

**School of Humanities and Social Sciences**

**Department of History**

**Annual Report**

**2007-2008**

**Dr. William Olejniczak, Chair**

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## I. EXECUTIVE SUMMARY

The Department of History continued to maintain its campus reputation for excellence during the academic year 2007-2008. History faculty met and exceeded their commitments in all professional, curricular, college, and community areas.

The following is a brief list of highlights for the year showing the range and depth of activity that took place in the Department of History in the past twelve months.

- In 2007-2008 the Department officially had twenty-five tenure track, two visiting assistant, nine adjunct faculty and two administrative assistants. Three of the twenty-five tenure-track faculty were classified as full-time administrators by the Office of the Provost. Of additional faculty who taught courses in history one was housed in the Department of Classics, two were housed in the Jewish Studies Program, and another was housed in the School of Humanities and Social Sciences. The department was proud to host one additional adjunct faculty, **Dr. Darlene Clark Hine**, Distinguished Professor of History at Northwestern University in the fall 2007 semester. The History Department strongly supported the Joint Master's Program in History in cooperation with The Citadel and contributed in various ways to twenty interdisciplinary, area studies, and language minors, majors, and programs, including a continuing major staffing contribution to the Honors College.
- A record number of majors graduated in 2007-2008 - 86. When the record number of graduate students who earned their MA is included (16), the total for this year surpasses 100. From this vantage point the department has a healthy number of majors. This high graduation figure occurred without any increase in the total size of the student body at the College. The Department is doing very well from a national perspective as well. Data compiled by the leading professional organization of historians in the United States, the American Historical Association (AHA), is instructive. The most recent national AHA survey of history departments in the United States (2004-2005) shows that history degrees accounted for 2.18% of the baccalaureate degrees conferred. The Office of Institutional Research at the College of Charleston for 2004-2005 showed that 68 degrees were awarded, or a healthy 3.32% of the total baccalaureate degrees conferred. The most recent data available at the College for 2006-2007 showed History at 3.11% of degrees conferred, well above the national averages.
- The department created its first-ever electronic newsletter, *Clio's Corner*. Volume 1, Number 1 appeared in spring 2008. It is especially intended to keep our alumni informed about the happenings in History. We hope that we will be permitted to use it as a fund-raising tool to replenish our departmental endowment (see appendix for a copy).

- The second annual day-long department retreat took place at Camp Saint Christopher's at Seabrook Island in early September where the curriculum of the Master's program and history major were discussed.
  
- The department maintained its long-standing commitment to teach a large and diverse body of undergraduate and graduate students. It is worth noting that few departments on campus provide a body of course work for students from the freshmen to the graduate levels (course numbers from the 100 to the 800 level). As such, the department offered 193 undergraduate and 6 graduate courses in fall, spring and summer (summer 2007, fall 2007 and spring 2008). Students had choices among 54 undergraduate courses, a varied menu which cut across vast time periods and the major geographic regions of the world. In every course students wrote substantially in essay exams, book reviews, response papers, group writing projects, and individual research papers. The culminating experience in the major took place in seven research seminars in small group settings (intentionally capped at 12) where roster faculty guided students through the complexities of primary and secondary interpretative 25 page full annotated research papers. In sum, we taught nearly 6,500 undergraduate and graduate students and 28 undergraduate and 42 graduate independent studies, bachelors essays and master's theses. The best papers were honored in a special undergraduate student paper symposium and a graduate student poster presentation (for full details, see Section IV).
- History faculty remained highly committed to scholarly activities and professional development (see Section V.). Among the highlights:
  - fifteen articles and book chapters in peer-reviewed publications
  - twenty papers presented at professional conferences
  - thirteen comments and panel session chairs
  - seventeen book reviews in significant journals
  
- History faculty demonstrated professional excellence in 2007-2008 and made their mark on the institution. Three faculty successfully underwent tenure and promotion and post-tenure review. **Dr. Timothy Coates** was promoted to professor, **Dr. Scott Poole** was awarded tenure and promotion to associate professor, and **Dr. Bernard Powers** earned a superior rating in post-tenure review. The department has hired four tenure-track faculty since 2003, and the overall trends are impressive: since fall 2004 seven faculty have earned favorable third-year reviews, four faculty have been awarded tenure and promotion, two faculty have been promoted to professor, and three faculty have achieved superior ratings in post-tenure review. The intellectual atmosphere of the department is healthy, and history faculty are able to engage in individual and collective work in an intellectually stimulating and collegial atmosphere. The new department seminar classroom which also functions as a conference room has made it easier to nurture this atmosphere.

- The department maintained its commitment to internationalizing the campus. The Universite de Versailles exchange program entered its thirteenth year. **Dr. Bernard Powers, Dr. Marvin Dulaney, Dr. Darlene Clark Hine, Dr. David Gleeson,** and **Dr. Scott Poole** all took on additional tasks of mentoring three graduate students from France. This exchange also sends CofC graduate students every year to the Universite de Versailles on a research/teaching fellowship for the year worth \$18,000 net. Students came into the MA program from the University of Nottingham faithfully mentored by **Dr. Scott Poole** and **Dr. Amy McCandless**. **Dr. William Olejniczak** teamed up with Dr. Howard Rudd in the School of Business and Economics to take undergraduates on an interdisciplinary study abroad program in Maymester 2007 to Germany, Belgium and France.
- History faculty remained among the leaders on campus in interdisciplinary course work and programs. Seven different faculty of the 22 available taught in the Honors College: **Dr. Jason Coy, Dr. Bryan Ganaway, Dr. Cara Delay, Dr. Peter McCandless, Dr. Irina Gigova,** and **Dr. Richard Bodek**. **Dr. Alpha Bah** taught the OAU course for the program in African Studies, **Dr. George Hopkins** taught the Urban Studies introduction for the Urban Studies program, and **Dr. William Olejniczak** taught the required capstone course for the European Studies program. This meant that 10 roster faculty of the 22 available to teach offered their services to programs outside of history. In addition, **Dr. Tim Carmichael** assumed directorship of the African Studies program, **Dr. George Hopkins** headed the Urban Studies program and **Dr. William Olejniczak** directed European Studies.
- We were also at the forefront of service to the College and community. Faculty gave public lectures, workshops, talks, radio interviews, film appearances, and testimonials and shared expertise with government agencies, press agencies, courts, lawyers, community groups, public and private schools, churches, foundations, societies, and clubs throughout the Lowcountry, state, region, and nation. All this service came at little or no charge to the public. (for full details, see Section V).
- Finally, the department experienced a dramatic and unexpected number of faculty retirements. **Dr. Wayne Jordan** had planned to retire at the end of the fiscal year 2007-2008 and did so after nearly 40 years of service to the college. Dr. Jordan was one of the first historians to be hired after the institution became public and joined the South Carolina system. He steered the department in the 1970s and 1980s when it was turning away from its private and localized past. He was perhaps the most versatile of all historians in the department in his ability to teach nearly every period in American history as well developing an expertise in southern history and political and diplomatic history. He taught regularly in the European history sequence and brought a impressively deep historiographical knowledge to his courses. His research was on various topics in South Carolina history, especially the career of Meminger. He taught thousands of students many of whom remember him fondly. We look forward to seeing him regularly as an emeritus faculty.

- Quite unexpected was the announcement of **Dr. Alpha Bah** in the middle of the spring semester that this would be his last semester. He had taught for more 20 years at the college and brought an expertise in African history with a specialization in west and north African history. He built the African history curriculum and demanded that it serve the general student population with a geographical and chronological sweep of the entire history of Africa from the pre-colonial to the modern era. He helped to found the African Studies minor and directed it for more than ten years. He pioneered in developing the annual Organization of African Unity (OAU) course where students participated in a mock-conference in Washington D.C. Dr. Bah was multi-lingual with abilities in Arabic, French, and English as well as several west African languages. He mentored hundreds of students and worked closely with the African-American community in the Lowcountry who wished to make connections with west African history. He too will be missed by faculty and students alike, as he returns to west Africa in retirement.

- Shortly after Dr. Bah's announcement, **Dr. Peter McCandless** followed suit (quite independently) and announced his retirement effective at the end of the fiscal year. Dr. McCandless gave nearly 35 years of dedicated service to the college. He too steered the department through its first transition into the public sector and its two periods of great expansion in enrollment, along the way winning the best teacher award and serving as department chair for one year during that first transition. His research evolved from Victorian British social history to South Carolina social and institutional history. He published widely on the intellectual and social history of mental illness, including a well-received monograph on South Carolina mental institutions, and over time developed a new research area on the history of disease and medicine. His publications in these areas and his teaching prowess earned him the coveted title of Distinguished Professor of the College in his last years. He was also a well-respected leader on campus and at the forefront of many institutional reforms, serving on most of the major faculty committees on campus over three decades. He was a significant contributor to the Honors College, teaching in the Western Civilization program almost from its inception. He too has taught thousands of students, both undergraduate and graduate and will be missed by all who have known him. We expect to see him on campus as an emeritus faculty when he is not spending time in Turkey.

- Late in the spring semester, **Dr. Rosemary Brana-Shute** also announced her retirement from the College. She taught for more than 20 years and brought her expertise in Latin American and Caribbean history in building a curriculum in those areas. She published in social and cultural history in the area of slavery, abolition, and manumission in the Caribbean and Surinam. Dr. Brana-Shute was instrumental in creating a special program in the Carolina Low Country and Atlantic World (CLAW) and helped to direct it for more than 10 years. She edited volumes of conference papers that directly came out of several annual conferences in the CLAW program. In addition, she developed a teaching expertise in Mesoamerican history and offered team-taught

courses in this area with faculty in the Anthropology department. Dr. Brana-Shute taught thousands of students, many of whom she still keep up with. We expect to see her on campus as she enjoys her well-deserved retirement. She will be missed as well.

- In May **Dr. Marvin Dulaney** accepted an offer to return to Texas to teach at the University of Texas at Arlington. He came to the College in the mid-1990s to restructure and enhance the presence of the Avery Research Center which he achieved well beyond expectations. His accomplishments in bringing this center to the forefront in Charleston, South Carolina and the nation in research activity and archival collections, conferences, community programs, invited speakers, and so on, are too numerous to mention here. At the same time, he was an active member of the History department in teaching and service. Indeed, he served as department chair for 6 years. His area of expertise was in modern American social history with a specialization in the history of the Civil Rights movement. He published widely on American social and political history, including a pioneering book on the history of African-American police in American cities. He was director of the African-American Studies minor at the College for more than 10 years and developed innovative course-based linkages and partnerships with the K-12 public schools in the state. He taught numerous undergraduate and graduate courses and personally mentored hundreds of students who looked to him as a role model. Our loss is Texas's gain; he will be much missed.

These expected and unexpected retirements and a career move presented the department with a unique opportunity to rethink its future. It is an interesting moment indeed to be a member of the History department.

## INITIATIVES AND PROJECTS

### **Distinguished Visiting Professor**

As a result of the persistent efforts of **Dr. Amy McCandless** for three years, the college was able to invite **Dr. Darlene Clark Hine** from the History department at Northwestern University to campus for the fall semester. She served as Distinguished Visiting Professor of History and taught a course on African-American Women in the Twentieth Century, worked individually with a large number of students, gave three major presentations for the history department, Avery Research Center, wider campus and community at large. She made quite a hit with everyone. Students were inspired to apply to graduate school in history and faculty benefited from the many informal exchanges in the hallways.

### **Department Retreat**

For the second consecutive year the department held a retreat early in the fall semester. We again were out at Camp Saint Christopher's on Seabrook Island. The rethinking of the curriculum in the Master's Program highlighted the morning's session.

**Dr. Scott Poole** along with committee members **Dr. Irina Gigova** and **Dr. Jeffrey Diamond**, presented a detailed summary of the curricular items that the Joint Committee had put together in the previous spring. The Joint Committee, in consultation with faculty at both institutions, had held a series of meetings in 2006-2007. These meetings were the response to the suggestions brought forward during the very positive outside review that the program had earned in the summer of 2006. Thus the retreat offered an opportunity to fully air out each of the items on the table, including the pros and cons of making various changes. In a nutshell these were the major items under discussion:

1. How many hours should there be to complete the degree?
2. Should the major fields be redefined? How many hours would constitute a major field?
3. How many hours would constitute a minor field?
4. How many hours of electives should there be and should they be defined in any way?
5. To what extent should the required course in Historiography be changed?
6. Should a thesis be required of every student or should a non-thesis track be retained?
7. What changes, if any, should be made on the comprehensive exams?
8. Should a new colloquium at the 500 level be required in the major field of every student?
9. How can deadlines and due dates be better enforced of students and faculty?

The results of this discussion were subsequently taken back to the Joint Committee and further refined in the fall. In January 2008 specific items were brought forward and voted on. The approved changes were then configured for the college committees and were approved to go into effect in fall 2008. The main approved changes are listed below:

1. The major will consist of 33 hours
- 2 18 hours must be in a major field (U.S., Europe, World)
3. 6 hours must be in a minor field (U.S., Europe, World)
4. 6 hours of electives must be outside the major field (3 hours must be taken in each of the two remaining fields)
5. 3 hours in Historiography
6. Students will choose either a thesis track or a non-thesis track
7. Non-thesis track will require two 700-level research seminars and a comprehensive exam in the major field. Thesis track requires no comprehensive exam.

### **Oral History Project**

Of particular importance was the department's development and implementation of a potentially multi-year oral history project. This project came out of the Ken Burns PBS film shown last fall on World War II. Several members of the department thought it a good idea to see if we could put together a plan which would directly involve students and faculty. The project was stalled for several weeks due to receiving conflicting advice from the College IRB committee which insisted that we had to go through their

committee before we could proceed. After many meetings and emails the IRB finally determined that history faculty could indeed apply for an exemption rather than submit a full application in order to conduct oral interviews. **Dr. Bryan Ganaway** took the lead and completed the complex application for exemption which was finally granted. Even with the exemption, students and faculty had to complete an on-line IRB training session (taking about one hour to complete) in order to be eligible to conduct oral interviews. After further brainstorming, the project was expanded. Dr. Ganaway, for example, agreed to offer a special topics course for spring 2008 on World War II. This course which enrolled over 30 students would serve as the clearing house for students who wished to take part in the oral interviews of veterans. It was decided to focus on South Carolina veterans. In addition, a major speaker, Dr. Judy Litoff, was invited to give a public lecture on Southern Women in World War II. We also had a special event with three individuals who had experienced combat or the destruction of civilian life. Student and the community were invited with receptions to follow. Both events were big hits. Dr. Ganaway worked with Dr. Olejniczak to craft a grant application to the Dean of SHSS from the Small grant. These funds covered the various costs which included the tapes and tape recorders for the interviews as well as travel to Beaufort, SC to interview veterans who could not come to Charleston. **Professor Rita Livingston** generously offered her help in getting these contacts as well as traveling to Beaufort with Dr. Ganaway on an all-day Saturday excursion. More than 30 interviews were completed during the semester and will be sent to the Smithsonian (connected to the Burns Film project). Copies will also be submitted to the Library where they will be stored in special collections for future use. Out of this project in future semesters may come oral interviews of Americans in conflicts after World War II as well as non-Americans who have also experienced conflict.

### **Second Annual Student Paper Symposium**

In April the department held its second annual Student Paper Symposium (see Section IV for details). **Dr. Cara Delay**, as chair of the Goals and Objectives committee, helped to organize the event. Four students with very good pre-screened papers were invited to present their research papers before an audience of about 50 of parents, friends, faculty, and fellow students. Comments and questions followed. The chair arranged for a reception and parents and students came away with a very favorable view of what it means to be a history major.

### **Second Annual Student Awards Ceremony**

This was also held in April immediately following the paper symposium. **Dr. Cara Delay** informed each student of their award(s) and helped to insure their attendance at the ceremony. The chair made sure that all award certificates and prizes were signed and ready for distribution and that presenters of awards were informed of the place, date, and time in case they wished to present the awards personally on behalf of their respective organizations. All donors were thanked personally. **Dr. Malcolm Clark** presented two awards that he has endowed. In addition the chair purchased and

handed out Barnes and Noble gift cards for each award winner. The previous winner of the Society of First Families Scholarship was invited with **Dr. William Olejniczak** to attend a luncheon at the annual Society's meeting in April. This is the second year that the College of Charleston has placed the awards ceremony completely in the hands of departments. After two tries, we have gotten the glitches out, and it appears that students and parents are pleased with how we have handled our ceremony. It is anticipated that we will continue to subsidize all costs connected to this event. The date for next year's ceremony has already been set in advance in order to get a better venue than the second floor of the Stern Center.

### **Annual Phi Alpha Theta Induction Ceremony**

The department held its annual special induction ceremony and reception for the new Phi Alpha Theta Honors Society in History in Alumni Hall. In attendance were Dean Cynthia Lowenthal and Associate Provost, Dr. Beverly Diamond. Thirteen students were installed as new members in a well-attended event. We also continued our initiative in having one of our faculty as a keynote speaker. Last year it was Dr. Jung-fang Tsai in the wake of his impending retirement and this year it was **Dr. Wayne Jordan** who spoke on "Meminger in Charleston: A Man and His Hour." This presentation will be published in a pamphlet under the auspices of the history department. We hope to continue this emerging tradition.

### **Constitution Day**

The chair organized the panel for Constitution Day held in October. The topic was religion and the First Amendment with a debate between two ministers, a political scientist, and Judge Alex Sanders as moderator. This is the second year that the department has taken on the organizational side of this required campus event. We are happy to continue to participate but look forward to other departments becoming involved besides political science which also has been carrying this responsibility.

### **Small Grant Awards**

In addition to the large Small grant that was awarded for the Oral History Project, **Dr. Jason Coy** for early modern Europe and **Dr. Tim Carmichael** for the Middle East developed research projects involving students that received Small grants. **Dr. Tim Coates** received a Small grant to travel to Portugal for archival research but had to decline the funds.

### **Student Internships with the Charleston County Library**

Started in spring 2007, a special relationship was developed with **Dr. Nic Butler**, Head of Special Collections in the Charleston County Library. The course-credit internships continued to reap dividends. Three history majors spent semesters in the manuscript and document collection working first-hand in describing, interpreting, indexing, and cataloguing 18<sup>th</sup> and 19<sup>th</sup> century original documents.

### **Department Seminar and Conference Room**

After more than 10 years without one the department regained a seminar room and also turned it into a conference room. Two conference tables purchased by the department in the early 1990s were returned to the department and installed in Maybank 209. Seminars were conducted in the room in fall and spring semesters. Brownbag lunches (**Dr. David Gleeson** and **Dr. Christian Davis**) and department committee meetings also took place in the room. In summer 2008 the room was repainted and refurnished with new chairs with space for 14 persons. In summer 2008 a bookshelf will be installed for the storage of research materials and books for students and faculty use in their seminars.

### **W.W. Norton Press Lunch with the Department**

For the second time in three years, the chair arranged for an editor from Norton Press. Mr. Joe Niebauer, to hold an informal lunch. A faculty from UNC-Chapel Hill spoke on the writing and publishing of a textbook in World History.

### **Teaching a Course on the Historian's Craft**

**Dr. Tim Carmichael** arranged for a professor from the University of South Carolina to give a talk on how this course is taught in his department. Dr. Carmichael will be one of the faculty teaching this required course next year.

### **Welcome Reception for Graduate Students**

**Dr. Scott Poole** and **Dr. William Olejniczak** organized a welcoming reception held in Blacklock House in August for all graduate students, especially the new arrivals. This event was especially well attended by faculty and students alike. We hope to continue this practice.

### **Partnership with Trident Tech**

This past year the College of Charleston School of Education has acted as a liaison between history departments at Trident Tech and the College. To this end, **Dr. William Olejniczak** and **Dr. David Gleeson** met with Trident Tech history faculty and administrators at working breakfasts and lunches to discuss ways to have Trident students better prepared for the academic environment when they transfer to the College and major in history. Syllabi for the introductory general education courses are also being shared. We are also working with one of our former adjuncts, Professor Rob Rusnak, who is now full-time with Trident.

### **Change in Process for Obtaining Outside Reviewers**

The Faculty/Administration Manual is undergoing revision. One revision has to do with outside reviewers. Whereas this policy was formerly in an advisory footnote, it has now been placed in the text of the manual itself. The chair brought this to the attention of the department. The department discussed and voted, as stated in the manual, to permit the faculty candidate to have a choice on whether or not to seek outside evaluators. On the recommendation of the chair, the department set up steps to help clarify how the department would proceed if a candidate opted for outside reviewers.

## II. PROGRAMS

### Undergraduate Program: Instruction and Curriculum

The department has been and remains one of the leaders on campus in developing new courses of all sorts at all levels as a look at this list demonstrates. **Dr. Peter Mccandless** offered The British Empire; **Dr. Cara Delay** offered a new course on Irish History since 1800; **Dr. Irina Gigova** offered Cities and Urban Culture and Comparative Nationalism; **Dr. Bryan Ganaway** offered a course on Experiencing World War II; **Dr. Christophe Boucher** taught Native Americans in the American Revolutionary Era; **Dr. Peter Piccione** taught The Ancient Egyptian Empire and Ancient Mesopotamia and West Asia; **Dr. David Gleeson** taught Plain Folk in the Old South and The Old South; **Dr. Amy McCandless** offered Women in the US South; **Dr. Jason Coy** offered The European Reformation; **Dr. Robert Crout** taught Lafayette in the Age of the Atlantic Revolution; **Dr. Darlene Clark Hine** as Distinguished Visitor taught African-American Women in the 20<sup>th</sup> Century; **Dr. Robert Stockton** taught Victorian Charleston and Charleston Architecture; **Dr. Richard Bodek** taught European Labor and the Left; **Dr. Tim Carmichael** offered Race and Violence in Africa; **Dr. Jeffrey Diamond** offered Gandhi. Students had the great opportunity to choose courses from among every historical era and major geographic area in the world. Even more available were courses on aspects of the American South, South Carolina and Charleston. Few departments of our size offer such variety to undergraduates. These curricular offerings fit in perfectly with the college-wide effort to internationalize the campus and curriculum.

We had two visiting assistant professors in 2007-2008: **Dr. Bryan Ganaway** and, a new hire based on a national search, **Dr. Christian Davis**. Dr. Ganaway taught general education surveys, Honors 120, and an upper-level special topics course on World War II, and Dr. Davis taught the general education surveys. **Dr. Malcolm Clark** for the tenth consecutive year taught a research seminar course in spring 2008 and donated his salary to his two scholarships awarded each year to deserving students. Upper-level history courses were taught by faculty not formally housed in the department **Dr. Joshua Shanes** taught the History of Zionism for Jewish Studies and **Dr. Darryl Phillips** taught Ancient Rome and Ancient Greece and a research seminar on Ancient Rome. **Dr. Jack Bass** taught American South since World War II as Professor of the College.

Adjunct faculty contributed significantly to courses that satisfy the general education history requirement. **Dr. Robert Crout, Professor Earl Davis, Professor Rita Livingston, Professor William Mc Sweeney, Professor Susan Toland, and Dr. James Vincent** all taught courses in History 101-104. **Dr. Robert Stockton** offered two upper-level courses on Charleston history. The College presented excellence in teaching awards to **Dr. James Vincent** and **Professor William McSweeney**.

### Undergraduate Program: Curricular Changes and Plans

The department took a long steep forward in changing its curriculum to better fit the academic specializations of faculty, to assist students in learning the methodology of the historical discipline, and to keep pace with the state of disciplinary interests. Thus we brought forward a series of changes which were approved by the College curriculum committee and the Faculty Senate. The changes will go into effect on fall 2008. All students who declare history starting in the fall semester will be obligated to fulfill these new requirements. The major changes are a new required methodology course, Historian's Craft and a new required category in Transnational/Comparative history. The total number of hours required, thirty, remains unchanged. We expect this will have a favorable impact on the student in the major but staffing will be a serious challenge as will enrollment management. Roster faculty will be able to offer Historian' Craft as their upper level course and will not substitute it for a History 101-104 course.

A second significant development in our curriculum occurred during the course of the discussion in the Faculty Senate. Over the seven months of seemingly unending debate on the proposal to reform General Education on the Senate floor, the history department senators, **Dr. George Hopkins, Dr. Rosemary Brana-Shute** (spring semester), **Dr. Tim Carmichael** (fall semester), **Dr. Jason Coy, Dr. Jeffrey Diamond** and **Dr. William Olejniczak** as chair all argued persuasively for a reform of history general education. The proposal was as follows: History 101-104 would be replaced by two courses in history, one in **pre-modern** and one in **modern** history. Each class would have to meet a set of criteria in teaching the skills of the discipline. As long as the course met these criteria, it could be potentially taught as a history course. We thought this would open up the course to faculty in other departments and allow us to develop more thematically oriented courses. The entire general education proposal was defeated in the Senate in spring 2008; however, we anticipate bringing the history component of the proposal back to the Senate for consideration in 2008-2009.

The department took its first step in contributing to the brand new First-Year Seminar program. This initiative is the result of the college's new commitment to what is called the first-year experience. **Dr. Bryan Ganaway** with the approval of the chair submitted a course proposal on World War I to the committee which was accepted. It will be offered in spring 2009. The philosophy behind these courses is that pre-trained faculty will offer courses that are content-based but also attentive to the challenges that face students who are experiencing college for the first time. The courses intentionally enroll smaller numbers of students (capped at 20) all of whom are new to college. It is expected that faculty teaching these courses will bring new majors into history. The department will consider participating more fully in this program in the context of what is viable given our own curricular demands for the major and graduate program. In addition, **Dr. Richard Bodek** offered a Learning Community in 2007 with a faculty in the English department in a History 102 course continuing along the lines already established by **Dr. Amy McCandless** and **Dr. Christophe Boucher**. These courses are strictly open to incoming freshmen and first-year students. They are expected to introduce students to the intellectual life of the college and also attract majors. Although the Learning

Community course in fall 2007 has attracted no students into history thus far, it is anticipated that more of these will be offered in future semesters. Dr. Bodek has been approved to offer the same Learning Community course in fall 2008.

We also sponsored a table for potential history majors at the annual Major-Minor Fair. The table was staffed by **Dr. Peter McCandless, Dr. Irina Gigova, Dr. Richard Bodek and Dr. William Olejniczak.**

### **Undergraduate Program: Enrollments**

The History department taught a large and very diverse body of undergraduate students in 2007-2008. Overall, the department offered 177 undergraduate courses in fall and spring and another 18 during the summer. In addition, we offered 28 independent studies and undergraduate research projects. We offered 54 upper-level undergraduate courses in the fall and spring, including 7 capstone research seminars.

Enrollments were impressive in 2007-2008. History faculty in fall, spring, and summer taught nearly 6,500 undergraduates. Courses were quite full by college and SHSS standards. In 2004-2005 enrollments averaged 27.7 students per class. In 2007-2008 they averaged 29.2. Average class size in history since 2004 (between 27.7 and 30.4 for roster faculty) has been consistently at the high end in SHSS (see workload data published by Academic Affairs). Roster faculty average as many students per class as adjunct faculty.

History 101-104 courses made up more than half of all undergraduate courses taught, and that number was higher than in 2006-2007, increasing to 123 sections from 120. Another 14 were offered in summer 2007, and summer 2008 matched that number. According to figures compiled by the Office of Institutional Research the department taught 5,281 undergraduates in courses (not including independent studies) an increase from the previous year's 5,048. These figures do not reflect any manipulating of the numbers. Careful enrollment management has taken all of the slack out of courses; over the past four years the department has steadily risen in percentage of filled seats to the point that it now rates among the highest in filled seats on campus. It is probable that this total could rise even more if the department were provided with additional staff. Proof for this view can be found in data that quantifies the number of attempts by students to enroll in department courses, especially 101-104. Again, the department is among the top 3-4 among 30+ departments in sheer number of student attempts to enroll in a course that is already filled (data available on web-site of Office of Academic Affairs).

As in previous years, the department chair's efforts to increase the number of freshmen in 101-104 has been hampered by the same factors as in previous years: too little control over student registration; too many students who wait until their senior year to register for these courses that are designed for students in their first two years of

college; too many juniors taking up seats that should go to freshmen. For additional discussion of the deleterious effects on pedagogy and the negative effects on general education that these registration patterns have had, the reader is referred to the annual reports of 2005-2006 and 2006-2007.

At the 2007 retreat, the chair distributed data on enrollments for the past three years in upper-level history courses with an eye on the percentage of students in those courses who were majors and those who were non-majors. The startling statistic was that many courses were not filled with large numbers of history majors; in fact in many cases the majority of students were non-majors. This evidence and its effects on faculty, courses, and students can be interpreted in a number of ways. One, it shows how many students are attracted to history from outside the discipline. Two, students from other majors can bring different perspectives to courses and can enrich them. At the same time, it makes the department dependent on non-majors to fill classes. Also relevant is the pedagogical question that looms larger in courses with a substantial number of non-majors. The instructor is faced with greater challenges in reaching a diverse body of students in that history course, that is, after all, pedagogically designed for history majors. Non-majors are not familiar with the advanced skills that are required and being assessed in these courses. The department will continue to monitor this situation and may develop an action plan in response. In particular, it makes sense to track the total number of empty seats in upper levels and make adjustments in the schedule of courses. If, for example, there are too many empty seats in one of the departmental categories, then it may be prudent to reduce the total number of courses in that category. In other words, it is time for the department to assess its overall enrollments to see what the patterns are over time.

Other trends that have been identified and thoroughly discussed in the annual reports of 2005-2006 and 2006-2007 continue to prevail. These include the downward trend in students taking the two American history surveys, 201 and 202 and the effort to keep adjunct dependency in the department at less than 30%, both in numbers of students taught and number of courses offered. A somewhat puzzling fact that has now happened for three years running is the discrepancy in data of various kinds reported by the Office of Institutional Research and the Office of Academic Affairs. If the College is to move to a departmental "profile" framework, then it will need to resolve these discrepancies.

A recent development will also affect departmental scheduling. The Registrar is enforcing its so-called 70/30 rule for each semester; that is, no more than 70% of the curriculum can be scheduled during "prime time" (defined as 9am to 2:59 pm). An analysis by the chair of previous semesters shows that the department has been scheduling about 80% of its classes in prime time, so a change will be necessary for fall 2008 (the chair has already implemented this change). It is expected that roster faculty will carry their faire share of teaching outside of prime time. Because students show a strong preference for taking courses in prime time, it is unclear how this administrative policy will affect overall enrollments.

### **Undergraduate Program: Interdisciplinary and Area Studies Programs**

In addition to the major, History faculty devoted considerable attention to the many interdisciplinary programs. This has been true for the past two decades. Given the fact that three faculty have moved into full-time administrative responsibilities (leaving 22 available roster faculty), the department's commitment is even more impressive. In 2006-2007, for example, 10 different roster faculty taught 17 interdisciplinary courses. In 2007-2008 10 different faculty taught 15 interdisciplinary courses. The department regrettably has not and continues to receive no funds to offset the costs of these commitments. To gain a perspective on the annual impact of these programs on staffing, it is instructive to consider individual workloads for 2007-2008.

Dr. Peter McCandless - Honors College (66% of workload in spring)

Dr. Jason Coy - Honors College (66% of workload in fall)

Dr. Scott Poole – Honors College (100% of workload in fall)

Dr. Irina Gigova - Honors College (66% of workload in spring)

Dr. Bryan Ganaway - Honors College (50% of workload in fall)

Dr. Cara Delay - Honors College (33% of workload in fall)

Dr. Richard Bodek - Honors College (33% of workload in spring)

Dr. George Hopkins - Urban Studies (50% of workload in fall)

Dr. Alpha Bah - African Studies (25% of workload in spring)

Dr. William Olejniczak - European Studies (50% of workload in spring)

This data represents a typical academic year for the department and concretely illustrates the high level of staffing commitment to college interdisciplinary programs. In some semesters history faculty contributed more than half of their workloads to other programs. These figures also are particularly pertinent in the context of enrollment targets. Interdisciplinary courses by design enroll lower numbers of students, which in effect puts additional pressure on the department to find ways to capture larger numbers of students elsewhere. The Office of Academic Affairs is no longer “double-counting” students who take these interdisciplinary courses. Only the Honors 120 and 130 are currently being “double-counted” in enrollment. Team-taught courses also only count as half of the total course enrollment (that is, a team-taught course enrolling 20 accrues 10 students to the history department). The Joint MA program also places enrollment limits on the department. MA courses by design enroll no more than 20 students in a course and sometimes at the 700 level enroll fewer than 10. We have been regularly teaching 5-6 courses per year in the MA program which typically translates into no more than 100 students enrolled per year, sometimes many fewer. These enrollment decisions are pedagogically necessary, of course, to insure the academic integrity of the program and to guarantee our claim to devote personal attention to each MA student. It is worth noting the additional constraint on total enrollments: the department is structurally constrained by the size of classrooms it is assigned by the Registrar, which lack seating capacity for very large classes.

The department's fiscal participation in programs outside of history also continued to be as strong as any department on campus. This year we were heavy contributors to funding for various speakers, events, and conferences, including but not limited to CLAW, Urban Studies, and Women's and Gender Studies (for details see Section II).

Our participation also reaches into assisting in searches for "joint" positions which have an impact on the history department. This past year 4 faculty participated in searches of this type: **Dr. Peter Piccione** in Arabic language; **Dr. Stuart Knee** and **Dr. Richard Bodek** in Jewish Studies; **Dr. William Olejniczak** in Education.

On top of this, several faculty participated in interdisciplinary area studies minors and interdisciplinary majors as program directors. **Dr. Marvin Dulaney** directed Afro-American Studies and **Dr. George Hopkins** headed the major and program in Urban Studies. **Dr. Alpha Bah** completed his term as Director of African Studies and was replaced by **Dr. Tim Carmichael** in fall 2007 and **Dr. William Olejniczak** directed European Studies. Dr. Olejniczak also served on the ad-hoc committee to craft a proposal for a new major in International Studies. Drs. Bah, Carmichael, and Olejniczak also joined in discussions about the future of international programs at the College in the Leadership Council in the School of languages, Cultures, and World Affairs. Moreover, **Dr. Jason Coy** and **Dr. Irina Gigova** were members of the European Studies Steering committee and **Dr. Cara Delay** and **Dr. Jason Coy** were members of the Women's and Gender Studies program. **Dr. Jeffrey Diamond** served on the Asian Studies committee.

**Dr. David Gleeson** served as assistant director of the Program in Low Country and Atlantic World. The Global Awareness committee met less often than in past years but departmental membership included **Dr. Jeffrey Diamond**, **Dr. George Hopkins**, **Dr. Irina Gigova**, and **Dr. Tim Carmichael**.

### **Graduate Program: Instruction, Changes, and Plans**

The Joint Master's Program entered its 18<sup>th</sup> year of existence in fall 2007. **Dr. Scott Poole** took over the position of Associate Director in January, 2007. This year saw the next phase of discussion since the very favorable outside review in 2006 (see section under Innovations and Projects under Department Retreat for full details).

The graduate program graduated a record 16 students this past year. Applications were up in 2007-2008, and a number of students received assistantships from the department, the Graduate School, and Avery Research Center.

Graduate students had access to their own office in Maybank 225 for the year. Rather than having office keys distributed to students (a cumbersome solution that raised questions of security), the chair decided to have a security device installed with a code number. It was expected that Dr. Poole would monitor the distribution of this code and

stress to graduate students in history that they would be held responsible for the condition of the office. The plan worked well for the entire year. The chair had two relatively new computers and a printer installed and furnished the office with two faculty-sized desks, bookcases, and file cabinets for student use. Students have added a couch, coffeepot, and some wall hangings to make the office more comfortable. This office space solely for graduate student use represents a considerable breakthrough for the program.

On a more discouraging note, in fall 2007 the Graduate program was encouraged to apply for a Lowcountry Graduate Center Opportunity Fund. **Dr. Scott Poole** designed and submitted an excellent plan in history that would have enhanced the educational environment of the region. The application was disappointingly turned down for reasons that are not entirely clear.

### III. INSTRUCTIONAL DATA

#### COURSE LISTINGS

Course No.	Enrollments Fall 2007	Enrollments Spring 2008
101	870	409
102	325	747
103	576	329
104	210	531
201	32	33
202	36	14
210	23	
211	37	
216	20	
217		23
222		31
231	39	
232		39
241	37	100

<b>Course No.</b>	<b>Enrollments Fall 2007</b>	<b>Enrollments Spring 2008</b>
245	26	
246		17
262	34	
263		26
264		13
265	31	
270	30	
272	29	
282		16
283	28	
285		29
292		29
302		30
303	25	
304	29	27
305		13
310	35	26
320	33	28
341	28	
359		5
361	48	
366	18	
370		21
373		30
403	2	8
410	16	23

<b>Course No.</b>	<b>Enrollments Fall 2007</b>	<b>Enrollments Spring 2008</b>
441	13	8
461		12
470		6
473		8
496	3	2
498	1	1
499	6	6
582		10
590	31	8
591		24
592	11	
610		6
691	13	
710		8
740	6	
770	9	8
801	3	10
802	4	9
900	1	1

### **INTERDISCIPLINARY COURSE LISTINGS**

<b>Course No.</b>	<b>Enrollments Fall 2007</b>	<b>Enrollments Spring 2008</b>
AAST 200	34	23
EUST 400		8
URST 201	35	

## HONORS COURSE LISTINGS

Course No.	Enrollments Fall 2007	Enrollments Spring 2008
HONS 120.002	22	
HONS 120.003	24	
HONS 120.004	23	
HONS 120.D12	12	
HONS 120.D13	12	
HONS 120.D14	12	
HONS 120.D22	11	
HONS 120.D23	12	
HONS 120.D24	11	
HONS 391.001	19	
HONS 130.001		21
HONS 130.002		24
HONS 130.D11		21
HONS 130.D12		12
HONS 391		10
HONS 399		1
HONS 499	2	1

### IV. STUDENTS

Student achievements in the major were impressive. Faculty on the Phi Alpha Theta committee continued to reach out to qualified students with our invitation letter. More students have joined in the past two years than in the previous four. A good number of students complete the requirements for both the Honors College and Honors in History. Our best students are recognized each year both with monetary and honorary awards. Our department has as many outside donors and supporters of our majors as any department on campus.

Listed below in alphabetical order are the achievements of the students of 2007-2008:

### **Undergraduate Majors**

Thirteen students were inducted into the Phi Alpha Theta National History Honor Society.

### **Honors/Awards/Scholarships**

**Megan V. Alter** graduated *Cum Laude* with an overall GPA of 3.730. Received The Charleston Chapter American Federation of Women's Clubs History Prize.

**Kaytlin H. Bailey** was on the list of Highly Distinguished Students for Humanities and Social Sciences with a term GPA of 3.850.

**Lillian T. Behrend** received the South Carolina Society of First Families Scholarship.

**Ann L. Brown** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.733.

**Daniel L. Burkard** received The Alexander C. Dick Scholarship in Pre-law and was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.880.

**Danielle L. Butler** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.680.

**Julie M. Delizza** was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.841.

**Andrew S. Durham** graduated *Magna Cum Laude* with an overall GPA of 3.873. Received the Outstanding History Student Award.

**Marc Franzblau** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.647.

**Kate J. Gallo** graduated *Magna Cum Laude* with an overall GPA of 3.761.

**Margaret Gillette** was on the list of Highly Distinguished Students for Humanities and Social Sciences with a term GPA of 3.813.

**Gabriella S. Guillen** was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.940.

**Patrick M. Hall** was on the list of Highly Distinguished Students for Humanities and Social Sciences with a term GPA of 3.833.

**Olivia E. Henderson** was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 4.000.

**Mallary W. Hitchcock** graduated *Cum Laude* with an overall GPA of 3.635. Received the Departmental Honors Award.

**Natasha L. Hoover** graduated *Summa Cum Laude* with an overall GPA of 3.937. Received the Outstanding History Student Award and the Departmental Honors Award. Received The George & Agnes Heltai Award in History. Received the HSS Scholars Award.

**Emrys Jaskwhich** graduated *Magna Cum Laude* with an overall GPA of 3.840. Received the Outstanding History Student Award. Received the HSS Scholars Award.

**Avery T. Jones** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.600.

**Sophia G. Lee** received The Douglas & Elizabeth Clark Memorial Scholarship in History and was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.947.

**Hilary H. Lentz** graduated *Cum Laude* with an overall GPA of 3.738. Received the Departmental Honors Award. Received The William Moultrie Cup - Rebecca Motte Chapter of the Daughters of the American Revolution. She was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 4.000.

**Stephen A. Lupo** received the Transfer Student Academic Achievement Award.

**Ansley L. Macenczak** graduated *Cum Laude* with an overall GPA of 3.731.

**Johanna Mellis** graduated *Cum Laude* with an overall GPA of 3.510. Was on the list of Highly Distinguished Students for Humanities and Social Sciences with a term GPA of 3.880.

**Rachel E. Mossman** received the Albert R. Simonds Special Merit Award in History.

**Samuel M. Pringle** was on the list of Highly Distinguished Students for Humanities and Social Sciences with a term GPA of 3.829.

**Margaret Rackl** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.600.

**Jeffrey K. Riley** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.625.

**Anna E. Ritter** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.600.

**Lee Roueche**, Study Abroad scholarship

**Rebecca L. Schultz** graduated *Cum Laude* with an overall GPA of 3.535. Received the Transfer Student Academic Achievement Award.

**Kirsten E. Schumy** graduated *Magna Cum Laude* with an overall GPA of 3.773. Received the Outstanding History Student Award and the Departmental Honors Award.

**Jamie F. Shafer** was on the list of Highly Distinguished Students for Humanities and Social Sciences with a term GPA of 4.000.

**Ellen E. Steele** was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.950.

**Kaitlin L. Stolba** was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.940.

**Sarah M. Straub** graduated *Cum Laude* with an overall GPA of 3.704. Received the Departmental Honors Award and was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.600.

**Jeanmarie Tankersley** was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.800.

**Jennifer N. Thompson** was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 4.000.

**Taylor J. Thomas** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.740.

**Sharon Vosseller** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.600.

**Robert A. Watson** graduated *Magna Cum Laude* with an overall GPA of 3.795. Received the Outstanding History Student Award and was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.775.

**Evelyn Wilkinson** was on the list of Distinguished Students for Humanities and Social Sciences with a term GPA of 3.713.

**Chris D. Willoughby** received the South Carolina Society of First Families Scholarship and was on the Deans List of Students for Humanities and Social Sciences with a term GPA of 3.800.

### **Post-Graduate Plans of Recent Undergraduates**

**Heather A. Brady**, who graduated in 2006, has been accepted into the MA program of the History Department at the University of South Carolina. She has also been awarded an assistantship with a stipend and full abatement of all required graduate tuition for a period of three years.

**Andrew S. Durham**, who graduated in May 2008, is joining the Peace Corps

**Jenny R. Kaemmerlen**, who graduated in May 2006, has been an editor at the History Press, Charleston, SC.

**Peter W. Klein**, who graduated in May 2006, has been awarded a Fulbright in Kenya

**M. Megan Maclean**, who graduated in May 2007, currently lives in Holland and has applied for a one year master's program in Holland in Women's Studies. She has also applied to a non-profit group to do six months of volunteer work in Tanzania. She will start an MA Program in International Relations in Fall 2009.

**Gregory Mason**, who graduated in May 2007, has been awarded a fellowship to the PhD program at the University of Florida to do doctoral research in Modern German History.

**Erin L. Schauwecker**, who graduated in 2003, has joined the Orleans Road office of Prudential Carolina Real Estate. She previously was a department manager for Barnes & Noble and a sales representative for William M. Bird and Co., Inc.

**Victoria A. Simpson**, who graduated in May 2006, has joined the Peace Corps and will be posted to South America (country TBA).

**Melanie J. Wilson**, who graduated as a double major in history and anthropology in 2002, has joined the Charleston Museum as chief interpreter, historic houses. She has several years of experience in museums and management, and previously was education outreach coordinator for the Sumter County Museum.

### **Internships**

**Lillian T. Behrend**, Special Collections, Charleston Public Library (Lee Drago).

**Ebony E. Prioleau**, Avery Research Center (W. Marvin Dulaney).

**Rebecca L. Schultz**, Special Collections, Charleston Public Library (Amy McCandless).

**Vanessa M. Seel**, Special Collections, Charleston Public Library (Lee Drago).

**Harriet C. Ward**, Merrill Lynch (Carmichael reported)

### **Undergraduate Research**

Student Paper Symposium, April 2008. The following invited papers were presented at this symposium.

**Hilary H. Lentz**, "Law of God vs. Law of France in *On the Demon-Mania of Witches: Jean Bodin's Passive Resistance to the French Monarchy.*" (Jason Coy)

**Elizabeth J. Atkinson**, "The British Media and Public Sentiments against Sati in India." (Jeffrey Diamond)

**Sophia G. Lee**, "Memory and Identity in Famine Folklore: Examining the Legacy of Proselytizing in Irish Famine Folklore." (Cara Delay)

**Sarah M. Straub**, "The Waning Tide of Imperialism: An Analysis of the 1982 Falkland Islands War and Situations Leading Up to This Conflict in Britain and Argentina." (Amy McCandless)

**Kaytlin H. Bailey**, "Cultural History of Early Modern Europe." (Jason Coy)

**Shanise S. Brown**, "20<sup>th</sup> Century African American." (W. Marvin Dulaney)

**Andrew K. Carroll**, "The Role of Economics in the U.S. Civil War (Spring 2008/Fall 2009)." (Lee Drago)

**Andrew S. Durham**, "British-Argentine Relations, 1825-1947." (Timothy Coates)

**Justin Gadsden**, "The Smallpox Epidemic in Charleston, 1760." (Peter McCandless)  
Paper submitted to the Worthington Essay Competition sponsored by the Waring Library Society of MUSC.

**Mike Harper**, "South Africa and Rwanda." (Honors thesis, 2<sup>nd</sup> reader; Tim Carmichael)

**Mallary W. Hitchcock**, "Pentecostalism and Race in the South." (George W. Hopkins)

**Natasha L. Hoover**, "Charleston's Impact on the Military Situation of Her Country, 1670-1745." (W. Scott Poole)

**Morgan L. Hopkins**, "Readings in Modern Latin America." (Timothy Coates)

**Hilary H. Lentz**

“Carolina Runaways and Religion in Spanish Florida.” (W. Scott Poole)  
“Jesuits and the Iroquois.” (Christophe Boucher)

**Rebecca L. Schultz**, “Midwifery Among African-Americans in Charleston: 1865-1900.”  
(Bernard Powers)

**Kirsten E. Schumy**, “Boccaccio’s Ladies: Women and Religiosity in Renaissance  
Florence.” (Jason Coy & Cara Delay)

**Shannon R. Smith**, “Religious Dissent in Medieval and Early Modern Europe.” (John  
Newell)

**Sarah M. Straub**, “The Waning Tide of Imperialism.” (Amy McCandless)

**Taylor J. Thomas**, “Readings in Urbanism of the Ancient Near East.” (Peter Piccione)

**Sharon Vosseler**, “Gypsies: Europe’s Outsiders” (Cara Delay and Irina Gigova  
Ganaway)

**Joshua M. Warren**, “19<sup>th</sup> Century African American History.” (Bernard Powers)

**Chris D. Willoughby**

“The First Bank of the United States vs. The Bank of England: Politics, Origins and  
Meaning.” (Peter McCandless)

“Mass Media in Antebellum Southern Politics, 1820-1850.” (David Gleeson)

### **Study Abroad**

**Ladd Bayliss**, Kenya

**Sarah Chon**, Australia

**Emily Correale**, South Africa

**Andrew S. Durham**, Argentina

**Stephanie Kemp**, Spain

**Debbi Plant**, South Africa

**Capers Rumph**, several countries, including Kenya

**Dylan Sandler**, Ethiopia, Rwanda

### **Student Organizations**

History Graduate Student Organization (Diamond)

History Club

Amnesty International chapter on issues related to Darfur, Sudan (Carmichael)

### **Graduate Majors**

Eleven students earned their Master's degree at the College of Charleston this past year and five at The Citadel..

**Scott M. Appleby**

**Joshua B. Blackwell**

**Mary J. Fairchild**

**Adrienne N. (Briles) Hamby**

**Michael G. Kuenlen**

**Jessica Lancia**

**Richard E. McLawhorn, Jr.**

**Vanessa M. McNamara**

**Charles J. Wexler**

**Matthew T. Wojslawowicz**

**Jennifer M. Zobebelein**

### **Graduate Honors/Awards/Scholarships**

**Otis W. Pickett**

"The Integration of the College of Charleston," presented at a ceremony to commemorate the 40<sup>th</sup> Anniversary of the desegregation of the College. (January 11, 2008)

Won the award for best Poster Presentation from the School of Humanities at the 2<sup>nd</sup> Annual Graduate Research Poster Session. He presented a poster entitled, "We Are Marching to Zion: Zion Church and the Distinctive Work of Presbyterian Slave Missionaries Charles Colcock Jones, John Bailey Adger and John Lafayette Girardeau in Charleston, South Carolina from 1847-1874"

**Nicholas L. Rummell**

Received a State Department Critical Languages Scholarship to study Turkish in Ankara, Turkey the summer of 2008.

Received a Graduate School award to do archival work at Yale University in May 2008.

**Katherine A. Saunders** has received the District 8 Award from The National Society of The Colonial Dames of America in the State of South Carolina.

### **Graduate Research**

**Joshua B. Blackwell**, Master's Thesis (David Gleeson; second reader: W. Scott Poole).

**Kyle H. Comen**

"Fall of the Roman Republic." (Darryl Phillips, Classics)

"Roman Supply Networks." Master's Thesis ( Darryl Phillips).

**David W. Dangerfield**, "American Revolution and the South." (W. Scott Poole)

**Mary J. Fairchild** presented a poster entitled, "Representing Slavery in the Lowcountry: Increasing Visibility through Interpretation" at the Second Annual Graduate Research Poster Session.

**Kayla M. Foster**

"Readings in African American History." (Bernard Powers)

"Claudia Thomas: Religion." (Master's Thesis: W. Scott Poole).

"Dedication of the African-American Cemetery Memorial," *Avery Messenger*, 6, 1 (Spring 2008): 5.

**Timothy D. Fritz**, "Native Americans and African American Relations." (Master's Thesis: Christophe Boucher; second reader: W. Scott Poole).

**Katherine P. Jenkins**, "Social Movements since 1945." (George Hopkins)

**Johan Jolier**

"Readings in African American History." (Bernard Powers)

"Women and the Old South." (David Gleeson)

"Mary Chesnut." (Master's Thesis: David Gleeson).

**James R. Jordan**

"Independent Study in History." and Masters Thesis (W. Scott Poole)

**Michael G. Kuenlen**, "Ethnic Conflict in African American History." (Tim Carmichael)

**Jessica Lancia**, "The Witch of Meeting Street." (Master's Thesis: George Hopkins).

**Kathryn F. Ledford**, "Readings in African American History." (Bernard Powers)

**Vanessa M. McNamara**, "Evolution of Women's Benevolence." (Master's Thesis: Lee Drago)

**Joshua B. Ness**, "Disraeli, Orientalism, and the Romanticizing of the 'Jewish Race'." (Master's Thesis: Peter McCandless).

**Michael C. Nethkin** (Citadel), "Modern Eastern Europe." (Irina Gigova Ganaway)

**Otis W. Pickett**

"Readings in African American History." (Bernard Powers)

"Zion Presbyterian Church." (Master's Thesis: W. Scott Poole)

Annual State of the Student Body Address (January 2008)

"We Are Marching to Zion: Zion Church and the Distinctive Work of Presbyterian Slave Missionaries Charles Colcock Jones, John Bailey Adger and John Lafayette Girardeau in Charleston, South Carolina from 1847-1874" at the 2<sup>nd</sup> Annual Graduate Research Poster Session.

"Colonialism and Nationalism in India," to the W. Curtis Worthington Research Paper Competition, May 2008.

"The Integration of the College of Charleston." Part of his research was featured in an exhibition on the same subject developed by the College's Office of Diversity.

"The Legislation Proposed by Reconstruction Congressman Robert Smalls," to be part of an exhibition opening at the Avery Research Center entitled, "The Life and Times of Congressman Robert Smalls," August 2008.

**Nicholas L. Rummell**, "Cyrus Vance and the Cyprus Crisis." (W. Scott Poole)

**Miles J. Smith IV**, "Rebels and Risorgimento." (Master's Thesis: David Gleeson).

**Bobby C. Stokes**, "Prohibition in South Carolina." (Master's Thesis: David Gleeson)

**Gretchen Stringer-Robinson** (Citadel), "Weimar-Era Berlin." (Richard Bodek)

**Erica N. Veal**

"20<sup>th</sup> Century Black Nationalism." (W. Marvin Dulaney)

"The Old Slave Mart Museum," Avery Messenger, 6, 1 (Spring 2008): 14.

**Florie Vincent**

"The Old South." (David Gleeson)

"Black Women Lawyers in South Carolina." (Darlene Hine, Visiting Distinguished Professor)

"American Urban History." (George Hopkins)

"Poe Project." (David Gleeson)

**Charles J. Wexler**, "Two if by Sea." (Masters Thesis: Lee Drago).

**Lisa Yu-Nung Wu**, "South Carolina: Historiography and Pedagogy." (W. Scott Poole)

### **Graduate Internships**

**Kayla Foster**, Avery Research Center

### **Graduate Assistantships**

**Otis W. Pickett**, Avery Research Center

**Erica N. Veal**, Avery Research Center

### **Plans and Acceptances to Graduate/Professional Schools**

**Mary J. Fairchild**, who graduated in May 2008, is presently a Library Assistant at The South Carolina Historical Society, Charleston, SC

**Damon L. Fordham**, who graduated in December 2000, is working as a History Instructor at Trident Technical College.

**Timothy D. Fritz** has been accepted into the PhD program at the University of Florida and the University of North Carolina, Greensboro, NC.

**Jessica Lancia**, who graduated in December 2007, has joined the staff of the Avery Research Center as a Processing Archivist (January 2008).

**Carey (Lucas) Nikonchuk**, who graduated in May 2002, is now working for The Group Real Estate Services, Mt. Pleasant, SC.

**Otis W. Pickett** has been accepted into the PhD program at the University of Mississippi, Lafayette, MS.

**Susan Welsch**, who graduated in May 2002, is presently the Records Manager for the City of Charleston, Charleston, SC.

**Charles J. Wexler**, who graduated in May 2008, has been accepted into the Ph.D. program at Auburn University, Auburn, AL.

**Jennifer M. Zobelein**, who graduated in May 2008, will be working for the National Park Service at Fort Sumter, Charleston, SC.

## **V. FACULTY AND STAFF**

### **History Faculty in 2007-2008**

**M. Alpha Bah**, professor, tenured, 6 advisees

**Richard H. Bodek**, professor, tenured, 8 advisees

**Christophe J. M. Boucher**, associate professor, tenured, 9 advisees

**Rosemary A. Brana-Shute**, associate professor, tenured, 5 advisees

**Timothy D. Carmichael**, assistant professor, untenured, 8 advisees

**Timothy J. Coates**, associate professor, tenured, 10 advisees

**Jason P. Coy**, assistant professor, untenured, 9 advisees

**Cara Delay**, assistant professor, untenured, 11 advisees

**Jeffrey M. Diamond**, assistant professor, untenured, 7 advisees

**E. Lee Drago**, professor, tenured, 9 advisees

**Michael M. Finefrock**, professor, tenured, 3 advisees

**Irina Gigova Ganaway**, assistant professor, untenured, 8 advisees

**David T. Gleeson**, associate professor, tenured, 10 advisees

**L. Wayne Jordan**, professor, tenured, 4 advisees  
**Stuart E. Knee**, professor, tenured, 7 advisees  
**Peter McCandless**, professor, tenured, 9 advisees  
**Peter A. Piccione**, associate professor, tenured, 10 advisees  
**Bernard E. Powers, Jr.**, professor, tenured, 8 advisees

#### **Administrative and Teaching Duties**

**George W. Hopkins**, professor, tenured, Director of Urban Studies, 7 advisees  
**W. Scott Poole**, associate professor, tenured, Associate Director of M.A. Program, 8 advisees  
**William Olejniczak**, associate professor, tenured, Department Chair, 9 advisees

#### **Full-time Administrators**

**W. Marvin Dulaney**, associate professor, tenured, Executive Director of Avery Research Center, 3 advisees  
**Amy T. McCandless**, professor, tenured, Dean of Graduate School, 2 advisees  
**John Newell, Jr.**, professor, tenured, Dean of Honors College, 11 advisees

#### **Visiting Assistant Professors**

**Christian S. Davis** (does not advise)  
**Bryan F. Ganaway** (does not advise)

#### **Adjunct Faculty**

**Jack Bass**, faculty of the college (fall 2008)  
**Malcolm C. Clark**, emeritus  
**Robert R. Crout**, history department  
**C. Earl Davis**, history department  
**Darlene Clark Hine**, Distinguished Scholar-in-Residence, history department  
**Rita W. Livingston**, history department  
**Amy T. McCandless**, Dean of Graduate Studies  
**William T. McSweeney**, history department  
**Darryl Phillips**, classics department  
**Dale R. Rosengarten**, library  
**Theodore Rosengarten**, Jewish Studies program  
**Joshua Shanes**, Jewish Studies program  
**Robert P. Stockton**, history department  
**Susan R. Toland**, history department  
**James W. Vincent**, history department

#### **Faculty Research and Development**

As noted in the executive summary, History faculty produced substantially in the area of professional growth and development. The record below speaks for itself.

## **Peer-Reviewed Articles**

### **Timothy J. Coates**

"The Imperial Prison of Luanda and 'Effective Occupation' of Angola," *Portuguese Literary and Cultural Studies* (in press)

### **Jason P. Coy**

"Earn your Penny Elsewhere: Banishment and Sociospatial Exclusion in Early Modern Germany," *Journal of Historical Sociology*, 20, 3 (Fall 2007): 279-303.

### **Christian S. Davis** (Visiting Assistant Professor)

"'Coddling' Africans Abroad: Colonial Director Paul Kayser and the Education of Africans in Germany, 1891-96," *Journal of Colonialism and Colonial History*, 9, 1 (2008).

### **Irina Gigova Ganaway**

"The Feminisation of Bulgarian Literature and the Club of Bulgarian Women Writers," *Aspasia: International Yearbook of Central, Eastern, and Southeastern European Women's and Gender History*, vol. 2 (2008).

### **Peter McCandless**

"The Political Evolution of John Bachman: From New York Yankee to South Carolina Secessionist," *The South Carolina Historical Magazine*, 108 (2007): 6-31.

### **William Olejniczak**

"Ideology and the State: Strategies towards Vagrancy in Eighteenth-Century England and France" (Forthcoming in *Selected Papers at the Consortium on the Revolutionary Era, 1750-1850*).

## **Articles, Chapters in Books, Publications of a Special Nature**

### **Richard H. Bodek**

Book Review. Michael Richardson, "Revolutionary Theater and the Classical Heritage: Inheritance and appropriation from Weimar to the GDR," *The Brecht Yearbook* (forthcoming).

Book Review. Toby Thacker, "Music After Hitler, 1945-1955," *H-German* (October 2007).

### **Christophe Boucher**

"Mobilis in Mobili: Samuel de Champlain et le Monde Gééo-politique Améerindien dans l'Axe-St Laurent-Grands Lacs," Guy Martinière and Didier Poton, eds., *Le Nouveau Monde et Champlain* (forthcoming).

Article Reviewer. 'Re-Making Teton Identity by Celebrating Lewis and Clark,' *National Identities* (a British academic journal) (March 2008).

**Timothy D. Carmichael**

"Ethiopia," in Karen Christensen, ed., *Global Perspectives on the United States: Issues and Ideas Shaping U.S. International Relations* (Berkshire Publ. Group, Great Barrington, MA, 2007: 203-06).

"Kulub (Jamiya)" and "Ras Makonnen Walda Mika'el," in Siegbart Urlig, ed., *Encyclopaedia Aethiopica* (Harrassowitz: Hamburg, 2007).

Book Review. W.B. Carnochan, *The Sad Story of Burton, Speke, and the Nile: or, Was John Hanning Speke a Cad: Looking at the Evidence* (Stanford University Press, 2006), in *Itinerario: International Journal on the History of European Expansion and Global Interaction*, 31, 1 (2007): 144-45.

**Timothy J. Coates**

"Early Modern European Forced Labor Overseas," in David Eltis, ed., *Cambridge World History of Slavery*, Vol. 3 (in press).

"Beyond The Church Militant and Portuguese Society in the Tropics to the Misericordia and the Camara and Other Institutions Awaiting Scrutiny," (forthcoming)

Book Review. Joao Pedro Marques, *The Sounds of Silence. Nineteenth Century Portugal and the Abolition of the Slave Trade*," *H-Atlantic* (January 2008).

Book Review. David Birmingham, *Empire in Africa. Angola and Its Neighbors. Luso-Brazilian Review*, 44:2 (Fall 2007): 135-36.

Book Review. Timothy D. Walker, [Folk Medicine and the Inquisition. The Repression of Magical Healing in Portugal During the Enlightenment.](#) *E-Journal of Portuguese History*, 5:1 (Summer 2007).

**Jason P. Coy**

Book Review. Wolfgang Wüst, ed., *Die "gute" Policy im Bayerischen reichskreis und in der Oberpfalz* (Berlin, 2004) on [H-German@h-net.msu.edu](mailto:H-German@h-net.msu.edu) (June 2007).

**Christian S. Davis** (Visiting Assistant Professor)

"Colonialism and Antisemitism during the Kaiserreich: Bernhard Dernburg and the Antisemitism," *Leo Baeck Institute Year Book*, 53 (2008): 31-56.

**Cara Delay**

"Churchings and Changelings: Childbirth in Modern Irish History," Maria Luddy and Gerardine Meaney, eds., *Women in Irish Culture and History* (Irish Academic Press, 2009).

“Teaching Women’s History,” *Cheek*, The Magazine of Women’s and Gender Studies at the College of Charleston, 2 (Winter 2007-08), 8-9.

**Jeffrey Diamond**

Book review. *Societies, Networks, and Transitions: A Global History*, Craig Lockard (Houghton Mifflin, 2007).

**E. Lee Drago**

“Wade Hampton’s Black Red Shirts,” University of South Carolina (to be published as part of the proceedings).

**W. Marvin Dulaney**

“The Texas Negro Peace Officers’ Association: The Origins of Black Police Unionism,” Bruce A. Glasrud and James M. Smallwood, eds., *The African American Experience in Texas: An Anthology* (Lubbock: Texas Tech University Press, 2007): 335-52.

**George W. Hopkins**

Referenced in: “On the Global Waterfront: The Fight to Free the Charleston 5,” Suzan Erem and E. Paul Durenberger (New York: Monthly Review Press, 2008).

Manuscript reviewer, Communist Party in North Carolina (University of South Carolina Press).

**Stuart Knee**

Book review. *Alfred Kazin: A Biography*, by Richard M. Cook, *Journal of American History* (forthcoming).

**Peter McCandless**

Book review. *Race and Medicine in Nineteenth- and Early Twentieth-Century America*, Todd L. Savitt, *Journal of Southern History* (forthcoming).

Book review. *Alcoholism in America: From Reconstruction to Prohibition*, Sarah M. Tracy, *JAMA*, 299, 14 (April 2008): 1726-27.

Book review. *New Medical Challenges during the Scottish Enlightenment*, Guenter B. Risse, *Eighteenth-Century Scotland*, no. 22 (Spring 2008): 29-30.

Book review. *The Western Medical Tradition, 1800-2000*, W. F. Bynum, Anne Hardy, Stephen Jacyna, Christopher Lawrence, and E. M. Tansey. *JAMA* (formerly *Journal of the American Medical Association*), 298, 13 (October 2007): 1573-74.

**William Olejniczak**

Book review. *Napoleon’s Master: A Life of Prince Talleyrand H-France* (forthcoming)

**Peter Piccione**

“The Egyptian Game of Senet and the Migration of the Soul,” in I. Finkel, ed., *Board Games in Perspective: Proceedings of the Colloquium on board Games of the Ancient World* (London: British Museum Publications), 2007.

**W. Scott Poole**

“Henry Adams Civil War,” in *Memory and Myth: The Civil War in Fiction and Film* (Purdue University Press).

“The Politics of Black Manhood,” in *Memory and Myth: The Civil War in Fiction and Film* (Purdue University Press).

Book review. “South Carolina Scalawags,” Hyman Rubin, *Journal of American History*.

**Bernard Powers**

Book review. “Creative Conflict in African American thought: Frederick Douglass, Alexander Crummell, Booker T. Washington, W.E.B. DuBois and Marcus Garvey,” Wilson J. Moses (Cambridge UK: Cambridge University, 2004), *History of Intellectual Culture*, 7(2007): 1-4. <http://ucalgary.ca/hic>

Book review. *Braided Relations, Entwined Lives: The Women of Charleston’s Urban Slave Society*, Cynthia Kennedy (Bloomington: Indiana University, 2005), *South Carolina Historical Magazine*, 108 (July 2007): 259-61.

**Papers/Comments Presented at Conferences/Colloquia and Other Forms of Professional Activity**

**M. Alpha Bah**

“Liberian Exodus,” Commemoration, Halifax, Canada, 2007

“Languages and Asylum Seekers,” Amsterdam, Holland, 2007

**Timothy D. Carmichael**

“When Satiety Marries Avarice, Hunger Is Born: An Anti-Colonial ‘Folktale’ from 1950s Ethiopia,” Southeast Regional Seminar in African Studies, Charleston, SC, September 2007.

**Timothy J. Coates**

“European Convict Labor in Portuguese Africa, 1850-1926,” Catholic University of America, Oliveria Lima Library, September 2007.

“Columbus and the Portuguese Atlantic,” The University of Maryland, September 2007.

**Jason P. Coy**

Commented on two panels at the 2007 annual meeting of the German Studies Association on "New Approaches to Holy Roman Empire," October 2007 (proceedings forthcoming).

**Christian S. Davis** (Visiting Assistant Professor)

Commentator on panel titled, "Visuality and Colonial Empire: From Wilhelmine to Weimar Germany," 31<sup>st</sup> annual meeting, German Studies Association, October 2007.

**Jeffrey M. Diamond**

"Urdu, History, and Education in Colonial India." *New Perspectives on Islam in South Asia: Structural Change and the History of the Everyday.* University of Edinburgh, UK, 2005.

**W. Marvin Dulaney**

"Causes and Cures of Black-on-Black violence: Past and Present," Annual Celebration of Black Writing, Philadelphia, PA, May 2008.

"African-American women in the Struggle for Social Justice in Texas," Texas State Historical Association, Corpus Christi, TX, March 2008.

Panel chair, *Ending the International Slave Trade: A Bicentenary Inquiry*, Panel 7: racism, "racial science," and the representation of race, March 2008.

"The Importance of Preserving the African-American Cultural Heritage," Austin Peay State University, Clarksville, TN, February 2008.

"The Impact of a Black President on Black Issues," South Carolina State University, Orangeburg, SC, February 2008.

"Using Film to Teach the African-American Experience," Teachers and the Movies Conference, College of Charleston, October 2007.

"Preserving African American History in South Carolina," Association for the Study of African American life and History, Charlotte, NC, October 2007.

**Bryan Ganaway** (Visiting Assistant Professor)

"Thinking Trans-nationalism in the German Context: the Case of W. E. B. DuBois," The Southeast German Studies Workshop, March 2008.

Comment on panel, "National and Transnational Construction of German Identity," German Studies Association, October 2007.

**Irina Gigova Ganaway**

"The Capital of 'Greater Bulgaria': Sofia's Trajectory from Glory to Rubble in WWII," World Convention of the Association for the Study of Nationalities, Columbia University, NY, April 2008.

“The Winter of Shattered Dreams: Popular reactions to Allied Bombing of Sofia,” American Association for the Advancement of Slavic Studies, New Orleans, LA, November 2007.

**David Gleeson**

“Defining ‘Whiteness’: Irish Americans and the Reopening of the International Slave Trade,” Ending the International Slave Trade: A Bicentenary Inquiry, Panel 2: Abolition, the law, and its evasion, Charleston, SC, March 2008.

**George W. Hopkins**

Panel chair, “Ending the International Slave Trade: A Bicentenary Inquiry, Panel on Resistance,” Charleston, SC, March 2008.

Chaired and commented on panel, “Diversity Inclusion and Exclusion [in cities around the world],” Urban Affairs Association, Baltimore, MD, April 2008.

**Amy McCandless**

“The Grimke Sisters of Charleston and the Feminist Opposition to Slavery,” Ending the International Slave Trade: A Bicentenary Inquiry, Panel 4: Abolitionist discourse, Charleston, SC, March 2008.

**Peter McCandless**

“Disease, Race, and Slavery: The development of white views of black ‘immunities’ to tropical fevers in the South Carolina Lowcountry, c. 1700-1830,” Faculty seminar, Program in the Carolina Lowcountry and Atlantic World, Charleston, SC, January 2008.

**William Olejniczak**

Comment on panel, “The 100 Days,” Thirty-Ninth Annual Meeting of the Consortium on the Revolutionary Era, Huntsville, AL, March 2008.

**Peter Piccione**

“Eye on Thebes: The Satellite Survey of Theban Tombs Project, Revised Findings and Discoveries,” Northern California Chapter of the American Research Center in Egypt, University of California, Berkeley, February 2008.

“By Dictionary, Trowel and GPS: Ancient Thebes in the 21<sup>st</sup> Century A.D.,” University of South Carolina, Columbia, September 2007.

**Bernard Powers**

“Congressman and Churchman: Richard H. Cain,” Conference on 19<sup>th</sup>-Century African American Congressmen, Legislators and Judges in South Carolina, African American historical Alliance, November 2007.

“Black Carolinians from Emancipation to Civil Rights,” Teaching American History Program, Cleveland Metropolitan School District, October 2007.

“Africans and Afro-Americans in Charleston and the South Carolina Lowcountry: A Unique Presence,” Southern Foodways Alliance, June 2007.

### **Faculty Honors and Awards Received from Outside the Department**

**Bryan Ganaway** (Visiting Assistant Professor)

\$1,500 Small Family Fund, Humanities and Social Sciences (“Experiencing Total War – Oral Interviews of World War II veterans and Civilians in the Lowcountry”)

**Timothy D. Carmichael**

\$3,000 Dorothy & O.J. Small Family Fund, School of Humanities and Social Sciences, Faculty Development Grant (“Saudi Arabian Newspapers, 1977-87”)

Finalist, Sherman Emerging Scholars Annual Lecture (University of North Carolina, Wilmington)

**Timothy J. Coates**

\$1,500 Dorothy & O.J. Small Family Fund, School Humanities and Social Sciences, Faculty Development Grant (“Portuguese Forced Labor and New Imperialism”) (Declined award as funds were insufficient for project.)

**Jason P. Coy**

2007-08 ExCel Outstanding Faculty Award for the School of Humanities and Social Sciences (annual faculty award for “overall excellence in teaching and serving students.”)

\$1,500 Dorothy & O. J. Small Family Fund, School Humanities and Social Sciences, Faculty Development Grant (“Sorcery and the Supernatural in the Age of Reason”)

**Cara Delay**

\$3,268 Faculty Research & Development Award

**E. Lee Drago**

Fulbright Association, Special Citation for Service, Spring 2007

**W. Marvin Dulaney**

Alexander M. Sanders, Jr. Presidential Legacy Award for Outstanding Public Services, College of Charleston ExCel Awards Program, April 2008.

**Bei Gao**

\$2,500 First Year Faculty Development Fund, Dean of Humanities and Social Sciences

**Irina Gigova Ganaway**

Selected as an alternate recipient of the American Council of Learned Societies (ACLS)'s Fellowship for Postdoctoral Research in Southeast European Studies, April 2008.

**David Gleeson**

\$3,711 To conduct research at various archives for an upcoming book on Irish Confederates, Montgomery & Mobile, AL; Baton Rouge & New Orleans, LA; Vicksburg & Jackson, MS; Atlanta, GA, July 2007.

**Stuart Knee**

Listed in 8<sup>th</sup> edition (2007-08) of *Who's Who in American Education*.

**Peter McCandless**

Professor Emeritus, College of Charleston

**William Olejniczak**

\$1500 Dean of Humanities and Social Sciences for International Faculty Development Seminar on "Building New Realities: Poland and Ukraine: Challenges, Successes, and Failures," Warsaw and Kiev

\$1500 School of Languages, Cultures, and World Affairs and European Studies Program grant for International Faculty Development Seminar "Building New Realities: Poland and Ukraine Face the 21<sup>st</sup> Century," Warsaw and Kiev, June 2008.

**History Department Grants Awarded to Faculty**

The department since the early 1990s has followed a rigorous process of review before any funds for travel and research are awarded. The policy includes combining the travel funds and research funds into one "account," even though the Office of Business Affairs continues to treat these as separate sources of funds. No faculty is granted automatic funds. All faculty who wish to be considered for funding must complete a written application (see department web-site for the forms) and submit each request separately by the end of September to the department Research and Development committee.

This committee in consultation with the chair considers all applications together. Each proposal is assigned a funding category, evaluated on its merit and its cost-effectiveness. Funds are then allocated on a percentage basis following a written established set of criteria. Because of the shortage of funds no one is initially funded at 100% of cost. The committee recommendations are considered and voted on by the department as a whole. If funds are still not earmarked for expenditure before the end of the fiscal year, the chair makes every effort to compensate faculty as close to 100% of costs as possible. In 2005, 2006 and 2007 the chair was able to distribute funds to every eligible faculty at 100% of cost.

This year the department voted to increase the total dollar amount maximums that have been in place for the past 7-8 years. Thus in 2008-2009 an individual may receive up to \$3000 in one year and up to \$4,500 over a two-year period. This increase is an effort to take into account the rising airfare and hotel and food costs. This past year's departmental awards are as follows:

### **M. Alpha Bah**

- \$924 To chair and present a paper at the annual meeting of the Liberian Studies Association and to chair a panel and serve as a moderator for a diplomatic forum Toledo, OH and Baltimore, MD, March 2008.
- \$480 To chair a panel on "Slavery in the Diaspora" at the annual conference of the Association for the Study of African American Life and History (ASAALH), Charlotte, NC, October 2007.
- \$252 To attend the meetings of the African Studies Association (ASA), October 2007 (funds not requested).

### **Rosemary Brana-Shute**

- \$1,022.60 To serve as chair and commentator on a conference panel at the meeting of the Association of Caribbean Historians, Paramaribo, Suriname, May 2008.

### **Timothy Coates**

- \$2,499 One month of archival research in Portugal, Lisbon, Portugal, May-June 2008. (Declined award as funds were insufficient for project.)

### **Jason Coy**

- \$924.11 To present original research at the Frühe Neuzeit Interdisziplinär (FNI) Conference (German history), Duke University, Durham, NC, March 2008.

\$1,080.11 To attend the German Studies Association (GSA) meetings in order to comment on two panels and to attend the planning meeting for next year's conference (San Diego, CA, October 2007).

**Christian S. Davis** (Visiting Assistant Professor)

\$1,658 To conduct research in the German Federal Archives and German national libraries in Berlin and other cities, Germany, May-June 2008.

\$841.60 To attend the annual meeting of the German Studies Association , San Diego, CA, October 2007.

**Cara Delay**

\$1,571.96 Archival research at the National Archives and the National Library, Dublin, Ireland, May-June 2008.

\$415.04 To present a paper at the Society for the Study of 19<sup>th</sup>-Century Ireland, University of Limerick, Limerick, Ireland, June 2008.

**Jeffrey Diamond**

\$212 To attend the Association for Asian Studies Conference, Atlanta, GA, April 2008.

\$926.16 To conduct research at Duke University and in the research triangle, Durham, NC, June 2008.

**W. Marvin Dulaney**

\$1,050 To present a paper at the annual meeting of the Texas State Historical Association, Corpus Christi, TX, March 2008.

**Bryan Ganaway**

\$880.10 To attend the annual meeting of the German Studies Association, San Diego, CA, October 2007.

**Irina Gigova Ganaway**

\$818.40 To attend and present a paper at the 13<sup>th</sup> World Convention of the Association for the Study of Nationalities, New York, April 2008.

\$865.05 To present a paper at the 39<sup>th</sup> annual convention of the American Association for the Advancement of Slavic Studies (AAASS), New Orleans, LA, November 2007.

**Bei Gao**

\$2,500      Research in China (award declined due to green card problem).

**David Gleeson**

\$503.38      To present a paper at the XVII Ulster-American Heritage symposium and to do research in Dublin, Ireland, June 2008.

\$542          To chair a session at the American Conference for Irish Studies Southern Regional Conference, Savannah, GA, March 2008.

\$196.87      To attend the annual meeting of the Southern Historical Association, Richmond, VA, October-November 2007.

**George W. Hopkins**

\$300          Publication expenses (funding not requested).

**L. Wayne Jordan**

\$717.26      To do research for a book-length biography of Christopher G. Memminger, Durham, Chapel Hill, Raleigh, NC, October 2007.

**Peter McCandless**

\$243.40      To attend the American Association for the History of Medicine (AAHM), April 2008 (Cancelled).

**William Olejniczak**

\$1450        To participate in an International Faculty Development Seminar entitled, "Building a New Reality in Poland and Ukraine: Challenges, Successes, and Failures," Warsaw, Poland & Kiev, Ukraine, June 2008.

\$1,065        To comment on a session titled, "The 100 Days," at the annual meeting of the Consortium on the Revolutionary Era" and to serve as a college representative on the Board of Directors, Huntsville, AL, February-March 2008.

**Peter Piccione**

\$1,460        To present a paper at the meetings of the American Research Center in Egypt (ACRE), April 2008 (cancelled).

**Bernard Powers**

\$601.60      To attend the annual meeting, to chair a session, and attend as a member of the Program Committee of the Association for the Study of African American Life and History (SAALH), Charlotte, North Carolina, October 2007.

\$197.60 To attend the annual meeting of the Southern Historical Association,  
Richmond, VA, October-November 2007.

### **Faculty Service to the Department**

#### **M. Alpha Bah**

Carolina Lowcountry & the Atlantic World (CLAW)  
Personnel Committee  
World History Committee

#### **Richard H. Bodek**

Carolina Lowcountry & the Atlantic World (CLAW)  
History Club Committee, Chair  
Phi Alpha Theta/Speakers Committee, Chair

#### **Christophe Boucher**

Media & Technology/Public Relations Committee (Spring 2008)

#### **Rosemary Brana-Shute**

Faculty Senator  
Phi Alpha Theta/Speakers Committee  
World History Committee

#### **Timothy D. Carmichael**

East Asia Search Committee  
Faculty Senator (Fall 2007)  
History Club Committee  
Scheduling Committee  
World History Committee, Chair

#### **Timothy J. Coates**

Curriculum & Standards Committee  
Phi Alpha Theta/Speakers Committee

#### **Jason P. Coy**

Research & Development Committee, Chair  
Scheduling Committee

#### **Christian S. Davis** (Visiting Assistant Professor)

History Club Committee

#### **Cara Delay**

Personnel Committee  
Goals, Objectives & Assessment Committee, Chair  
Open House, April 2008 (represented department)

**Jeffrey M. Diamond**

Faculty Senator (Spring 2008)  
Graduate Committee  
History Graduate Student Organization, Advisor  
Textbook Reserve Committee  
World History Committee  
World History Honors Ad-Hoc Committee

**E. Lee Drago**

Ad-Hoc Tenure Review Committee  
Advisory Committee to the Chair  
Textbook Reserve Committee

**W. Marvin Dulaney**

Advisory Committee to the Chair  
Research & Development Committee  
Scheduling Committee

**Michael Finefrock**

Library Committee

**Bryan Ganaway** (Visiting Assistant Professor)

Media & Technology/Public Relations Committee

**Irina Gigova Ganaway**

Graduate Committee  
Scheduling Committee, Chair

**Bei Gao**

History Club Committee

**David Gleeson**

Ad-Hoc Carolina Lowcountry & the Atlantic World (CLAW) (Associate Director)  
Curriculum & Standards Committee  
Media & Technology/Public Relations Committee  
Brown Bag Talk: "The Fighting Irish Confederates: Myth or Reality?", September 2007.

**George W. Hopkins**

Faculty Senator  
Library Committee

**L. Wayne Jordan**

Goals, Objectives & Assessment Committee  
Personnel Committee

**Stuart Knee**

Library Committee  
Textbook Reserve Committee  
World History Committee

**Peter McCandless**

Goals, Objectives & Assessment Committee  
Scheduling Committee

**William Olejniczak**

Graduate Council (as chair)  
Personnel Committee (as chair)  
Scheduling Committee (as chair)  
Research and Development Committee (as chair)

**Peter Piccione**

Goals, Objectives & Assessment Committee  
Media & Technology/Public Relations Committee  
Research & Development Committee

**W. Scott Poole**

Graduate Committee  
Graduate Council (Graduate Program Director)

**Bernard E. Powers, Jr.**

Advisory Committee to the Chair  
Curriculum & Standards Committee

**Faculty Service to the College**

**M. Alpha Bah**

Organized and led a delegation to the African Union, Washington, DC.

**Richard H. Bodek**

Ad Hoc Vendor Committee  
Ad Hoc Technology in the Classroom Committee  
Jewish Studies Steering Committee  
Jewish Studies Tenure Track Search Committee

**Christophe Boucher**

Assistant Faculty Marshall, Commencement Committee

*Chrestomathy: Annual Review of Undergraduate Research at the College of Charleston,*  
Editorial Board

**Timothy D. Carmichael**

African Studies Program, Director  
Faculty Senator (fall semester)  
Grievance Committee  
Provost's LCWA Task Force  
Research and Development Committee

**Jason P. Coy**

Faculty Advisory Committee to the President, Chair  
Ad-Hoc Senator

**Cara Delay**

British Studies Program  
Honor Board  
Women's & Gender Studies Program  
Curriculum Committee  
Philanthropy Committee

**Jeffrey M. Diamond**

Asian Studies Steering Committee  
British Studies Steering Committee  
Global Awareness Group  
Recycling and Environmental Responsibility

**E. Lee Drago**

Ad-Hoc Committee on the Brown Fellowship Society and the Addlestone Library  
(dedication: Feb. 7, 2008)  
Veterans Committee  
Post-Tenure Review Committee

**W. Marvin Dulaney**

Diversity Management Council  
College Strategic Planning Committee  
African American Cemetery Memorial Committee, Chair  
Desegregation of the College of Charleston Program Planning Committee  
Friends of the Library

**Bei Gao**

Met with a delegation of students visiting the College of Charleston from Tianli International School in Luzhou, China. I spoke to them about educational opportunities in the United States, February 2008.

**Irina Gigova Ganaway**

MLK Challenge, Volunteer, January 2008

**George W. Hopkins**

Director of Urban Studies

Urban Studies Advisory Committee, Chair

Faculty Senate Speaker Pro Tempore [elected]

Organized the 2<sup>nd</sup> annual Labor Day Celebration

Ad Hoc Committee to Plan A Labor Day Celebration, Chair

MLK Day Commemoration Day Committee

Department of Art History, Third Year Review Panel, Extra-departmental Member

Lecture and discussion on unions in the 1940s and 1950s, AMST 200, Introduction to American Studies, taught by Scott Peeples, Spring 2008.

Lecture and discussion on unions in South Carolina and the USA, POLS 405, Capstone Seminar, taught by Hollis France, Maymester 2008.

**Peter McCandless**

Ranking Sabbatical Proposals for Humanities and Social Sciences

Bishop Robert Smith Committee

Religious Studies, Tenure and Promotion Panel, Extra-departmental Member

Ad-Hoc Honor Board Service

Presentation on *Jewel* (2007 Convocation book), relating it to the history of mental retardation and my own family's experiences, FRSR 101, Freshman Seminar, taught by Jeri Cabot, Fall 2007.

**William Olejniczak**

6 Orientations for Incoming Freshmen

"The History Major," Admissions Open House, October 2007 and March 2008

MLK Challenge, January 2008

"Why Major in History?" Scholars' Experience, March, 2008

Presentation on the French Enlightenment for the Honors College special day to celebrate the performance of Leonard Bernstein's opera *Candide*, April 2008

LCWA Task Force Committee

Leadership Council, LCWA

Ad-Hoc International Studies Major Committee

Coordinator of Universite de Versailles Bi-Lateral Exchange Program

Director of European Studies Minor

**Bernard Powers**

Search Committee, Associate Dean of the Graduate School  
NCATE Committee

### **Faculty Service to the Wider Community**

#### **M. Alpha Bah**

*Contra-Linguistic Analyst*-TAALSTUDIO, Holland, 2007-08

#### **Richard H. Bodek**

Center for Creative Retirement, Featured Speaker  
Buist Academy Convocation, Featured Panelist, discuss *The Book Thief*

#### **Christophe Boucher**

"American Indians in South Carolina: Ethnography and History," presented at East Cooper Montessori Charter School, Mount Pleasant, SC, October, 2007

#### **Timothy D. Carmichael**

Affidavits and Testimonies for U.S. Department of Homeland Security  
East Cooper Shepard's Center, Mt. Pleasant, SC, lecture, "Darfur Explained," May 2008  
Grader, World History Advanced Placement Examinations  
Peer Reviewer for USAID Development Grants

#### **Jason P. Coy**

Featured Faculty, "Focus on the Faculty," Spring 2008.

#### **Robert R. Crout** (Adjunct Professor)

"Lafayette in Charleston," The Charleston Museum, September 2007.

"Lafayette as a Proto-Feminist," Fulbright Association, South Carolina Chapter, April 2008.

Signing of Governor Mark Sanford's, Governor's Proclamation, honoring French Volunteers of the American Revolution Day, September 2007 with three students.

#### **Cara Delay**

"Well-Behaved Women Rarely Make History," Women's & Gender Studies, January 2008

#### **Jeffrey Diamond**

Participated on public panel, "Burma Crisis," part of the Global Awareness Group, October 2007.  
Advisor on appropriate textbooks for Roper Hospital National Guard Project for Afghan Children, 2007.

**E. Lee Drago**

Fulbright Association, Charleston Chapter, Vice President

**W. Marvin Dulaney**

100 Black Men of Charleston, Inc., Treasurer  
South Carolina African American Heritage Commission, Treasurer  
Trident Urban League, Board Member  
International African American Museum, Board Member  
Charleston Heritage Foundation  
Gibbes Museum of Art Collections Committee  
Charleston Digital Empowerment Initiative Committee, Chair

“A History of Upward Bound,” College of Charleston Upward Bound Awards Ceremony, Charleston, SC, April 2007.

“The Civil Rights Movement in Charleston,” Center for Creative Retirement, Charleston, SC, January 2008.

“Integrating the African-American Experience into the School Curriculum,” Jennie Moore Elementary School, Mount Pleasant, SC, January 2008.

Moderator, “40<sup>th</sup> Anniversary of the Desegregation of the College of Charleston” Program, January 11, 2008

“The Re-Opening of the Old Slave Mart Museum,” Charleston, SC, October 2007.

“Documenting the History of Black Baptist Women in South Carolina,” College of Charleston Friends of the Library Program, October 2007.

“The Civil Rights Movement in Charleston,” Unitarian Church, Charleston, SC, October 2007.

“Preserving Church Records,” Preserving Our Trust Conference, Florence, SC, September 2007.

**Bryan Ganaway** (Visiting Assistant Professor)

Featured Faculty, “Focus on the Faculty,” Spring 2008.

**George W. Hopkins**

Quoted [as Director of Urban Studies] in *George Street Observer* on controversy about height of proposed hotel near Marion Square.

Greater Charleston Central Labor Council, two-hour workshop on American labor history, August 2007.

Carolina Alliance for Fair Employment [CAFÉ], one-hour talk on history of immigration to USA and responses to immigrant workers, July 2007.

Carolina Alliance for Fair Employment [CAFÉ], Member

**Stuart Knee**

Helping Temple Emanuel (West Ashley) to reorganize the history books in its library.

**Amy T. McCandless** (Dean of Graduate Studies)

“Poor Women, Poor Slaves: The Grimke Sisters of Charleston and the Feminist Opposition to Slavery,” Charleston County Public Library, November 2007.

**Peter McCandless**

Waring Library Society, MUSC, Board of Directors

Lecture: “Disease, Race, and Slavery,” to a class at MUSC, “Topics in the History of Health Sciences,” January 2008.

**Peter Piccione**

“Pharaoh at the Bat: Further Thematic Comparisons between Ancient Egyptian Bat and Ball and Modern American Baseball,” Orange County Chapter of the American Research Center in Egypt, Irvine, CA, February 2008.

“Eye on Thebes: The Satellite Survey of Theban Tombs,” Explorers’ Club of South Carolina, Columbia, SC, September 2007.

**W. Scott Poole**

“Change-A-Coming: South Carolina African Americans and the Great War,” South Carolina Confederate Relic Room and Military Museum Program, “They Never Flinched: African Americans in World War One,” February 2008.  
History Channel Series, *The States*. Expert.

**Bernard Powers**

City of Charleston - Tourism Committee  
Historic Charleston Foundation - Aiken Rhett Committee  
Fort Sumter Fort Moultrie Trust  
South Carolina Hall of Fame Board  
African American Historical Alliance Board

“Keeping it Real: Creating Artistic Works Based on Historic Events,” Panel, Avery Research Center (Spoleto/Amistad), May 2008.

Consultant, *The Commander: Harriet Tubman and the Combahee River Raid*

Production, April-May 2008.

"Let's Talk About Race," P.A. Bennett Show, SCETV, May 2008.

"If Old Walls Could Talk," Charleston Post and Courier, October 2007.

Consultant, National Trust for Historic Preservation, New Perspectives Scholar - Drayton Hall Project, June-December 2007.

"New Perspectives in Drayton Hall's African American History," Drayton Hall, October 2007.

"Bin Yah: There's No Place Like Home," documentary interview, June 2007.

**Robert P. Stockton** (Adjunct Professor)

Featured Faculty, "Focus on the Faculty," Spring 2008.

July Golden Pen Award for his letter to the editor, "A Charleston single house it is not," September 2007, *Post and Courier*, Charleston, SC.

### **Faculty Service to the Profession**

**M. Alpha Bah**

African Studies Association (ASA)

Association for the Study of Afro-American Life and History (ASAALH)

Liberian Studies Association (LSA), President

Sierra Leone Studies Association (SLSA)

Southeastern Regional Seminar in African Studies (SERSAS)

**Timothy D. Carmichael**

Bedford St. Martins, Peer Reviewer

H-Africa Online, List Editor

Journal of Contemporary African Studies, Islamic Law and Society, Peer Reviewer

Journal of Northeast African Studies, Editorial Board, Peer Reviewer

Pearson/Prentice Hall, Peer Reviewer

**Jason P. Coy**

German Studies Association, Annual Meeting Planning Committee (two year term: 2008-10)

**Christian S. Davis** (Visiting Assistant Professor)

American Association of University Professors

American Historical Association

African Studies Association

German Studies Association

World History Association

**Jeffrey Diamond**

*Contemporary South Asia* (Abingdon, UK), Referee  
Royal Asiatic Society of Great Britain and Northern Ireland, Fellow  
Shastri Indo-Canadian Institute, Calgary, Canada

**E. Lee Drago**

American Association of University Professors

**W. Marvin Dulaney**

*Journal of Southern History*, Manuscript reviewer  
*Journal of Urban History*, Manuscript reviewer  
AP World History Reader

**Bryan Ganaway** (Visiting Assistant Professor)

American Historical Association  
German Studies Association  
*Journal of Canadian History*, reviewer  
H-Net German, reviewer

**David Gleeson**

Southern Historical Association  
Society of Civil War Historians  
South Carolina Historical Society  
Irish American Cultural Institute  
American Conference for Irish Studies  
American Conference for Irish Studies, Southern Regional

**George W. Hopkins**

*Studies in American Culture*, Editorial Board  
American Association of University Professors

**William Olejniczak**

Board of Directors, Consortium on the Revolutionary Era, 1750-1850  
American Association of University Professors  
Society for the Study of the Eighteenth Century  
French Historical Society  
American Historical Association

**Peter Piccione**

American Research Center in Egypt, Cairo, Egypt and Atlanta  
Egypt Exploration Society, London  
International Association of Egyptologists, Berlin  
Society for the Study of Egyptian Antiquities, Toronto

**W. Scott Poole**

University of South Carolina Press, manuscript referee

**Bernard Powers**

Association for the Study of African American Life and History annual conference, Program Committee and Panel Chairman, October 2007.

University of South Carolina Press, manuscript referee

**Lectures Sponsored/Co-sponsored by History Department**

**Ron Atkinson**

Historian's Craft course discussion, April 2008

"The Long Road to Peace in Northern Uganda: Ending Africa's Longest Running War, 1986-2008," April 2008

**Batstone, David**

"Not for Sale," February 2008

**Timothy D. Carmichael**

"Black Gold," documentary, showing, debate and discussion, February 2008

**Bryan Ganaway**

World War II Veterans "Oral Testimonies: Veterans and Civilians of World War II Speak about their Experience in Total War," April 2008

**Darlene Clark Hine**

"Rehearsal for Freedom in Black Country: Women Performing Race, Class and Gender in South Carolina, 1868-1954," October 2007

**Judy Litoff**

"Southern Women in a World at War 1941-1945," April 2008

**Conferences and Events Sponsored/Co-Sponsored by History Department**

Conference on African-American Women (March, 2008)

Ending the International Slave Trade: A Bicentenary Inquiry (March 2008)

On the Global Waterfront: The Fight to Free the Charleston 5 (February 2008)

Constitution Day 2007 (September 2007)

Political Science Week (November, 2007)

## **VI. Department Budget and Fundraising**

An unusual event took place this year. Every department on campus received a 5% increase in operating funds late in the fall semester. This was the first increase in operating funds since 2001. The department chair used some of this money to purchase two new large desks for Ms. Johnson and Ms. Goldbogen as well as purchasing 7 new computers for faculty and staff.

The department continued to suffer from a severe shortage of funds in its foundation account. This deplorable situation prohibits us from having faculty gatherings or meetings with snacks and drinks. This past year to honor the retirements of 4 faculty the chair had to deplete the fund to the point of near exhaustion. History faculty contributions have been negligible to the account. Fundraising has not been a part of faculty culture. One new possibility is to use our new electronic alumni newsletter to raise funds. Alumni could simply deposit any sum directly into the History account. The chair has thus far received conflicting signals on whether this can be done. The department awaits clarification.

## **VII. FACILITIES**

### **Facilities and Office Space**

2007-2008 saw consolidation of the gains in 2006-2007. The chair monitored the situation and worked with the appropriate offices on campus to create as friendly a work environment as is possible in Maybank Hall.

- Each tenure-track faculty member continued to have a single office.
- Visiting assistant professors each had a single office.
- History adjuncts continued to share large corner offices.
- History adjuncts each had a desk and chair, personal computer, and personal printer. Each adjunct office had bookshelves and a file cabinet.
- Graduate students had their own office with two desks, four chairs, two computers, a printer, a vertical file cabinet and two bookshelves.
- The department offered an office for the use of Dr. Darlene Clark Hine to make her feel as much a part of the department as possible.
- The chair arranged for Ms. Goldbogen's office to be cleaned, repainted, and refloored so that she could move into Maybank 202 where she was originally supposed to be located in fall 2006.
- A portion of the increase in operating revenue was used by the chair to purchase new large desks for Ms. Johnson and Ms. Goldbogen in June 2008. Ms. Johnson received a new computer and large monitor.
- A portion of the additional operating revenue was used to purchase an additional 8 black swivel chairs for the new seminar/conference room. This would allow for

- 14 persons to sit in the room.
- Physical Plant installed a varnished wooden wall shelf in the seminar room so that the department could shelve its seminar resources for easy access for students and faculty.
  - In summer 2008 **Dr. Lee Drago, Dr. Richard Bodek, and Dr. Cara Delay** were relocated into offices of their preference. Arrangements were made for one office to be completely repaired, including replacing a carpet with tile floor. Every office was repainted, repaired as needed, and waxed. **Dr. George Hopkins** returned to Maybank, giving up his office on King street as Urban Studies Director. The dean wanted programs in SHSS to have a greater presence on campus.
  - The retirement of 4 faculty created a surplus of an assortment of used bookshelves, file cabinets, desks, and other items. The chair arranged for faculty with less seniority to obtain these items and had them moved for faculty to the appropriate offices.

Maybank Hall saw its air-conditioning and heating system finally regulated. However, the overall appearance left much to be desired, especially when compared to the new buildings for the School of Business and Economics, the School of Fine Arts, the School of Education, and the School of Sciences and Math. Maybank's floors are cracked and spotted with an ugly varnishing. Classroom space and seat capacity has never been properly calibrated. As a result, during the semester too many chairs and tables obstruct the hallways, perhaps creating a fire hazard. Finally, Maybank is the last classroom building on campus that still has classrooms not set up as smart rooms. Computers in the smart rooms are outdated and in need of replacement immediately.

### **VIII. ASSESSMENT**

The College did not carry out a formal assessment last year. The department, however, assessed its upper-level courses to see if the required skills are being taught.

#### **Trends/Concerns**

2007-2008 witnessed the arrival of a new president of the College, Dr. George Benson. He decided to begin his term early, arriving in February, 2007. His chief efforts for the next 12 months were directed towards learning the campus and beginning the process of drawing up a new strategic plan to guide the College. In a number of meetings and forums, he noted that the College had an array of assets, including an aesthetically pleasing setting in the historic district, an impressive set of new buildings and residence halls already built, refurbished, or being built, and an excellent academic reputation as a public liberal arts and sciences institution based on the quality and dedication of faculty working with students. He also noted a number of difficulties facing the College. Important limitations included the fact that the College could expect no new funding from the state, that a further decline in state funds was likely (in 2007 the College already received less than 20% of its operating revenues from the state) and that the dismal national economic environment made scarce resources in the private sector

even scarcer. In his analysis of the College he was particularly astonished by the very low endowment and lack of scholarship money for students compared to our peers in state. Early examination of faculty and staff salaries also revealed to him how far the College has fallen behind its peers, let alone its aspirational peers. He thus authorized an ad-hoc faculty committee which was set up to examine in detail the salary situation and recommend guidelines for the future. The committee after many months of work completed its analysis in June 2008 and published the document on the college website. We now know at the department level how we compare with our peers. The salary data revealed that in some ways the department was doing relatively well, probably due to the persistent efforts of the previous four years to move history faculty closer to the ranges of other more highly compensated departments in SHSS. Connected to this salary study was a very lengthy campus discussion about salary compensation. President Benson expressed his strong preference for salary decisions to be based entirely on merit. These decisions would be based on annual evaluations (annual evaluations already take place so this was not new). The ad-hoc compensation committee, deans, and the provost's office drew up a working document for the annual evaluations and a ratings scale ("instrument") for performance. This scale was implemented in the summer of 2008 and understood to be a transitional year with the understanding that ratings instruments and performance ratings could change in future years. The scale was put into effect with the hope that actual funds would become available for a merit-based compensation plan (During the summer 2008 President Benson impressively found a modest but significant source of funds for this effort). Meritorious faculty did in fact receive salary increases.

Another important initiative of President Benson was a strategic plan. The process took many months to set up. In the late spring 2008 divisions and department faculty (units in the current parlance) were brought into the dialogue. An ad-hoc committee was set up to collect and distill the reports that would come from every unit. **Dr. Amy McCandless** was placed in charge of this committee, and **Dr. Marvin Dulaney** was invited to be a member. Each unit was asked to electronically enter its report which came to be called a SWOT report. SWOT was an acronym for strengths, weaknesses, opportunities, and threats. The history department held discussions in meetings and on email. The chair produced a summary of all of the central ideas from the department and submitted the history SWOT report on time. It is currently being distilled by the committee (see the appendix for the SWOT report). The process has generated a good bit of hope on campus so we will see if the SWOT reports will in fact be used to build a viable strategic plan.

If the salary compensation instrument becomes a regular feature of evaluation, it is likely that the history department on the whole stands to benefit. More broadly, it is hoped that the administration will see the value of departments in SHSS and reward its high performing faculty accordingly. SHSS produces the most majors and teaches the highest number of undergraduates. Yet, faculty salaries do not necessarily reflect this value. In the past 10 years market forces both nationally and regionally have

increasingly skewed salaries among schools at the College. If the administration cannot reduce the disparity among schools in salary, then it could offset the compensation imbalances by increasing faculty lines and reducing workloads in SHSS. SHSS faculty who are compensated well below faculty in other schools would be pleased to see an effort to redress the salary imbalances by providing additional lines in SHSS that in fact cost much less. More SHSS faculty would permit creative solutions to the workload issue and permit SHSS faculty to fully engage the new curricular efforts for the first-year experience, the LRC and FYS, as well as to carry out the liberal arts and sciences mission of the institution. A visionary strategic plan would set up a timetable to catch up in the vital areas of salaries and workloads.

In April, 2008 the chair urged the department to use the opportunity presented by retirements to reflect on our curricular offerings and faculty specializations. This meant thinking comprehensively about the directions we wish to move, rather than thinking in a piecemeal way about individual lines. The dean strongly supported this approach. As a way to brainstorm, the chair appointed 5 small groups (four faculty each) to draw up preliminary ideas for the hiring future of the department. Replacement lines were declared off the table. We held a May meeting where each group reported its ideas, a very good beginning that would easily segway into the department retreat. So that no time will be lost, the retreat will be held on August 23 before classes begin. Developing a multi-year comprehensive plan for the hiring future of the department will be the main agenda item.

## IX. TABLES

**Table 1. Total Undergraduate Enrollments in History: 2003-2008**

Semester	Enrollment	FTE Ratio	FACULTY (IFTE)
Spring 2008	2640	22.40	23.39
Fall 2007	2641	24.15	21.74
Spring 2007	2520	22.26	24.20
Fall 2006	2528	23.86	22.64
Spring 2006	2572	22.34	21.45
Fall 2005	2477	22.30	22.74
Spring 2005	2591	21.01	24.53
Fall 2004	2612	22.25	23.42
Spring 2004	2732	21.39	25.52
Fall 2003	2768	22.29	24.77

**Table 2. Total Number of General Education and Upper-Level History Courses: 2005-2008**

<b>YEAR</b>	<b>HIST 101/102 sections</b>	<b>HIST 103/104 sections</b>	<b>Upper- Level Courses</b>	<b>Independent Studies/ Internships</b>	<b>FACULTY</b>
2007-08	74	49	54	28	22 tenure-track 2 visiting 16 adjuncts <sup>1</sup>
2006-07	71	48	50	32	24 tenure-track 2 visiting 14 adjuncts <sup>2</sup>
2005-06	66	50	56	38	23 tenure-track 3 visiting 11 adjuncts
2004-05	67	53	66	30	24 tenure- track 3 visiting 12 adjuncts
2003-04	74	58	69	28	22 tenure- track 5 visiting 12 adjuncts

**Table 3. Graduate Enrollments: 2003-2008**

<b>Semester</b>	<b>Enrollment</b>	<b>Fte Ratio</b>	<b>Faculty lfte</b>	<b>Graduated</b>
Spring 2008	57	6.22	2.29	6
Fall 2007	56	8.28	1.67	5
Spring 2007	46	6.75	1.53	3
Fall 2006	71	11.24	1.34	2
Spring 2006	86	9.33	2.43	6
Fall 2005	73	8.82	2.08	3
Spring 2005	42	5.72	1.63	6
Fall 2004	68	7.86	2.12	0
Spring 2004	33	6.00	1.32	3
Fall 2003	56	9.49	1.44	9

In 2007 Amy McCandless and John Newell were re-classified as full-time administrators thus reducing the number of tenure-track by 2. The following were classified as adjuncts when they taught a history course: Darryl Phillips, Joshua Shanes, Amy McCandless, Jack Bass, Darlene Hine, Malcolm Clark and Ted Rosengarten.

<sup>2</sup> Office of Academic Affairs counted Darryl Phillips and Joshua Shanes as adjuncts when they taught history courses.

**Table 4. Total Number of Graduate Courses: 2003-2008**

<b>Year</b>	<b>Fall /Spring</b>	<b>Fall/Spring Independent Studies/These s, Etc</b>	<b>Faculty</b>
2007-08	5	42	22 tenure-track
2006-07	5	31	24 tenure-track
2005-06	8	50	24 tenure-track
2004-05	6	42	24 tenure-track
2003-04	6	34	23 tenure-track