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## Idee Winfield Wins Distinguished Contributions to Teaching Award



The Southern Sociological Society named Dr. Idee Winfield recipient of the Distinguished Contributions to Teaching Award. She received her B.A. from Pennsylvania State University and her M.A. and Ph.D. degrees from Duke University. She joined the faculty at the College of Charleston in 1994 where she is an Associate Professor of Sociology. She also served for several years as Associate Dean for the School of Humanities and Social Sciences.

Throughout her career, Dr. Winfield has embraced the teacher-scholar model. Teaching issues infuse her scholarship and service, with the result that her contributions to teaching are broad and varied.

Teaching issues inform Dr. Winfield's scholarship through her involvement in the emerging scholarship of teaching and learning in sociology. In addition to the emphasis on public sharing of teaching knowledge, the scholarship of teaching and learning also directs us to approach teaching "problems" with the same detective spirit that characterizes traditional research "problems" or questions. Dr. Winfield finds this idea very empowering, for it allows her to apply her skills as a scholar to questions about effective teaching and learning in sociology. Dr. Winfield has made numerous presentations of her scholarship of teaching and learning at the SSS and ASA meetings as well as the Association of American Colleges and Universities.

In addition to her traditional scholarship on gendered processes in work organizations, she has published her ongoing investigations concerning the teaching of sociology. She has several articles reporting her research with colleagues at the College of Charleston on the use of collaborative testing as well as her work on effective uses of digital technology with colleagues from the ASA Scholarship of Teaching and Learning Working Group. She has also published on assessment, teaching research methods, and edited two syllabi sets for the ASA Teaching Resource Center. This past summer, a special issue of *Peer Review* published her most recent work on fostering social innovation through liberal learning in the social sciences.

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Teaching issues also infuse Dr. Winfield's service to the profession and the College of Charleston in two very distinct ways. First, much of Dr. Winfield's service work over her career focuses on curriculum development, assessment of student learning, and pedagogically driven use of digital technologies. The College of Charleston recognized her early efforts with digital technology by honoring her innovative uses of technology in teaching. Second, a large part of both her formal and informal service to the profession involves "teaching" others by way of workshops, participation in panel presentations on effective teaching and the scholarship of teaching, and mentoring graduate students and junior faculty across the country through her involvement in Sociologists for Women in Society. Dr. Winfield is particularly committed to teaching colleagues how to use the teaching portfolio as an evidenced-based approach to documenting effective teaching. At the College of Charleston, she has regularly helped teach the weeklong portfolio workshop. With her collaborator, Dr. Catherine Zimmer, she has conducted teaching portfolio workshops at the SSS and Sociologists for Women in Society meetings, and for the past two years at the ASA meeting. Some of her other workshops and presentations focus not only on teaching issues, but also professional development where she teaches graduate students and junior faculty how to maneuver in job markets and careers that emphasize undergraduate education.

Dr. Winfield is an elected member of the Council of the American Sociological Association, section on Teaching and Learning in Sociology and is chair of the committee for Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Education. She also serves on the American Sociological Association's Distinguished Contributions to Teaching Award committee. She previously served as co-chair of the section program at the American Sociological Association meeting and as a member of the ASA Committee on Committees.

Dr. Winfield is most proud of the many students she has had the good fortune to mentor over the years as they prepared to make their first professional presentation at the SSS meeting, go on to graduate school and become members of the profession, or use their sociological knowledge and skills in their work to change the world.

Dr. Winfield feels greatly honored to receive this award for doing what she loves. She is grateful for the many opportunities provided by the Southern Sociological Society to pursue her interests in the scholarship of teaching and learning in sociology, effective uses of technology for student learning, and the professional development of future generation of sociologists.