness to arrive at a departmental consensus for the common good is essential if the department is to be able to persuade key administrators of the value of its requests.

### **Faculty Research and Development**

The teaching and research achievements of the department have already been discussed in the Executive Summary and need no repeating here. The list of accomplishments (see the alphabetically arranged list of faculty below) speaks for itself.

#### **Books**

**E. Lee Drago (Revised and Enlarged; W. Marvin Dulaney, ed.)**

*Charleston’s Avery Center: From Education and Civil Rights to Preserving the African American Experience* (History Press, Charleston/London, 2006).

**W. Marvin Dulaney** (editor, with Damon Fordham and Muima A. Shinault-Small)

*Born to Serve: A History of the Woman’s Baptist Education and missionary Convention of South Carolina* (Atlanta: Publishing Associates, 2006).

#### **Peer-Reviewed Articles**

**Timothy D. Carmichael**

“Bureaucratic Literacy, Oral Testimonies, and the study of Twentieth-Century Ethiopian History,” *Journal of African Cultural Studies*, 18, 1 (2006): 23-42.

**Timothy J. Coates**

“Early Modern European Forced Labor Overseas,” David Eltis, ed., *Cambridge World History of Slavery*, 3 (in press).

“The Imperial Prison of Luanda and ‘Effective Occupation’ of Angola,” *Portuguese Literary and Cultural Studies* (in press).

“The Evolution of the Portuguese Atlantic,” *Portuguese Studies Review*, 13, 2 (forthcoming).

“The Early Modern Portuguese Empire: A Commentary on Recent Studies,” *The Sixteenth Century Journal*, XXXVII, 1 (Spring 2006): 83-90.

**Jason P. Coy**

“Earn Your Penny Elsewhere: Banishment and Sociospatial Exclusion in Early Modern Ulm,” *Journal of Historical Sociology* (forthcoming).

**W. Marvin Dulaney**

“Our Proud Legacy,” *Vital Issues. The Journal of African American Speeches*, 16, 1 (Spring 2006): 31-35.

**Irina Gigova Ganaway**

“The Feminisation of Bulgarian Literature and the Club of Bulgarian Women Writers,” *Aspasia: International Yearbook for Women’s and gender History of Central, Eastern and South Eastern Europe* (forthcoming).

**David T. Gleeson**

“Smaller Differences: ‘Scotch-Irish’ and ‘Real Irish’ in the Nineteenth-Century American South,” *New Hibernia Review*, 10 (Summer 2006): 68-91.

**Jung-fang Tsai**

“History and Identity in Hong Kong: Resisting China’s Political Control; Embracing China as the Motherland,” *China Review International* (forthcoming).

**Other Articles, Chapters in Books, Publications of a Special Nature**

**M. Alpha Bah**

“Gullah,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 411-12.

“Omar Ibn Said (ca. 1770-1859),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 683.

**Richard H. Bodek**

Book Review. Suzanne Marchand and David Lindenfeld, eds., "Germany at the Fin de Siècle: Culture, Politics and Ideas," *German History* (2007) 264-66.

**Christophe J.M. Boucher**

Book Chapter. "Gens agréables ou grands dissimulateurs? Amerindiens et Huguenots dans le Sud-Est Américain," *Les Huguenots et L'Atlantique* (Les Presses de La Sorbonne, September 2007).

Book Chapter. "Mobilis In Nobili: Samuel De Champlain & le monde géopolitique amérindien dans l'axe grands Lacs-Saint Laurent," *Le Nouveau Monde et Champlain* (Les Presses de l'Université de La Rochelle.)

**Timothy D. Carmichael**

Book Review. W. B. Carnochan, "The Sad Story of Burton, Speke and the Nile; or, was John Hanning Speke a Cad? Looking at the Evidence," *Itinerario*, Vol. 31, no. 1 (2007): 144-45.

"Ethiopia," pp. 203-06, in Karen Christensen and David Levinson, eds., *Global Perspectives on the United States: Volumes I and II, A Nation by Nation Survey* (Great Barrington, MA: Berkshire Publishing House, 2007).

Book Chapter, "The Diaspora in Yemen," pp. 77-84, in Ruth Simms Hamilton, ed., *Routes of Passage: Rethinking the African Diaspora* (East Lansing, Michigan State University Press, 2006).

Book Review. "Ezekiel Gebissa, The Leaf of Allah: Khat & Agricultural Transformation in Harerge Ethiopia, 1875-1991," *Africa Today*, 53, 1 (2006): 134-37.

"Haräri (Adäre)," pp. 547-48, in Carl Skutsch, ed., *Encyclopedia of the World's Minorities* (New York/London: Routledge, 2005).

**Timothy J. Coates**

Book Review. "Alida Metcalf, Go-betweens and the Colonization of Brazil, 1500-1600," *American Historical Review* (forthcoming).

Book Review. Timothy D. Walker, "Doctors, Folk Medicine and the Inquisition. The Repression of Magical Healing in Portugal during the Enlightenment," *The E-Journal of Portuguese History* (forthcoming).

Book Review. José C. Curto, "Enslaving Spirits. The Portuguese-Brazilian Alcohol Trade at Luanda and its Hinterland, c. 1550-1830," *H-Atlantic* (July 2006).

**Cara M. Delay**

Book Review. Irene Whelan, "The Bible War in Ireland: The "Second Reformation" and the Polarization of Protestant-Catholic Relations, 1800-1840," *Journal of British Studies*, 45, 4 (October 2006).

**E. Lee Drago**

Book Review. W. J. Megginson, "African American Life in South Carolina's Upcountry," *Journal of American History* (forthcoming).

"Avery Normal Institute," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 37.

**W. Marvin Dulaney**

"The Texas Negro Peace Officers' Association: The Origins of Black Police Unionism," Bruce A. Glasrud and Hames M. Smallwood, eds., *The African American Experience in Texas: An Anthology* (Lubbock: Texas Tech University Press, 2007).

"Origins of the Women's Baptist Convention Movement in South Carolina, 1888-1920," W. Marvin Dulaney, ed., *Born to Serve: A History of the Woman's Baptist Education and Missionary Convention of South Carolina* (Atlanta: Publishing Associates, 2006): 12-33.

"Briggs v. Elliott (1954)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 97-98.

"Civil Rights Act (1964)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 177-78.

"James Enos Clyburn (b. 1940)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 194.

"Cleveland Louis Sellers, Jr. (b. 1944)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 858.

(with **Damon Fordham**)

"The WBEMC, 1920-1960: Doing What They Could with What They Had," W. Marvin Dulaney, ed., *Born to Serve: A History of the Woman's Baptist Education and Missionary Convention of South Carolina* (Atlanta: Publishing Associates, 2006): 34-71.

**Irina Gigova Ganaway**

Book Review. Zoltan Barany and Robert G. Moser, eds., "Ethnic Politics after Communism," *Balkan Academic News* (July 2006). URL <http://groupsa.yahoo.com/group/balkans/message/6157>

**David T. Gleeson**

Book Review. Timothy J. Meagher, "The Columbia Guide to Irish American History," *Catholic Historical Review*, 93 (January 2007).

Book Review. Anne Sarah Rubin, "A Shattered Nation: The Rise and Fall of the Confederacy, 1861-1868," *American Nineteenth Century History*, 7 (June 2006).

"Immigration," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 473-74.

"Irish," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 483-84.

### **George W. Hopkins**

Book Review. Charles E. Connerly, "The Most Segregated City in America": City Planning and Civil Rights in Birmingham, 1920-1980," *Studies in American Culture*, 29, 2 (October 2006): 97-99.

"Charleston Hospital Workers' Strike (1969)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 151-52.

### **L. Wayne Jordan**

Book Review. Cynthia M. Kennedy, "Braided Relations, Entwined Lives: The Women of Charleston's Urban Slave Society," *History* (Spring 2006).

"Charleston County (919 sq. miles; 2000 pop. 309,969)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 150-51.

"College of Charleston," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: university of South Carolina Press, 2006): 202-03.

"Colleton County (1,056 sq. miles; 2000 pop. 38,264)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: university of South Carolina Press, 2006): 204.

"Hollywood (Charleston County; 2000 pop 3,946)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 454.

"Island Packet (2003 circulation: 18,094 daily and 19,355 Sunday)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 486.

"Memminger School," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 622-23.

"North Charleston (Charleston County: 2000 pop. 79,641)," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 674-75.

"Porter-Gaud School," Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 747.

“Walterboro (Colleton County; 2000 pop. 5,153),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 1006.

**Amy Thompson McCandless**

“Mount Pleasant (Charleston County; 2000 pop. 47,609),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 651.

“Pollitzer sisters,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 740-41.

**Peter McCandless**

“Revolutionary Fever: Disease and War in the Lower South, 1776-1783,” *Transactions of the American Clinical and Climatological Association*, 118 (2007): 225-52.

Book Review. Stephen Tomlinson, Head Masters: Phrenology, Secular Education, and Nineteenth-Century Social Thought, *Journal of Southern History*, LXXII (2006): 460-61.

“James Woods Babcock (1856-1922),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 39.

“Lionel Chalmers (1715-1777),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 142-43.

“William Craft (1787-1826)s,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 235-36.

“James Davis (1774-1838),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 249.

“Joshua Fulton Ensor (1834-1907),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: university of South Carolina Press, 2006): 306.

“Epidemics,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: university of South Carolina Press, 2006): 306-07.

“Samuel Farrow (1759-1824),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 318.

“James Kilpatrick (Kirkpatrick) (ca. 1696-1770),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 520.

“John Lining (1708-1760),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 558.

“Malaria,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 584-85.

“John Moultrie (ca. 1699-1771),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 648-49.

“John Moultrie, Jr. (1729-1798),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 649.

“Smallpox,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 880-81.

“South Carolina Lunatic Asylum/State Hospital,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 900.

“Yellow fever,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 1057.

### **W. Scott Poole**

““Your Liberty in that Province”: South Carolina Quakers and the Rejection of Religious Toleration,” James Lowell Underwood and W. Lewis Burke, eds., *The Dawn of Religious Freedom in South Carolina* (Columbia: University of South Carolina Press, 2006): 165-212.

Book Review. W. Fitzhugh Brundage, “The Southern Past: A Clash of Race and Memory”

“Best Friend of Charleston,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 69-70.

“Confederate Flag Controversy,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: university of South Carolina Press, 2006): 213.

“Moving Star Hall (Johns Island),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 652.

“Praise Houses,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 749-50.

“Prince Rivers (ca. 1824-1887),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 808.

“Stumphouse Mountain Tunnel,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 937.

“Susie King Taylor (ca. 1848-?),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 950-51.

**Bernard E. Powers, Jr.**

“Seeking the Promised Land: Afro-Carolinians and the Quest for Religious Freedom to 1830,” James Lowell Underwood and W. Lewis Burke, eds., *The Dawn of Religious Freedom in South Carolina* (Columbia: University of South Carolina Press, 2006): 126-45.

“African Americans,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 5-7.

“African Methodist Episcopal Church,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 6-7.

“Brown Fellowship Society,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 104.

“Richard Harvey Cain (1825-1887),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 119-120.

“William Demosthenes Crum (1859-1912),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: university of South Carolina Press, 2006): 237.

“William Ellison (ca. 1790-1861),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: university of South Carolina Press, 2006): 300.

“Emancipation,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 301-03.

“Free Persons of Color,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 341-42.

“Negro Seaman Acts,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 664.

“Daniel Alexander Payne (1811-1893),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 705-06.

“Ring Shout,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 803-04.

“Slave Religion,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 875-76.

“South Carolina Land Commission,” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 899-900.

“Richard Cain,” Richard Zuczek, ed., *Encyclopedia of the Reconstruction Era* (Westport, CT: Greenwood Press, 2006): 129-130.

“Martin R. Delany,” Richard Zuczek, ed., *Encyclopedia of the Reconstruction Era* (Westport, CT: Greenwood Press, 2006): 192-93.

“Francis Cardoza,” Richard Zuczek, ed., *Encyclopedia of the Reconstruction Era* (Westport, CT: Greenwood Press, 2006): 131-32.

Book Review. “A Black Congressman in the Age of Jim Crow: South Carolina’s George Washington Murray,” John F. Marszalek and John David (FWD) Smith, University Press of Florida, 2006, *The Post and Courier*, December 17, 2006, Section H, p. 4.

(with Dennis C. Dickerson)

“Morris Brown (1770-1849),” Walter Edgar, ed., *South Carolina Encyclopedia* (Columbia: University of South Carolina Press, 2006): 103.

### **Papers/Comments Presented at Conferences/Colloquia and Other Forms of Professional Activity**

#### **M. Alpha Bah**

“Historical Connections Between North America and West Africa: The Case of Sierra Leone and Liberia-Low Country South Carolina, Georgia and Nova Scotia,” Parks Canada African Heritage Month, February 2007.

“Africa and Slavery: The Role of the Windward and Grain Coasts (Liberia and Sierra Leone),” Africana Studies Program, Georgia College & State University, March 2007.

Chair, “Symbols of Past and Present Liberia,” at the 39<sup>th</sup> annual meeting of the Liberian Studies Association, Indiana University, Bloomington, IN, March 2007.

#### **Timothy D. Carmichael**

Participant, Roundtable: Land and Hegemony in Ethiopia, African Studies Association, November 2006.

#### **Timothy J. Coates**

“The Literature on Colonial Latin America: Recent Trends,” University of Texas at San Antonio, April 2007.

“White Convict Labor and Forced Colonization for the Angolan Colony, 1880-1930,” Institute for Portuguese and Lusophone World Studies, Rhode Island College, October 2006.

**Jason P. Coy**

“Earn Your Penny Elsewhere: Banishment and Sociospatial Exclusion in Sixteenth-Century Ulm,” ‘Without Let or Hindrance’ Conference, Lancaster University, UK, July 2006.

“Boundaries and Banishment in Sixteenth-Century Ulm,” German Studies Association annual meeting, October 2006.

**Cara M. Delay**

“Childbirth Rituals in Nineteenth- and Twentieth-Century Ireland: Official and Alternative Sources,” Women in Irish Culture and History Conference, Dublin, Ireland, October 2006.

Panel Chair, “Irish Gender in the Atlantic World,” The Irish in the Atlantic World Conference, College of Charleston, March 2007.

**Jeffrey M. Diamond**

“Narrative of Progress, Narratives of Displacement: Urdu and the Intikaal of Muhammad Hussain Azad,” Pakistan Workshop 2007-‘Competing Narratives,’ Lake District, U.K., May 2007.

**E. Lee Drago**

“Wade Hampton’s Black Red Shirts,” Symposium on Wade Hampton: Military Leader, Governor, U.S. Senator, University of South Carolina, Columbia, March 2007.

**W. Marvin Dulaney**

Moderator, “Orangeburg Massacre” Session, South Carolina Historical Association, Coastal Carolina University, March 2007.

Moderator, “The Irish and Ethnicity” Session, CLAW, The Irish in the Atlantic World Conference, College of Charleston, March 2007.

“Preserving Church Histories,” In Our Trust: Preserving the African American Church in South Carolina Conference, Columbia, SC, April 2007.

“Growing Up Black in the White City: African Americans in Dallas since World War II,” Southern Methodist University, Dallas, TX, February 2007.

Moderator, Protecting and Preserving Sea Island Culture Symposium, The Friends of McLeod, Inc., September 2006.

**Irina Gigova Ganaway**

“Poetic Visions of the State: The Myth of ‘National Revival’ Interwar Bulgaria,” 38<sup>th</sup> National Convention of the American Association for the Advancement of Slavic Studies (AAASS), Washington, November 2006.

**David T. Gleeson**

“‘Harp of Erin, Palmetto of Carolina’: Irish Identity, Race, and the ‘Lost Cause’ in the American South,” American Conference for Irish Studies, New York, April 2007.

Commentator, “The Irish and Race in the Atlantic World,” The Irish in the Atlantic World Conference, College of Charleston, February 2007.

Commentator, “Ireland: Strife, Support and Response,” Southern Conference for British Studies and Southern Historical Association meeting, Birmingham, AL, November 2006.

**L. Wayne Jordan**

“Black Yeomen of St. John’s, 1863-1915,” Protecting and Preserving Sea Island Culture Symposium, James Island, SC, October 2006.

**Peter McCandless**

“Revolutionary Fever: Disease and War in the Lower South, 1776-1783,” American Climatological and Clinical Association, Charleston, SC, October 2006.

**John H. Newell, Jr.**

“Seeking the Beginnings and Endings of Humanism in Medieval and Renaissance Interpretations of Classical Myths,” Southeastern Medieval Association, University of Mississippi, Oxford, MS, October 2006.

**William Olejniczak**

“States, Poverty and Crime: English and French Policies Towards Vagrancy in the Eighteenth Century,” Thirty Seventh Annual Conference of the Consortium on the Revolutionary Era, Washington, DC. March 2007

**W. Scott Poole**

“A Spirit Amongst These Hills: The Politics of Memory in Anderson, Greenville, and Pickens Counties,” Our Past Before Us: The Search for the South Carolina Upcountry Conference, Clemson University, Clemson, SC, March 2007.

**Bernard E. Powers, Jr.**

“Public Perceptions and Expectations in Representations of Slavery,” Symposium on Slavery and Historic Preservation, Rose Hill Plantation State Historic Site, Union, SC, September 2006.

Chair and Commentator, “A New South?: Race Community and Politics,” Our Past Before Us: The Search for the South Carolina Upcountry Conference, Clemson University, Clemson, SC, March 2007.

## **Honors and Awards Received from Outside the Department**

### **Christophe J.M. Boucher**

Continuing Education, "Faculty Technology Institute," February 2007.

### **Timothy J. Coates**

Center for Faculty Development Award, \$1000, April-June 2007.

College Research and Development Award, \$3200, April-June 2007.

### **Jason P. Coy**

ExCel Outstanding Faculty Award, School of Humanities & Social Sciences

### **Jeffrey M. Diamond**

Continuing Education, "Faculty Technology Institute," June 2006

Fellow, Royal Asiatic Society of Great Britain and Ireland

Nominated for and listed in, *Outstanding Educators Worldwide*, International Biographical Centre, Cambridge, England, 2007 (inaugural edition)

\$1458 Faculty Research & Development Grant, Dean, School of Humanities and Social Sciences, College of Charleston, May 2007

### **David T. Gleeson**

Mellon Fellow, Virginia Historical Society, May 2007

Grants for The Irish in the Atlantic World Conference, February-March 2007:

\$7,000 from The Humanities Council of South Carolina;

\$1,750 from The Ancient Order of Hibernians;

\$1,500 from The Government of Ireland; and

\$1,500 from The American Conference for Irish Studies.

### **Irina Gigova Ganaway**

\$810 Archival research in Bulgaria, May 16-June 26, 2007 (Dean of Humanities and Social Sciences)

### **Dr. Peter McCandless**

\$200, On-site research in Eyam village, the focus of the Fall 2006 Convocation Book, Eyam, UK, June 30-July 1, 2006 (Office of Academic Affairs).

## **History Department Grants Awarded to Faculty**

The department for nearly two decades has followed a rigorous process of review before any funds for travel and research and awarded or expended. The policy includes combining the travel funds and research funds into one "account," even though the Office of Business Affairs separates these into separate accounts. No faculty is granted automatic funds. All faculty who wish to be considered for funding must complete a written application (see department web-site under Forms) and submit each trip separately by September 30 to the department Research and Development Committee. This committee considers all of the applications together in consultation with the department chair. Each proposal is assigned to a funding category, evaluated on its merit

and its cost-effectiveness. Funds are then allocated on a percentage basis following a written established set of criteria. Because of the shortage of funds, no one is initially funded at 100% of cost. The committee recommendations are considered and voted on by the department as a whole. If not all funds are expended by the end of the fiscal year, the chair makes every effort to compensate faculty cost as close to 100% as possible. In 2005 and in 2006 the chair was able to distribute funds to nearly every eligible faculty at 100% of cost.

**M. Alpha Bah**

\$500 To present a paper at “Commemoration 2007 Conference,” which marks the 200<sup>th</sup> anniversary of the abolition of the British slave trade, Halifax, Nova Scotia, June 2007.

**Rosemary Brana-Shute**

\$285 To present a paper at the conference on “The Black Diaspora in the South and the Caribbean,” Louisiana State University, Baton Rouge, LA, March 2007.

\$2,215.50 To present a paper at the conference on “Slavery: Unfinished Business,” Wilberforce Institute for the Study of Slavery and Emancipation, London, UK and to do research at the UK Public Records Office and at the Hague Archives, Amsterdam, The Netherlands, May 17-June 6, 2007.

**Timothy D. Carmichael**

\$982.80 To attend the 49<sup>th</sup> annual meeting of the African Studies Association and participate in “Roundtable: Land and Hegemony in Ethiopia: In Honor of Professor Donald Crummey’s Contribution to Ethiopian Studies,” San Francisco, CA, November 2006.

**Timothy J. Coates**

\$2,500 To do research in Portugal (April 28-June 5, 2007).

**Jason P. Coy**

\$2,222 To present a paper at the conference, “‘Without Let or Hindrance’: Inclusion and its Subversion from the Medieval to the Modern,” Lancaster University, Lancaster, UK, July 2006.

\$769 To present a paper at the 13<sup>th</sup> annual Conference of the German Studies Association, Pittsburgh, PA, September 28-October 1, 2006.

**Cara M. Delay**

\$1,085 To present a paper at the Women in Irish Culture and History Conference, University College, Dublin, Ireland, October 2006.

**Jeffrey M. Diamond**

\$2,370 To present a paper at the 2007 Pakistan Workshop and to do research in London, UK.

**Irina Gigova Ganaway**

\$609 To present a paper at the 38<sup>th</sup> annual meeting of the American Association for the Advancement of Slavic Studies and to chair a panel entitled, "The Jewish Question in Interwar Eastern Europe," Washington, DC, November 2006.

**David T. Gleeson**

\$915.60 To present a paper at the American Conference for Irish Studies, New York, April 2007.

\$381.80 To attend the regional conference of the American Conference for Irish Studies, as he is President of the Southern Region he must also chair the business meeting, Rock Hill, SC, March 2007.

\$557.96 To comment on panel, "Ireland: Strife, Support and Response," at the annual meeting of the Southern Conference for British Studies which combines their meeting with the Southern Historical Association, Birmingham, AL, November 2006.

**John H. Newell, Jr.**

\$852.64 To present a paper at the Southeastern Medieval Association, University of Mississippi, Oxford, MS, October 2006.

**William Olejniczak**

\$778.40 To present a paper at the Consortium on the Revolutionary Era, 1750-1850, Washington, DC, March 2007.

**Peter A. Piccione**

\$942.90 To complete research for the Satellite Survey of Theban Tombs Project, Cairo, Egypt, December 2006.

\$1,555.40 To do research in the archaeological archives at the Metropolitan Museum of Art, New York, November 2006.

**W. Scott Poole**

\$600 To do research at the Vatican Archives and at the Historical Archives of the Sacred Congregation "de Propaganda Fide," Rome, Italy, April 29-May 9, 2007.

**Bernard E. Powers, Jr.**

\$205.40 To attend the Gilder Lehrman Symposium on "Slavery & Public History," Yale University, New Haven, CN, November 2006.

\$191 To attend the Southern Historical Association annual meeting,  
Birmingham, AL, November 2006.

**Jung-fang Tsai**

\$625.80 To do research at Emory University and the Center of China Culture,  
Atlanta, GA, December 2006.

\$840.70 To do research at Columbia University, New York, March 2007.

**Kurt M. Boughan**, Visiting Assistant Professor

\$766.55 To present a paper at the Rocky Mountain Medieval Renaissance  
Association and the Arizona Center for Medieval and Renaissance  
Studies, Tempe, AZ, February 2007.

**Bryan F. Ganaway**, Visiting Assistant professor

\$511 To present a paper at the 13<sup>th</sup> annual conference of the German Studies  
Association, Pittsburgh, PA, September 28-October 1, 2006.

**Service to the Department**

**M. Alpha Bah**

History Club (Spring 2007)

Personnel Committee (Spring 2007)

World History Committee (Spring 2007)

**Richard H. Bodek**

Library Committee

Personnel Committee

Program in Lowcountry and Atlantic World

**Christophe J.M. Boucher**

Goals/Objectives & Assessment Committee

Introduced film, "Last of the Mohicans," History Club Movie Night, November 2006.

History Department Editor, *Chrestomathy: The Journal of Undergraduate Research at  
the College of Charleston*

**Kurt M. Boughan**, Visiting Assistant Professor

Textbook Reserve Committee

**Rosemary Brana-Shute**

Phi Alpha Theta/Speakers, Chair

World History Committee

**Timothy D. Carmichael**

East Asia Search Committee

World History Committee, Chair  
Scheduling Committee  
Senior Reception, School of Humanities and Social Sciences, October 2006.

**Timothy J. Coates**  
Advisory Committee to the Chair  
East Asia Search Committee, Chair  
Media Technology & Public Relations Committee

**Jason P. Coy**  
East Asia Search Committee  
Media & Technology Committee, Chair  
Research & Development Committee  
Scheduling Committee  
Senior Reception, School of Humanities and Social Sciences, October 2006.

**Cara M. Delay**  
Speakers/Phi Alpha Theta Committee  
Helped organize the Phi Alpha Theta Initiation Ceremony and wrote the initiation script,  
March 2007.

**Jeffrey M. Diamond**  
Goals/Objectives & Assessment Committee  
Textbook Reserve Committee  
World History Committee  
Senior Reception, School of Humanities and Social Sciences, October 2006.

**E. Lee Drago**  
Curriculum & Standards Committee  
Textbook Reserve Committee

**W. Marvin Dulaney**  
Advisory Committee to the Chair  
Curriculum & Standards Committee

**Bryan F. Ganaway**, Visiting Assistant Professor  
History Club Committee  
Senior Reception, School of Humanities and Social Sciences, October 2006.

**Irina Gigova Ganaway**  
Curriculum Committee, Chair  
Graduate Committee  
Scheduling Committee  
Senior Reception, School of Humanities and Social Sciences, October 2006.

**David T. Gleeson**

Education/History Search Committee  
History Club Committee, Chair  
Goals/Objectives & Assessment Committee, Chair

**Michael M. Finefrock**

Library Committee

**George W. Hopkins**

Faculty Senator  
Library Committee  
Phi Alpha Theta/Speakers Committee  
Introduced and gave background information on the Vietnam War, and led discussion of film, Full Metal Jacket, "History vs. Hollywood," History Club, April 2007.

**L. Wayne Jordan**

Personnel Committee  
Chair, Curriculum & Standards Committee

**Amy T. McCandless**, Dean of Graduate School  
Senior Reception, School of Humanities and Social Sciences, October 2006.

**Peter McCandless**

Advisory Committee to the Chair  
Goals/Objectives & Assessment Committee  
Media Technology & Public Relations Committee  
Moderator of History Student Paper Presentation Session, April 2007.

**William Olejniczak**

Graduate Council (Fall 2006)  
NCATE Committee (Fall 2006)  
Phi Alpha Theta Induction Ceremony, February 2007  
Student Paper Symposium and Reception, April 2007  
History Major Awards Ceremony and Reception April 2007

**Peter A. Piccione**

Research & Development Committee  
Media Technology & Public Relations Committee  
World History Committee

**W. Scott Poole**

Chair, Research & Development Committee  
Graduate Committee  
Director, Graduate Program, (Spring 2007)  
Media Technology & Public Relations Committee

**Bernard E. Powers, Jr.**

Director, Graduate Program (Summer and Fall 2006)  
Education/History Search Committee  
Graduate Committee  
Graduate Council (June 1-December 31, 2006)  
NCATE Committee

**Service to the College**

**Richard H. Bodek**

Ad Hoc Vendor Committee  
Jewish Studies Steering Committee

**Christophe J.M. Boucher**

Assistant Faculty Marshall, Commencement Committee, May 2007  
Convocation 2006, President's Party  
Senator, Faculty Senate  
Faculty Budget Committee  
Alternative Course Delivery Committee

**Timothy D. Carmichael**

Senator, Faculty Senate  
Faculty Research and Development Committee

Introduced and led discussion of movie "Darfur Diaries: Message from Home," an event sponsored by Amnesty International (March 2007).

Introduced and led discussion of movie "All About Darfur," an event sponsored by Amnesty International (April 2007).

**Jason P. Coy**

Honors Program Committee  
European Studies Steering Committee

**Cara M. Delay**

British Studies Committee  
Women's and Gender Studies Steering Committee

Helped CLAW/David Gleeson plan The Irish in the Atlantic World Conference; coordinated the travel plan of VIPs attending the conference and dealt with VIP correspondence and questions, February-March 2007.

**Jeffrey M. Diamond**

Committee on Academic Standards, Admissions, and Financial Aid  
Ad Hoc Faculty-Student Grievance Panel

Asian Studies Steering Committee  
British Studies Steering Committee  
Global Awareness Group

**W. Marvin Dulaney**

Search Committee, President of the College of Charleston  
ExCel Awards Committee  
Board Member, Friends of the Library

**Irina Gigova Ganaway**

Recycling and Environmental Responsibility  
European Studies Steering Committee

**David T. Gleeson**

Associate Director, Program in the Carolina Lowcountry and Atlantic World (CLAW).  
Organizer, The Irish in the Atlantic World Conference, February-March 2007.  
Discussant, English Department Theme Day Symposium, March 2007.  
Discussant, ORGA Grants Workshop, March 2007.

**George W. Hopkins**

Senator, Faculty Senate  
Advisory Committee Member, Historic Preservation & Community Planning  
Director of Urban Studies Program  
Chair, Urban Studies Advisory Committee  
Chair, Ad-hoc Committee to plan a Labor Day Celebration  
Organized First Official Labor Day Celebration  
Committee Member, Martin Luther King, Jr. Day Commemoration  
Presentation, Strategic Management Diversity Council, August 2006  
Global Awareness Committee  
Judge, SPECTRA Program's Oratorical Contest, August 2006  
Member, AAUP

**Peter McCandless**

Extra-Departmental Tenure & Promotion Panel, Religious Studies  
Distinguished Teachers' Award Committee  
Sabbatical Reviewer for Academic Affairs  
Ad-Hoc Honor Board Committee  
Faculty Hearing Committee

**William Olejniczak**

7 Orientations for Incoming Freshmen in June, July, August 2006  
"The History Major," Admissions Open House, October 2006  
Senior Reception, School of Humanities and Social Sciences, October 2006.  
"Why Major in History?" Scholar's Experience, March 2007  
"The History Major," Admissions Open House March 2007  
Ad-Hoc Committee on General Education

Ad-Hoc Committee on First Year Seminar  
Ad-Hoc Committee on International Studies Major  
Global Awareness Group  
Leadership Council in School of Languages, Cultures, and World Affairs  
Coordinator, College of Charleston/Universite de Versailles Exchange Program  
Coordinator, Abbey Program in France  
Director, European Studies Minor

**W. Scott Poole**

Graduate Council  
Organizer and Commentator, Southern Revivalism Symposium  
Associate Director, Program in the Carolina Lowcountry and Atlantic World (Fall 2006)

**Service to the Wider Community**

**Richard H. Bodek**

“Josef Stalin as War Leader,” Friends of the Daniel Library (The Citadel), March 2007.

**Christophe J.M. Boucher**

Public presentation about Native American History  
James B. Edwards Elementary School, Mt. Pleasant, SC  
East Cooper Montessori Charter School, Mt. Pleasant, SC

**Timothy D. Carmichael**

Expert witness in about 10 Department of Homeland Security asylum trials, Fall 2006-Spring 2007.  
Invited speaker, Spring Meeting, South Carolina Chapter, Fulbright Association, The Citadel, “Watching a Country Fall Apart: Ethiopia, 2005,” April 2007.  
Invited speaker, Camp Lejeune, North Carolina, U.S. Marine Special Forces Unit being deployed to the horn of Africa, February 2007.  
Invited speaker, “Darfur Explained,” to the Center for Creative Retirement, West Ashley, January 2007.  
Volunteer Tutor, Capers Christian Preparatory School (Johns Island), Spring 2007.

**Cara M. Delay**

“Churchings and Churchyards: Birth and Burial Rituals in Modern Ireland,” The Charleston Historical Society, Karpeles Manuscript Library Museum, March 2007.

**Jeffrey M. Diamond**

Global Awareness Group  
Panelist, “Hope Not Hate,” Cougar Activities Board Event, September 2006.

**E. Lee Drago**

Vice President, Board, South Carolina Chapter, Fulbright Association

**W. Marvin Dulaney**

Treasurer, 100 Black Men of Charleston  
Treasurer, South Carolina African American Heritage Commission  
Member, Board of Directors, The Humanities Council, SC  
Member, Board of Directors, Trident Urban League  
Member, City of Charleston Arts & History Commission  
Member, Board of Directors, International African American Museum

“Civil Rights and Civil Disobedience,” Martin Luther King Day Keynote address, Mount Union College, Alliance, OH, January 2007.

Invited lecturer, “Black Ain’t Blue: Race and the Staffing of American Police Forces,” Masters of Science in Criminal Justice Distinguished Lecture Series, Fayetteville State University, Fayetteville, NC, December 2006.

“Interpreting Slavery in American Museums,” Rose Hill Plantation, Sardis, SC, September 2006.

“The Stono Rebellion: Refuting the Sambo Thesis and Dashing to Freedom”, Unveiling Ceremony to Commemorate the 1739 Slave Revolt, Red Top, SC, September 2006.

“Will the Negro Fight?: The 54<sup>th</sup> Massachusetts Regiment and the Battle of Sol Legare Island, July 16, 1863,” Unveiling Ceremony for the Marker Commemorating the Battle of Sol Legare Island, James Island, SC, July 2006.

Workshop presenter, “African American Identity, 1865-1917,” Horry County School District Teaching American History Summer Workshop, June 2006.

**Irina Gigova Ganaway**

Judge, National History Day, College of Charleston, March 2007.

**David T. Gleeson**

Historian, Ancient Order of Hibernians, Msgr. Manning Division No. 1, Charleston, 2006-07

Main Speaker, South Carolina Irish Historical Society Flag Raising, Charleston City Hall, March 2007.

**George W. Hopkins**

Presentation on the 1930s and the New Deal, Center for Creative Retirement, January 2007

Chair, Mediation Panel, contract dispute with Brotherhood of Carpenters and contractors, August 2006

Member, Carolina Alliance for Fair Employment

**Peter McCandless**

Board of Directors, Waring Library Society, MUSC

Lecture, “Topics in the History of the Health Sciences,” MUSC, March 2007.

**William Olejniczak**

Awards Ceremony Speaker, National History Day, College of Charleston, March 2007.

**Peter A. Piccione**

“Eye over Thebes: Field Report on the Satellite Survey of Theban Tombs Project,” South Carolina Chapter of the Archaeological Institute of America, February 2007.

**W. Scott Poole**

Presentation, Symposium on Wade Hampton, Cashiers Historical Society

**Bernard E. Powers, Jr.**

Presenter, Symposium on Protecting and Preserving Sea Island Culture,” The Friends of McLeod, Inc., October 2006.

**Robert P. Stockton** (Adjunct Professor)

“‘The Karpeles’ in the Context of Charleston Architecture,” The Charleston Historical Society at The Karpeles Manuscript Library Museum, January 2007.

**Jung-fang Tsai**

“Chairman Mao and Chiang Kai-shek: Revolution and National in China,” Seminar on Teaching about Asia, March 2007.

“Modern Japan,” Seminar on Teaching about Asia, March 2007.

**Service to the Profession**

**Richard H. Bodek**

Manuscript Reviewer, “Splendid Demonstrations: The Political Funerals of Kaiser Wilhelm I and Wilhelm Liebknecht,” *Central European History*.

**Timothy D. Carmichael**

Associate Editor, *Journal of Northeast African Studies*

Online Editor, *H-Africa* (1445 subscribers worldwide)

Invited to participate in an Oxford Round Table on “Today’s Migration of Peoples: the Insularity of Nations,” held in March 2007 (declined).

Commentator and Advisor, History Channel series, *The States*.

**Timothy J. Coates**

Guest Editor, *Portuguese Studies Review*, 13, 2.

Associate Editor, *Portuguese Studies Review*, 2006.

Member, John Edwin Fagg Book Prize Committee, American Historical Association, 2006.

Member, Editorial Board, *E-Journal of Portuguese History*, 2006-07.

Outside Evaluator, Tenure and Promotion, History Department, Loyola College of Maryland, 2006-07.

**Jeffrey M. Diamond**

Article referee, *Contemporary South Asia*

Evaluator, Shastri India Studies Fellowship competition, Shastri Indo-Canadian Institute, Canada.

**David T. Gleeson**

President, Southern Regional Conference of the American Conference for Irish Studies

**George W. Hopkins**

Member, Editorial Board, *Studies in American Culture*

**L. Wayne Jordan**

Interviewed for article, Yvonne M. Wenger, "Berkeley to honor [Francis] Marion," in *The Post and Courier*, May 4, 2006.

**Amy T. McCandless**

Member, Editorial Board, *The South Carolina Historical Magazine*

Associate Editor, *South Carolina Encyclopedia* (Columbia; University of South Carolina Press, 2006).

**Peter McCandless**

Associate Editor, *South Carolina Encyclopedia* (Columbia; University of South Carolina Press, 2006).

**W. Scott Poole**

Reader, University of Florida Press

**Bernard E. Powers, Jr.**

Associate Editor, *South Carolina Encyclopedia* (Columbia; University of South Carolina Press, 2006).

**Jung-fang Tsai**

Reviewer, Research Project, "Research on the History of Children and Adolescents in Hong Kong, 1930-1979," Hong Kong Government Research Grants Council.

Reviewer, Research Project, "Historical and Cross Cultural Perspectives on Childbearing in Hong Kong, 1840's-2000's," Hong Kong Government Research Grants Council.

**Lectures Sponsored/Co-sponsored by History Department**

**Cara M. Delay**

"Uncharitable Tongues: Women, Language, and Power in Modern Irish History," Brown Bag Luncheon, Women's History Month, March 2007.

Participant, question and answer session with Alison Piepmeier, Chair, Women's and Gender Studies, after the showing of "The Life and Times of Sara Baartman, the Hottentot Venus," March 2007.

"A Look at Gender and Sexuality in the 17<sup>th</sup>-Century," Gender, Daily Life, and Religion in the Year of the Plague in 17<sup>th</sup>-Century England Colloquium, November 2006.

**James H. Kunstler**, “The Long Emergency and the Future of Urban Form,” February 2007.

**Amy T. McCandless**

“How Pure Were the Puritans?” Gender, Daily Life, and Religion in the Year of the Plague in 17<sup>th</sup>-Century England Colloquium, November 2006.

**Peter McCandless**

“Plague Village: Eyam in Geraldine Brooks’ *Year of Wonders* and in History,” History Department’s Convocation Series, College of Charleston, September 2006.

**William Olejniczak**

“What was Daily Life Really Like?,” Gender, Daily Life, and Religion in the Year of the Plague in 17<sup>th</sup>-Century England Colloquium, November 2006.

**W. Scott Poole**

Series of reviews on religion and American culture for **The Post and Courier**.

**Bernard E. Powers, Jr.**

Consultant, Michael Schaffer Productions and the Upcountry Museum, “The Upcountry Slave Exhibit,” Greensillve, SC, April 2007.

Interview, “Professor Suggests Survival of the Fittest Strategy for AME Colleges,” *Diverse Issues in Higher Education*, December 2006, pp. 12-13.

**Jung-fang Tsai**

“Some Reflections on the Study and Teaching of History: Past and Present, Myths and Realities in History,” Keynote Speech at the Phi Alpha Theta initiation, March 2007.

**Marc Zender**

“Historiography, Propaganda, and the Infamous Aztec Emperor Tizoc (1481-86),” October 2006.

“The Decipherment of Classic Maya Writing,” October 2006.

“Reading classic Maya hieroglyphs,” October 2006.

**Conferences & Events Sponsored/Co-Sponsored by History Department**

Gender, Daily life and Religion in the Year of the Plague in 17<sup>th</sup>-Century England (November 2006).

The Irish in the Atlantic World Conference (March 2007)

Muslims and Others in Sacred Space Conference (March 2007)

Political Science Convocation 2007 (February 2007)

Women’s History Month (March 2007)

## **VI. DEPARTMENT BUDGET AND FUND RAISING**

### **Department Budget and Fund Raising**

The allocation of annual operating funds to the department in 2006-2007 remained unchanged from the previous year. Indeed, the current amount of funds in the operating budget has been completely frozen since 2001. Worse still, in that year all departments were compelled by the state to cut their budget by 5%. Price inflation for six years has seriously eaten away at the purchasing power of this budget. Department chairs have beseeched the administration to address this painful situation every year, thus far to no avail. Before his departure President Higdon stated that the College would make increasing department budgets a priority. It is hoped that President Benson will fulfill this promise.

The department has historically suffered from a severe shortage of funds in its foundation account. History faculty (and faculty in the humanities and social sciences in general) have been understandably reluctant to campaign for funds. Fund-raising has not been part of faculty culture in the humanities and social sciences. We typically lack contacts with large donors, and most alumni are still too young to contribute large sums of money. Given the great restrictions placed by the state on what funds can and cannot be used for, the tiny amount of foundation funds severely handicaps the department from enhancing the campus life of the history faculty.

## **VII. FACILITIES**

### **Facilities and Office Space**

2006-2007 brought great change to department facilities. It represents a watershed in the history of the history department (for background details see the annual report of 2005-2006). This brief account, which cannot capture the scale or black humor of the move, will have to suffice. Maybank Hall was renovated in summer 2006. The chair devoted considerable time and energy to organizing the move of all faculty and staff temporarily out of Maybank in May 2006 and then back into Maybank in August. All Maybank faculty were housed in newly constructed individual faculty offices in the old library for the summer. On August 15, 2006 history faculty were all returned to a very unfinished Maybank. Doors and locks were missing, offices lacked new paint, old carpeting and old tile had not been replaced, floorboards and walls were damaged. Department furniture was misplaced. Sixteen faculty offices had to be emptied again in December to complete the unfinished work. In addition, hallway floors had developed permanent stains, and desks and chairs and bulky “teacher stations” were installed in classrooms too small to accommodate them. Flooding and leaking was still a problem in classrooms and offices on the third floor through the fall semester. The very good news was that the air conditioning and heating system now worked evenly throughout the building.

By March 2007, with the exception of the stained hallway floors, these problems had been solved. Most important to the future of the department, Maybank Hall had become the main residence of History faculty.

Major improvements included the following:

The main office of the department was redesigned and relocated to the second floor.

The office of the director of the Master' Program was relocated to the second floor.

Each roster faculty, including visiting assistant professors, had a single office.

All adjunct faculty shared large corner offices on the first and third floors.

Each adjunct faculty had a desk, chair, and metal bookcase and shared vertical filing cabinets.

Each adjunct faculty had a new personal computer and a shared new printer.

The graduate students for the first time had an office for work and association.

Not surprisingly in a move of this magnitude, there were a few glitches. Ms. Goldbogen was not moved into the promised space in 202, 204 was assigned for use for telephone wiring, the promised faculty lounge was not turned over to the department (though the copy machine was located there), and the promised conversion of two rooms on the third floor into one was not implemented. But the dramatic increase in space was apparent to all and permitted the department faculty to feel much less cramped.

It is hoped that Ms. Goldbogen can be moved into 202 as originally planned. There are also plans to make a corner office into a seminar/conference/lunch room. The chair purchased 8 comfortable chairs and reclaimed the two fine tables housed in the Maybank Room. These will be installed in the new seminar/conference room. It is expected that this room will provide the department with a seminar classroom, but also a place to hold smaller committee meetings as well as a place to relax and host brown-bag lunches. The second and third floor main walls are being decorated so as to highlight history faculty and students.

At the same time, there continues to be a chronic and severe shortage of faculty office space on campus, especially in the School of Humanities and Social Sciences. New plans call for Maybank Hall to be one of the central spaces of SHSS to use for the benefit of all departments. The department plans to be a good neighbor. As long as the History Department is treated fairly and equitably, it stands ready to assist in alleviating temporary space shortages for the common good.

## **VIII. ASSESSMENT**

Assessment this past year involved examining all 200-level syllabi. This review was intended to see if the learning skills goals that are set for all 200-level courses were covered in these courses. The Goals/Objectives/Assessment Committee (**Dr. Peter McCandless, Dr. David Gleeson, Dr. Chris Boucher, and Dr. Jeffrey Diamond**) divided up the syllabi. They reported back to the department that by and large the syllabi were addressing the intermediate skills that we expected students to be exposed to. A second item involved the chair issuing a portfolio folder to every new history major to signal to the major the importance of collecting materials for the portfolio as spelled out in the History Student handbook. It is expected that this year the department will review its 300-level courses

**Table 1. Total Undergraduate Enrollments in History 2002-2007**

<b>Semester</b>	<b>Enrollment</b>	<b>FTE Ratio</b>	<b>FACULTY (IFTE)</b>
Spring 2007	2520	22.26	24.20
Fall 2006	2528	23.86	22.64
Spring 2006	2572	22.34	21.45
Fall 2005	2477	22.30	22.74
Spring 2005	2591	21.01	24.53
Fall 2004	2612	22.25	23.42
Spring 2004	2732	21.39	25.52
Fall 2003	2768	22.29	24.77
Spring 2003	3095	19.90	29.88
Fall 2002	3170	21.32	27.00

**Table 2. Total Number of General Education and Upper-Level History Courses  
2002-2007**

<b>YEAR</b>	<b>HIST 101/102 sections</b>	<b>HIST 103/104 sections</b>	<b>Upper-Level Courses</b>	<b>Independent Studies/ Internships</b>	<b>FACULTY</b>
2006-07	71	48	50	32	24 tenure-track 2 visiting 14 adjuncts <sup>1</sup>
2005-06	66	50	56	38	23 tenure-track 3 visiting 11 adjuncts
2004-05	67	53	66	30	24 tenure-track 3 visiting 12 adjuncts
2003-04	74	58	69	28	22 tenure-track 5 visiting 12 adjuncts
2002-03	80	69	77	26	21 tenure-track 5 visiting 15 adjuncts

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<sup>1</sup> Counted Darryl Phillips and Joshua Shanes as adjuncts.

**Table 3. Graduate Enrollments 2002-2007**

<b>Semester</b>	<b>Enrollment</b>	<b>Fte Ratio</b>	<b>Faculty Ifte</b>	<b>Graduated</b>
Spring 2007	46	6.75	1.53	3
Fall 2006	71	11.24	1.34	2
Spring 2006	86	9.33	2.43	6
Fall 2005	73	8.82	2.08	3
Spring 2005	42	5.72	1.63	6
Fall 2004	68	7.86	2.12	0
Spring 2004	33	6.00	1.32	3
Fall 2003	56	9.49	1.44	9
Spring 2003	56	6.19	1.91	4
Fall 2002	63	7.55	1.70	1

**Table 4. Total Number of Graduate Courses 2002-2007**

<b>Year</b>	<b>Fall /Spring</b>	<b>Fall/Spring Independent Studies/Theses, Etc</b>	<b>Faculty</b>
2006-07	5	31	24 tenure-track
2005-06	8	50	24 tenure-track
2004-05	6	42	24 tenure-track
2003-04	6	34	23 tenure-track
2002-03	6	41	23 tenure-track